AL-BAHER

CONNECT



الصف الثالث الابتدائي

First Term

3rd Primary





2025

Parents' Guide

Contents



Review on Primary (2)



العائلة


grandparents
الأجداد


grandpa
الجد


grandma
الجدة


father
الأب


mother
الأم


brother
أخ


sister
أخت


uncle
عم / خال


aunt
عمة / خالة


cousins
أبناء (العم / الخال)



الجسم


arm
ذراع


face
وجه


head
رأس



leg
ساق


tooth
سِنَّة


teeth
أسنان


foot
قدم


feet
أقدام



الملابس


dress
فستان



coat
معطف


shirt
قميص


T-shirt
تي شيرت


boots
حذاء برقبة

hat
قبعة


glasses
نظارة


watch
ساعة يد

ساعد طفلك أن يراجع هذه الكلمات.
Help your child revise these words.

Sports الرياضات



karate
كاراتيه



basketball
كرة السلة



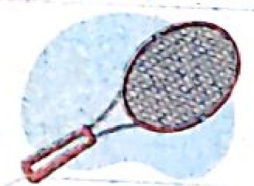
football
كرة القدم



swimming
السباحة



tennis
التنس



racket
مضرب



ball
كرة



team
فريق

Verbs الأفعال



smell
يشم



touch
يلمس



see
يرى



hear
يسمع



taste
يتذوق



draw
يرسم



write
يكتب



listen
يستمع



kick
يركل (يشوط)



hit
يضرب



throw
يلقي / يرمي



get up
ينهض / يستيقظ



play
يلعب

go
يذهب



eat
يأكل



drink
يشرب

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.


pick
يلتقط


protect
يحمي

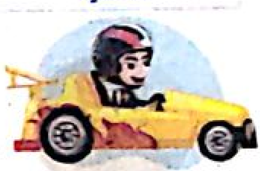

sell
يبيع


buy
يشتري

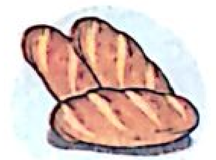

ride
يركب


cycle
يركب دراجة


walk
يمشي


drive
يقود

Foods & Drinks الأطعمة والمشروبات


bread
خبز

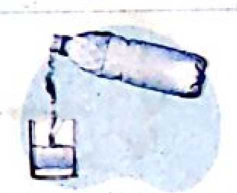

burger
برجر


chicken
دجاج


fries
بطاطس مقلية


sweets
حلوى

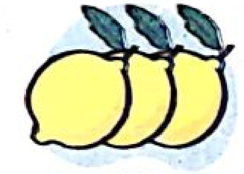

juice
عصير


water
ماء

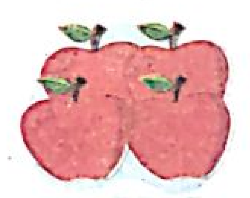

ice-cream
أيس كريم

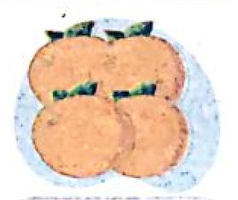
Fruit الفاكهة


grapes
عنب


lemons
ليمون


figs
تين


apples
تفاح


oranges
برتقال


bananas
موز

Planets الكواكب


Mercury
عطارد


Venus
الزهرة


Earth
الأرض


Mars
المريخ

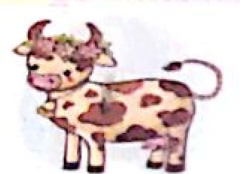

Jupiter
المشتري


Saturn
زحل


Uranus
أورانوس


Neptune
نبتون

Animals & Birds الحيوانات والطيور


cow
بقرة


donkey
حمار


sheep
خروف


goat
عنزة / ماعز


horse
حصان


duck
بطة

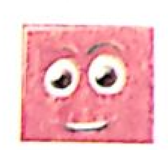

bird
عصفورة / طائر


hen
دجاجة

Shapes الأشكال


triangle
مثلث


circle
دائرة


square
مربع

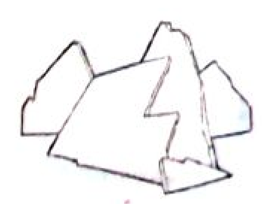

rectangle
مستطيل

Materials المواد الخام




metal
معدن


plastic
بلاستيك


glass
زجاج

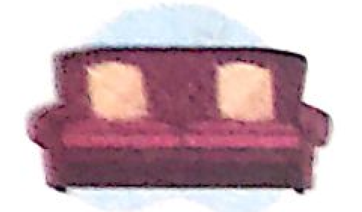
Help your child revise these words. ساعد طفلك أن يراجع هذه الكلمات

Numbers الأرقام

10 ten	11 eleven	12 twelve	13 thirteen
14 fourteen	15 fifteen	16 sixteen	17 seventeen
18 eighteen	19 nineteen	20 twenty	30 thirty
40 forty	50 fifty	60 sixty	70 seventy
80 eighty	90 ninety	100 one hundred	

Help your child revise these numbers. ساعد طفلك أن يراجع هذه الأرقام

Things in the house أشياء في المنزل



couch / sofa
أريكة / كنبة



cupboard
دولاب / خزانة



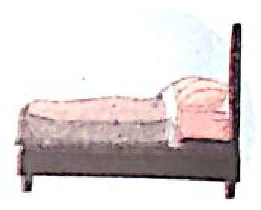
wardrobe
دولاب ملابس



TV
تلفاز



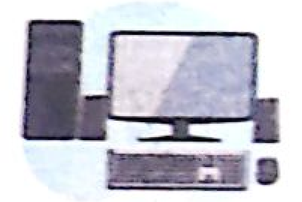
picture
صورة



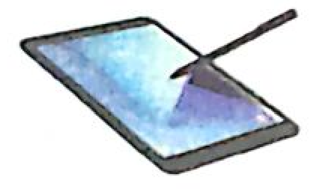
bed
سرير



Technology تكنولوجيا



computer
كمبيوتر / حاسوب



tablet
تابلت



internet
إنترنت



video games
ألعاب فيديو

Nature الطبيعة



plants
نباتات



river
نهر



rainbow
قوس قزح



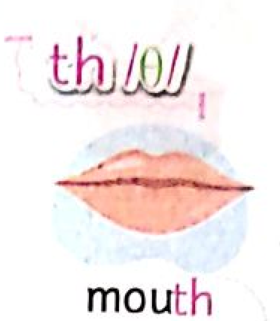
grass
حشائش / عشب

Help your child revise these words. ساعد طفلك أن يراجع هذه الكلمات.



Phonics

th /θ/



mouth
فم



bathroom
حمَّام



tooth
سِنّة



throw
يلقي / يرمي



bl /bl/



black
أسود





blue
أزرق

pl /pl/



play
يلعب



please
من فضلك



plane
طائرة



planet
كوكب



cl /kl/



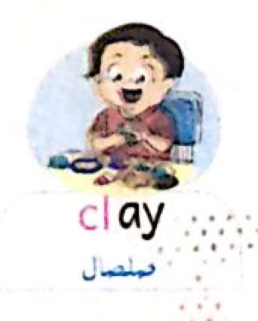
clock
ساعة حائط



classroom
فصل



cloudy
غائم



clay
صلصال



fr /fr/

fries
بطاطس مقلية



fruit
فاكهة



friends
أصدقاء



frog
ضفدع

dr /dr/


drink
يشرب


draw
يرسم


dress
فستان


drum
طبلة

ar /a:/


park
حديقة عامة


farm
مزرعة


star
نجمة


arm
ذراع


car
سيارة


art
الرسم


jar
برطمان

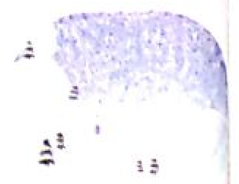

garden

ow /əʊ/


yellow
أصفر

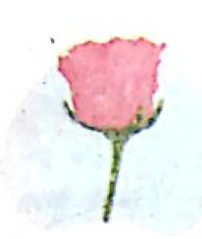

rainbow
قوس قزح


arrow
سهم


snow
جليد

o-e /əʊ/


home
بيت / منزل


rose
زهرة


nose
أنف


stone
حجر

oa /əʊ/


goat
عنزة / ماعز


boat
مركب صغير


goal
هدف


coat
معطف / بالطو



oi /ɔɪ/


coin
عملة معدنية


oil
زيت


soil
تربة


point
تشير

oy /ɔɪ/


boy
ولد


toy
لعبة

or /ɔː/


sports
رياضات


horse
حصان


corn
ذرة


shorts
شورت / بنطلون قصير


story
قصة


morning
الصباح

Help your child revise these sounds. ساعد طفلك أن يراجع هذه الأصوات



gr /gr/

gray
رمادي



green
أخضر



grandma
الجدة



grandpa
الجد

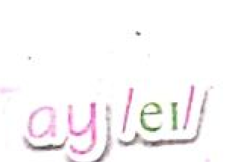
ai /eɪ/



tail
ذيل



train
قطار



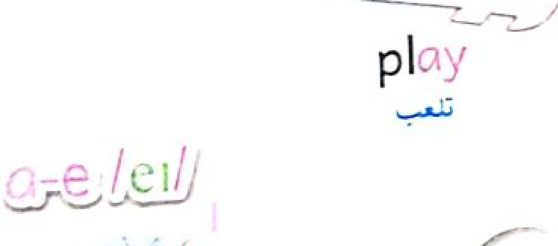
ay /eɪ/



play
تلعب



say
تقول



a-e /eɪ/

cake
كيك

plate
طبق





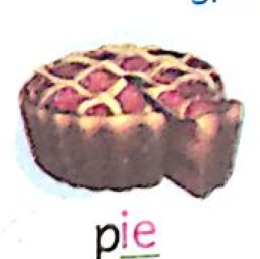
face
وجه



grapes
عنب



ie /aɪ/



pie
فطيرة



fries
بطاطس مقلية



i-e /aɪ/



write
يكتب

line
خط



time
وقت



nine
تسعة

igh /aɪ/



night

الليل



firefighter

رجل الإطفاء



right

يمين



y /aɪ/



fly

يطير



my

لي - ملكي



sky

السماء

Language

This is & These are





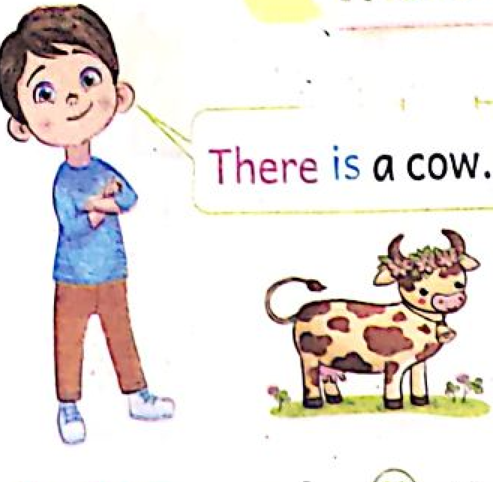
This is my mother.

These are my parents.

Help your child revise some language.

ساعد طفلك أن يراجع بعض القواعد.

There is & There are







There are three cows.

- Is there a cow? ☺- Yes, there is. ☹- No, there isn't.
- Are there cows? ☺- Yes, there are. ☹- No, there aren't.



Do ......? & Does ......?

Do + (I / they / we / you) + inf. .....?

- Do you like grapes?
  ☺- Yes, I do. ☹- No, I don't.

Does + (he / she / it) + inf. .....?

- Does he like oranges?
  ☺- Yes, he does. ☹- No, he doesn't.



have & has

(I / They / We / You) + have ....

- I have one nose.

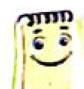


(He / She / It) + has ....

- It has a beak.



Let's remember



Vocabulary

 **Listen and repeat.** استمع وردّد.



apartment
شقة



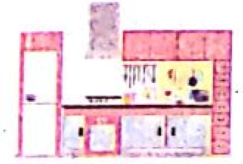
home
منزل - بيت



supermarket
سوبر ماركت



park
حديقة عامة



kitchen
مطبخ



living room
حجرة المعيشة



bedroom
حجرة النوم



bathroom
حمّام



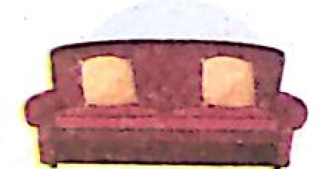
station
محطة



chair
كرسي



armchair
كرسي بذراعين



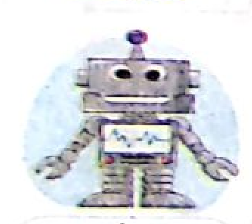
couch
أريكة / كنبة



picture
صورة



kite
طائرة ورقية



robot
إنسان آلي



doll
دُمية



flower
وردة / زهرة



goat
عنزة / ماعز



tree
شجرة



donkey
حمار

elp your child remember these words.
ساعد طفلك أن يتذكر هذه الكلمات

Let's remember

انظر، واقرأ.

Look and read.



How are you?

كيف حالك؟



I'm fine.

أنا بخير.



Are there any bananas?

هل يوجد أي موز؟



No, there aren't. There are some apples.

لا يوجد. يوجد بعض التفاح.

What are these?

ما هذه الأشياء؟





These are my toys.

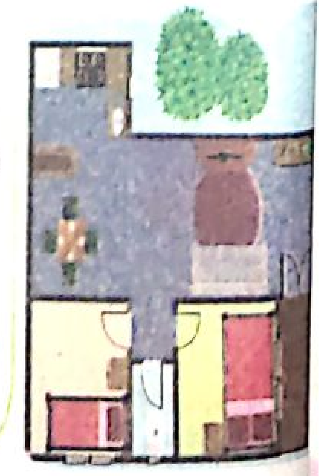
What do you have in your apartment?

ماذا لديك في شقتك؟



I have a kitchen, a living room, two bedrooms and a bathroom.

لدي مطبخ وحجرة معيشة وحجرتان النوم وحمّام.



Help your child look and read.

ساعد طفلك أن ينظر و يقرأ.



Where's the station?

أين المحطة؟



It's next to the supermarket.

إنها بجوار السوبرماركت.

Look and read.

انظر واقرأ.



There's a short, blue doll.



It's a tall, green tree.



This is a big, pink flower.



This is a small, gray goat.

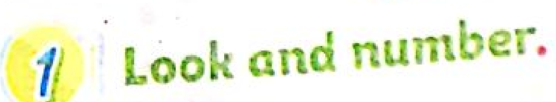


This is a small, red couch.



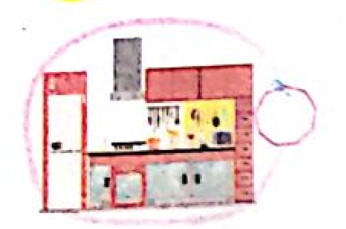
I have a big, yellow kite.

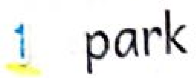




1 Look and number.

انظر ورقّم.



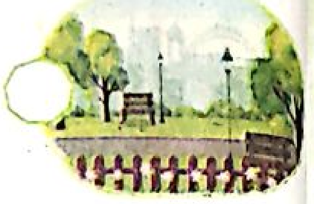


1 park

2 kitchen

3 chair

4 donkey







2 Look and complete.

انظر وأكمل.


l_ving r_om

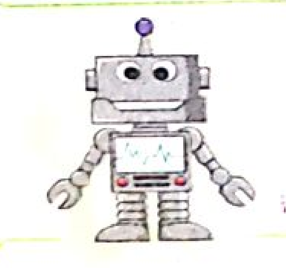

ap_rt_ent

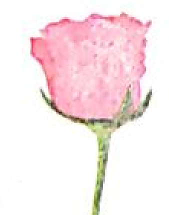

s_per_arket


pi_tu_e


ba_hr_om


k_t_hen


ro_o_

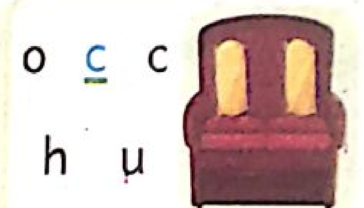

f_o_er



3 Look at the pictures and unscramble the letters

انظر إلى الصور وأعد ترتيب الحروف.

o c c h u



o l d l



h i a c r

Help your child deal with such questions. طفلك أن يتعامل مع مثل هذه الأسئلة.









Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1 a bathroom ◯
b bedroom ◯




2 a donkey 
b goat 



3 a robot 
b armchair ◯



4 a home ◯
b park ◯





Read and match.

اقرأ وصل.

1 Is there a flower?
2 Are there any bananas?
3 How are you?
4 Where's the station?

a I'm fine.
b It's next to the supermarket.
c Yes, there is.
d No, there aren't.

1- ( ) 2- ( ) 3- ( ) 4- ( )



Copy the following sentence.

انسخ الجملة الآتية.

It's a tall, green tree.

....

....

Unit 1

I feel happy!

أنا أشعر بالسعادة!





Unit One Objectives



Lesson (1)

- ❑ To recognize and express own feelings — أن يتعرف ويعبر عن مشاعره
- ❑ To ask and answer about own feelings — أن يسأل و يجيب عن مشاعره
- ❑ To sing a song — أن يغني أغنية
- ❑ To read and complete a text — أن يقرأ ويكمل نصا
- ❑ To feel compassion for a person — أن يشعر بالتعاطف تجاه شخص

Lesson (2)

- ❑ To learn and talk about healthy and unhealthy food and habits
  أن يتعلم ويتحدث عن الطعام والعادات الصحية وغير الصحية

Lesson (3)

- ❑ To recognize the letter combinations ee, ea — أن يتعرف على نطق الحروف المركبة ea و ee
- ❑ To write sentences with words that have long sound
  أن يكتب جمل بها كلمات بها صوت (i:) الممدود
- ❑ To find words with ee and ea — أن يجد كلمات بها الأصوات ea و ee
- ❑ To find and circle capital letters — أن يجد ويحوط الحروف الكبيرة
- ❑ To capitalize the first letter in a sentence or a question — أن يبدأ الجملة والسؤال بحرف كبير
- ❑ To use the period at the end of a sentence — أن يستخدم النقطة في نهاية الجملة

Lesson [illegible]

- ❑ To t[illegible]ents — أن يتحدث عن وحدات القياس المختلفة
- ❑ [illegible]ements — أن يقيس مستخدما وحدات القياس المختلفة

Lesson (1)

- **Listening**
- **Self-expression: Talking about feelings**

Vocabulary

🎧 **Listen and repeat.** استمع وردّد.

* How do you feel ?



Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen and read. Where are the characters?

انظر، واستمع واقرأ. أين الشخصيات؟



Unit (1) Lesson (1)

Language

Asking about and expressing feelings. السؤال و التعبير عن المشاعر.



عند السؤال عن مشاعر شخص ما نقول:

How do you feel? بمَ تشعر / كيف تشعر؟

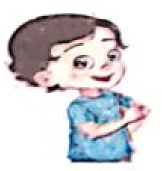


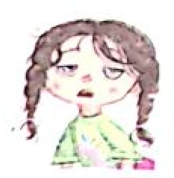


وعند الإجابة نقول:

I feel + adj. (صفة) .... أنا أشعر بـ

How do you feel?
كيف تشعرين؟





I feel tired.
أشعر بالتعب.

How do you feel?
كيف تشعر؟

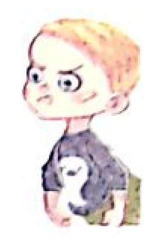




I feel hungry.
أشعر بالجوع.

How do you feel?
كيف تشعر؟





I feel angry. I can't find my pen
أشعر بالغضب. فأنا لا أستطيع أن أجد قلمي.



Tip!

We can use an exclamation point (!) for strong feelings, based on how you express them.

يمكن أن نستخدم علامة التعجب (!) للتعبير عن المشاعر القوية، معتمدة على تعبيرك عن هذه المشاعر.

- I feel angry!
- I feel excited!

Help your child ask and express feelings.
ساعد طفلك أن يسأل ويعبر عن مشاعره.

SING

غنِّ.


Listen and sing.

استمع وغنِّ.



I feel thirsty, thirsty, thirsty.

How do you feel?



I feel angry, angry, angry.

How do you feel?



I feel hungry, hungry, hungry.

How do you feel?


I feel happy, happy, happy.


And we hope you do too!



Help your child listen and sing.

ساعد طفلك أن يستمع ويغني.

Look, listen and read. انظر، واستمع واقرأ

Hana Mommy, how do you feel?
أمي، كيف تشعرين؟

Mommy I feel unhappy and tired.
أشعر أني غير سعيدة ومتعبة.

Hana Why? لماذا؟

Mommy Because I have a lot of things to do and I must clean the kitchen.
لأن لدي كثير من الأشياء كي أفعلها ويجب أن أنظف المطبخ

Hana I can help you, and so can Hany. We can clean the kitchen.
أستطيع مساعدتك ويستطيع هاني أيضا. نستطيع تنظيف المطبخ

Mommy Are you sure? هل أنت متأكدة؟

Hana Yes, it's good to help you. نعم، إنه من الجيد مساعدتك

Mommy Now I'm very happy.
Thank you. You are very kind children.
الآن أنا سعيدة جدا. شكرا لكم. أنتم أطفال لطفاء جدا

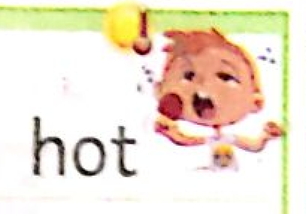
Listen and read. استمع واقرأ



Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.

هاني وهنا في المنزل في غرفة المعيشة الخاصة بهم. هم يتحدثون إلى الأم. الأم تشعر بعدم السعادة والتعب. هنا وهاني يستطيعان مساعدتها. هما يستطيعان تنظيف المطبخ. الآن الأم سعيدة جدًا.

Read and write. اقرأ



hot

happy

sad



excited



hungry

thirsty



angry



tired

Help your child read and write. ساعد طفلك أن يقرأ ويكتب.



Activities

1 Look, read and number.

انظر واقرأ ورقّم.




1 happy

2 thirsty

3 tired

4 sad






2 Look and complete.

انظر وأكمل.







a_g_y	h_n_ry	th_r_ty	h_t





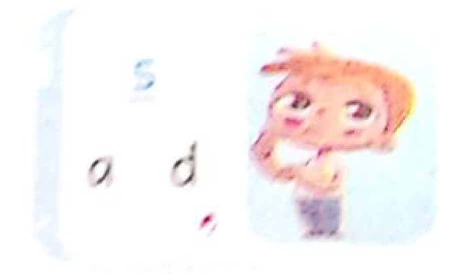

s_d	e_c_ted	t_r_d	h_p_y

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



a p y
h p



s
a d



x c e
i e t d









Look, read and tick (✓) the correct word.

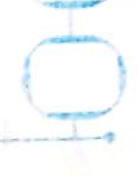
انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1. a happy
   b sad



2. a hungry
   b thirsty





3. a hot
   b angry



4. a excited
   b tired

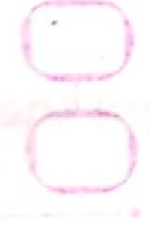


Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

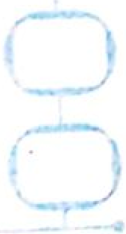


1. a He feels hungry.
   b He feels angry!





2. a She feels sad.
   b She feels excited!



Things for bad health



sleep for 4 hours

ينام لمدة أربع ساعات



watch television

يشاهد التلفاز

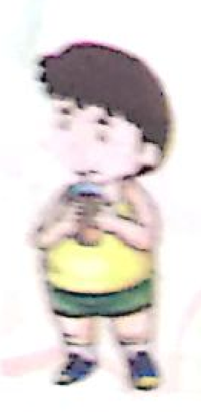
play board games

يلعب ألعاب لوحية



play video games

يلعب ألعاب الفيديو



drink cola

يشرب الكولا (مياه غازية)



eat chocolate cake

يتناول كيكة الشيكولاتة

Help your child identify the unhealthy lifestyle.

ساعد طفلك أن يتعرف على أسلوب الحياة غير الصحي

Note

play

tennis | football | board games | video games

eat

chocolate cake | bananas | fruit | vegetables

drink

water | cola

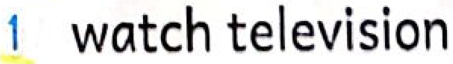
Look and read. انظر واقرأ.

My name is Amira. Look at my healthy lunchbox. I help my mom prepare my lunchbox. I wash the vegetables and fruit. Mom cuts the carrots and cucumbers, and I make the sandwich. I don't like to drink cola. Mom makes some fresh orange juice and on some days I take a bottle of milk. I like healthy food because it makes me feel strong.



اسمي أميرة. انظر إلى صندوق غذائي الصحي. أساعد أمي في تحضير صندوق غذائي. أنا أغسل الخضروات والفاكهة. أمي تقطع الجزر والخيار. أنا أصنع السندويتش. لا أحب شرب الكولا. تصنع أمي عصير برتقال طازج وفي بعض الأيام أتناول زجاجة حليب. أنا أحب الطعام الصحي لأنه يجعلني أشعر بالقوة.





1 Look, read and number. انظر واقرأ ورقّم.

1 watch television

2 eat bananas

3 walk to school

4 drink water





2 Read and match. اقرأ وصل.

1 drink
2 sleep for
3 play
4 eat

a sports
b fruit and vegetables
c 8 hours every night
d water

3 Choose the correct word. اختر الكلمة الصحيحة.

1 Chocolate cake and cola are (healthy - unhealthy - unhappy).

2 (Eat - Sleep - Drink) water.

3 Eat (football - water - bananas).

4 Fruit and vegetables are (healthy - unhealthy - unkind).

4 Look at the pictures and complete with: انظر للصور وأكمل بـ:



1


2


Drink .... to school.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (3)

- *Learn sounds with Busy Bee!*
- *Learn to write with Busy Bee!*
- *Writing*

Phonics

Listen and repeat. استمع وردّد.


ee
/i:/


feel happy
يشعر بالسعادة


bee
نحلة


sleep
ينام


green
أخضر


meet
يقابل


ea
/i:/


leaf
ورقة شجر


clean
ينظف


meat
لحم


eat
يأكل


team
فريق

child identify the letter combinations ee and ea .
ساعد طفلك أن يتعرف على نطق الحروف ee و ea مدمجة.

Look and read. نظر واقرأ.



I feel happy . I play with my team .

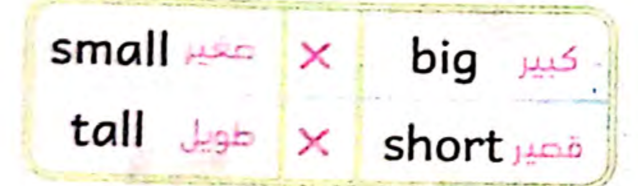


The bee is on the green leaf .



Dareen meets her friend Shereen .

Opposites: المتضادات



small صغير	×	big كبير
tall طويل	×	short قصير



un = not

We can use (un-) on some words to mean not.

كن استخدام (-un) مع بعض الكلمات لتعطي العكس.

unhappy	= not happy	غير سعيد
unhealthy	= not healthy	غير صحي





Help your child look and read.

ساعد طفلك أن ينظر ويقرأ

Punctuation Marks

Capital letters





1 We use capital letters .... نستخدم الحروف الكبيرة:

- ·n the first word of the sentence. - في بداية الجملة.

She sleeps for 8 hours.

How old are you?

- ·or names of people. - مع أسماء الأشخاص.

Marwan • Sara • Ali

Period (.)

We have a period (.) at the end of the sentence.

نستخدم النقطة في نهاية الجملة.

I meet my friend Ali .

A bee sits on a leaf .

Circle the capital letters and underline the period.
حوّط الأحرف الكبيرة وضع خطا تحت النقطة.

I feel thirsty.

Amira meets her friend Shereen.

My name is Mazen.

·lp your child identify punctuation marks; capital letters ·period. ساعد طفلك أن يتعرف على علامات الترقيم: الحروف الكبيرة والنقطة



Unit (1) Lesson (3)

Read and write.



feel happy



bee



sleep



green



meet



leaf



meat



clean



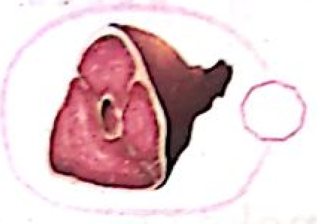
eat



team



1 Look, read and number.
انظر واقرأ ورقِّم.





1 leaf

2 meat



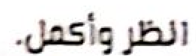

3 sleep



4 eat



2 Look and complete.
انظر وأكمل.








b_ _   sl_ _p   gr_ _n   m_ _t








l_ _f   cl_ _n   m_ _t   t_ _m

3 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.

e e b



e l s p e



m a e t







e m
t a

4 Unscramble the following words to make correct sentences. رتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 tired - She - feels - .

....

2 eats - He - food - good - .

....

3 eight - sleeps - Marwan - hours - for - a day - .

....

5 Punctuate the following sentences. علامات الترقيم على الجمل الآتية

i feel hungry and thirsty

....

....

hany and hana are in the kitchen

....

....



6 Copy the following sentence. سخ الجملة الآتية.

I feel happy!

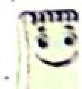
....

....

....

Math: Measurements

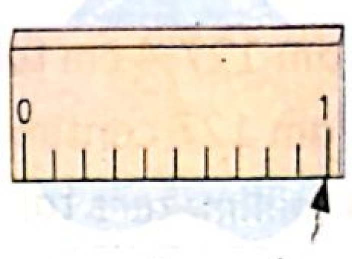
Lesson (4)



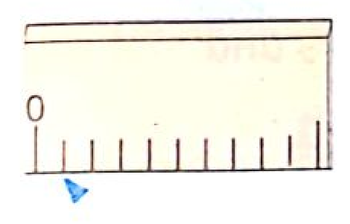
Vocabulary



Listen, point and say. استمع وأشر وقل.



centimeter
سنتيمتر

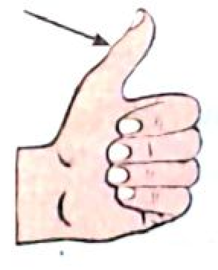


millimeter



measure
يقيس





thumb
إصبع الإبهام

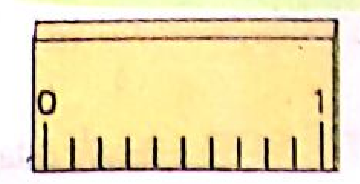
hand
يد



finger
إصبع اليد

Look and read.

انظر واقرأ.

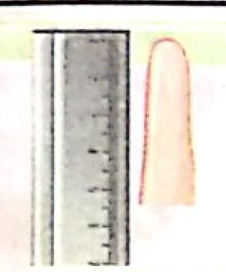


There are 10 millimeters in a centimeter.

١ سنتيمتر = ١٠ ملليمتر / (١ سم = ١٠ مم)



I am 127.4 cm tall.
= I am 127 centimeters and 4 millimeters tall.



My finger is 5.4 cm.
= My finger is 5 centimeters and 4 millimeters.



My thumb is 4.2 cm.
= My thumb is 4 centimeters and 2 millimeters.



Tip!

centimeter = cm
millimeter = mm



Draw your hand and complete the measurements.

This is my hand. My finger is .... centimeters and my thumb is .... centimeters.

Read and write.

اقرأ و

measure

hand

finger

thumb

millimeter

centimeter



1 Look, read and number.





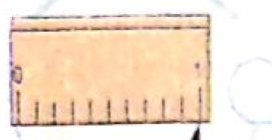


1 thumb

2 hand

3 measure

4 centimeter

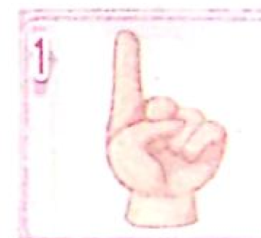




2 Look, read and tick (✓) the correct sentence.



انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1
a This is my leg.
b This is my finger.



2
a The pen is 150 cm.
b The pen is 14 cm.

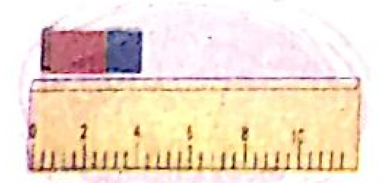


3 Look, measure and write.

انظر، وقم بالقياس واكتب.



1 It's .... centimeters.



2 It's .... centimeters.

 Help your child deal with such questions.

Dictation on Unit (1)

Lesson (1)

Word	Meaning
	حار (حران)
	حزين
	سعيد
	متحمس - مبتهج

Word	Meaning
	جوعان
	عطشان
	غضبان
	متعب

Lesson (2)

Word	Meaning
	يلعب كرة القدم
	يمشي إلى المدرسة
	يتمرن
	يتناول الموز

Word	Meaning
	يشاهد التلفاز
	ينام لمدة أربع ساعات
	يشرب الكولا (مياة غازية)
	يتناول كيكة الشيكولاتة

Lesson (3)

Word	Meaning
	يشعر بالسعادة
	نحلة
	ينام
	أخضر
	يقابل

Word	Meaning
	ورقة شجر
	ينظف
	لحم
	يأكل
	فريق

Lesson (4)

Word	Meaning
	سنتيمتر
	ملليمتر
	يقيس

Word	Meaning
	يد
	إصبع اليد
	إصبع الإبهام

Help your child dictate these words.
ساعد طفلك في إملاء هذه الكلمات

Review on Unit (1)

Feelings

happy | thirsty | angry

hungry | excited | tired

sad | hot

Things for good health





eat fruit | play football | exercise





walk to school | play tennis | drink water

Things for bad health





sleep for 4 hours | watch television | drink cola



eat chocolate cake | play board games

I feel happy!

ee



feel happy | bee

sleep | green

meet

ea





leaf | clean

meat | eat

team

How do you feel?

I feel happy.



How do you feel?

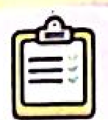


I feel tired.



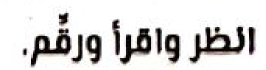
Help your child revise unit (1).

ساعد طفلك أن يراجع الوحدة الأولى.



Activities on Unit (1)

1 Look, read and number.



انظر واقرأ ورقّم.





1 finger



2 angry

3 water



4 leaf



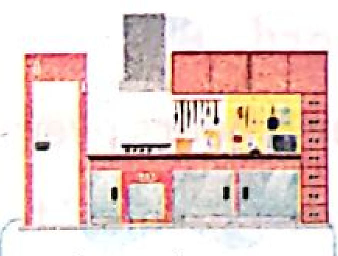


2 Look and complete.

انظر وأكمل.



exc_t_d



k_t_hen



h_ _gry



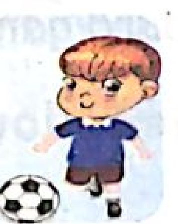
f_u_t

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

p a p
y h

l a
p y

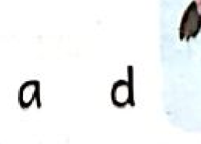


n y r
a g



e l
f a

s
a d



i t r
e d



4 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1 a Watch television. ☐

b Sleep for 8 hours. ☐



2 a I feel hungry. ☐

b I feel thirsty. ☐



5 Choose the correct word.

اختر الكلمة الصحيحة.

1 He (eats - sleeps - drinks) for 5 hours every night.

2 Amr is 130 (centimeters - meters - kilos) tall.

3 (What - Where - How) do you feel?

4 I (fall - feel - fail) thirsty.

5 I (go - play - eat) board games.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 do - feel - How - you - ?

....

2 sleep - I - 8 - hours - for - .

....

3 happy - I - feel - .

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.



1 Hany and Hana are at home in their kitchen. (   )

2 Mommy feels unhappy and tired. (   )

3 Hana and Hany can help her. (   )

4 They can clean the living room. (   )

8 Look at the pictures and complete with: انظر للصور وأكمل بـ

thirsty - water - clean



2



I drink .... They .... the park.

9 Punctuate the following sentence. ضع علامات الترقيم على الجملة الآتية

i feel thirsty

....

10 Copy the following sentence. انسخ الجملة الآتية.

We feel happy.

....

....

....

Unit 2

What's the matter?

ما الأمر؟





Unit Two Objectives



Lesson (1)

- To learn about illnesses — أن يتعلم عن الأمراض
- To ask and answer about illnesses — أن يسأل ويجيب عن الأمراض
- To offer help to someone feeling ill — أن يعرض المساعدة على شخص مريض
- To learn about therapeutic and preventative health — أن يتعلم عن الصحة العلاجية والوقائية
- To recognize some practices of keeping personal hygiene
  أن يتعرف على طرق الحفاظ على النظافة الشخصية



Lesson (2)

- To review some body parts — أن يراجع بعض أعضاء الجسم
- To recognize the function of some body parts — أن يتعرف على وظائف بعض أعضاء الجسم



Lesson (3)

- To give advice on health matters — أن يقدم النصح بشأن الأمور الصحية

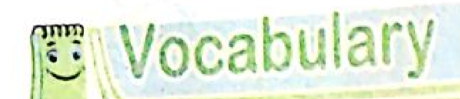
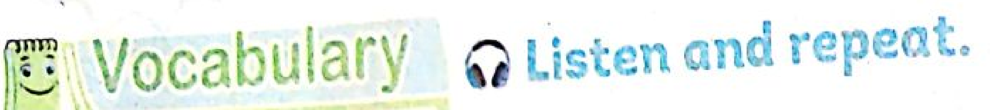


Lesson (4)

- To recognize the sounds /ck/ and /sk/ — أن يتعرف على الأصوات /ck/ و /sk/
- To write words with the sounds (ck) and (sk) — أن يكتب كلمات بها أصوات (ck) و (sk)
- To complete words with new phonics — أن يكمل كلمات بالأصوات الجديدة
- To use end of sentence punctuation marks; question mark and period
  أن يستخدم علامات الترقيم في نهاية الجملة (علامة الاستفهام و النقطة)

Listening and Reading

Lesson (1 / A)

Vocabulary — Listen and repeat. ع وردّد.



medicine
دواء



cold
برد / زكام



headache
صداع



Illnesses
الأمراض



fever
حُمَّى



sick
مريض



cough
كُحَّة

Help your child identify these words. أن يتعرف على هذه الكلمات.

Look, listen and read.

انظر، واستمع واقرأ.



Language

Asking about and expressing illness

السؤال والتعبير عن المرض



What's the matter?
ما الأمر؟



I have a cold.
I feel sick.
عندي برد. أشعر بالمرض.

Look and read. واقرأ.

1 Are you OK?

2 No, I don't feel well

3 What's the matter?

4 I'm sick because I have a headache.

5 Can I get you some medicine?

6 Yes please. Thank yo





- Help your child ask about and express illness.
- Help your child look and read.

طفلك أن يسأل ويعبر عن المرض
طفلك أن ينظر ويقرأ

Read and write.

اقرأ واكتب.



cold



medicine

sick



cough





headache

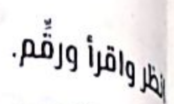


fever

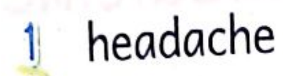


1 Look, read and number.

انظر واقرأ ورقّم.







1 headache



2 cold



3 cough



4 fever



2 Look and complete.

انظر وأكمل.









hea_ac_e	co_ _h	m_di_ine	co_d









fe_er	si_k	w_ter	gl_ss

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o d l c



o g h u c

e r f e v



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

e d a
h a
c e h



i k
c s



e i e c
n m i d





Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1



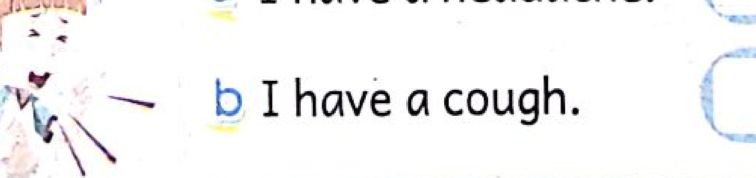
a I have a fever.

b I have a cold.



a I have a headache.

b I have a cough.





Look, read and complete with:

انظر واقرأ وأكمل بـ:

headache - medicine - matter - Can

A. What's the ....?

B. I have a ....

A. .... I get you anything?

B. Yes, please, a glass of water and my ....

6 Choose the correct word. اختر الكلمة الصحيحة.

1 What's the (butter - matter - better)? - I have a cold.

2 I don't feel well. I am (OK - sick - nice).

3 I am sick because I (feel - have - am) a headache.

4 Can you get me a (class - glass - dish) of water?

5 I'm sick. I need some (cough - medicine - cold).

7 Unscramble the following words to make correct sentences. رتب الكلمات الآتية لتكوّن جملًا صحيحة.

1 matter - is - the - What - ?

....

2 cough - I - a - have - .

....

3 OK - Are - you - ?

....

8 Read and match. اقرأ وصل.

1 Are you OK?	a a cold.
2 I have	b you anything?
3 Can I get	c No, I feel sick.

1- ( ) 2- ( ) 3- ( )

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

i feel sick

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Lesson (1 / B)

Self-expression: Talking about feelings

Vocabulary

Listen, point and say. استمع و أشر وقل.

cover ... with a tissue
تغطّي .... بمنديل



lemon
ليمون



music
موسيقى





sleep
ينام







swimming
السباحة

hurt
يؤلم



doctor
طبيب

shower
دش

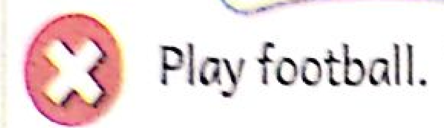
Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Look and read. انظر واقرأ.

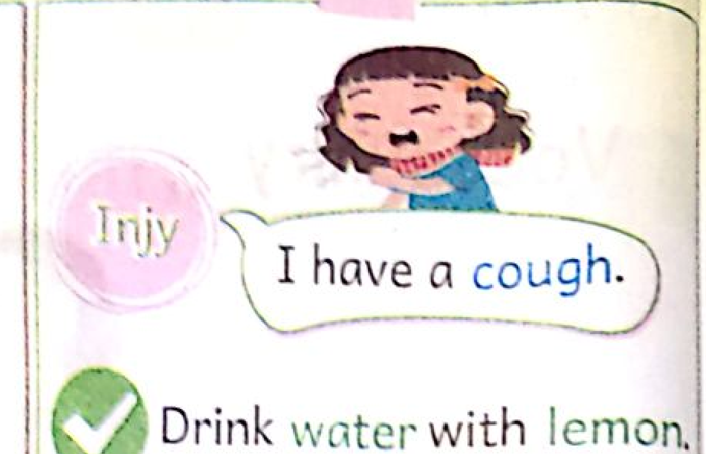


I have a cold.



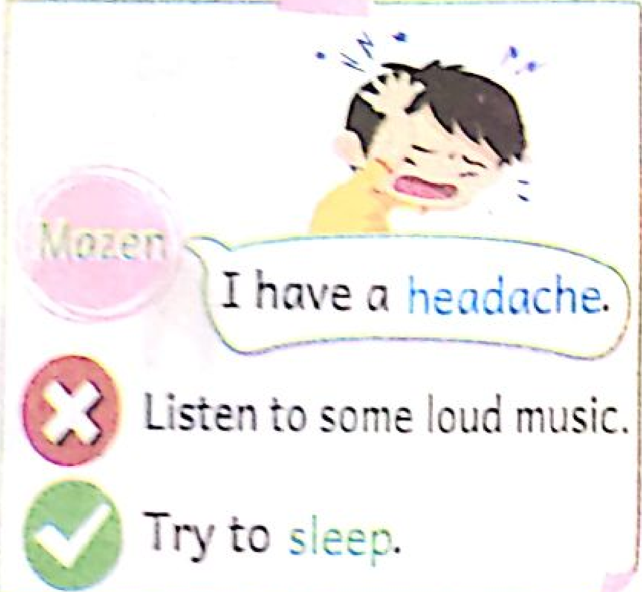
✗ Play football.

✓ Cover your nose and mouth with a tissue.



✓ Drink water with lemon.

✗ Go swimming.



✗ Listen to some loud music.

✓ Try to sleep.



✗ Play with your friends.

✓ Go to the doctor.



✓ Go to the doctor.

✗ Play tennis.



✓ Take a cold shower.

✗ Take a hot shower.

Help your child learn about therapeutic and preventative health.
ساعد طفلك أن يتعرف على الصحة العلاجية والوقائية.

Read and write.

اقرأ واكتب.



lemon



music



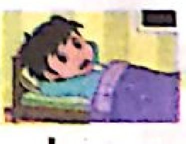
hurt

shower





swimming



sleep

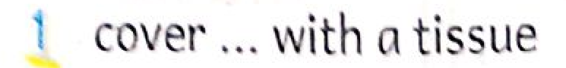


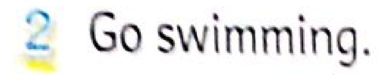
1 Look, read and number.

انظر واقرأ ورقّم.






1 cover ... with a tissue


2 Go swimming.

3 Go to the doctor.

4 Play tennis.






2 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1

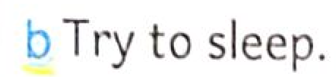
a Drink water with lemon.

b Go swimming.



2

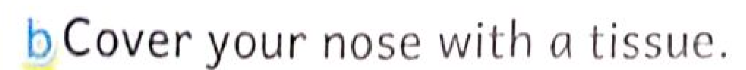
a Listen to some loud music.

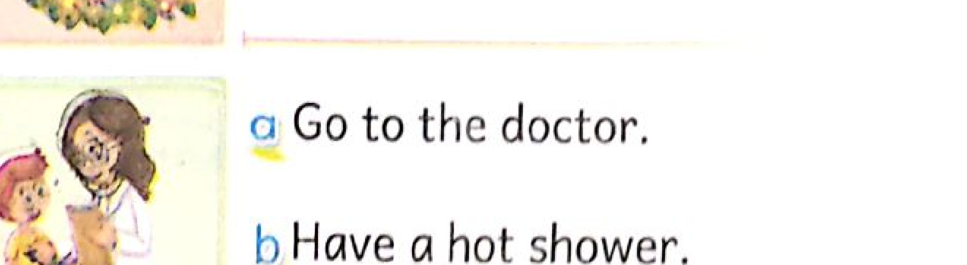

b Try to sleep.



3

a Play football.


b Cover your nose with a tissue.



4

a Go to the doctor.

b Have a hot shower.



Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

lemon - doctor - sick





1. They are ....
2. Go to the ....



Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 water - Drink - lemon - with - .

....

2 feel - I - sick - .

....

3 Have - a - shower - hot - .

....



Punctuate the following. ضع علامات الترقيم على ما يلي.

- take some medicine

....



Copy the following sentence. انسخ الجملة الآتية.

Go to the doctor.

....

....

....

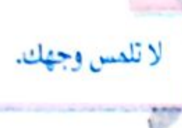
Lesson (1 / C)

- Issues: Preventative health
- Keeping healthy

Keeping healthy الحفاظ على الصحة

Look and read. ظر واقرأ.

1 Don't touch your face. لا تلمس وجهك.





2 Stay at home if you have a fever.
ق في المنزل إذا كنت مصابًا بالحمى.

3 Cover your mouth and nose with a tissue if you have a cold. غط فمك وأنفك بمنديل إذا كنت مصابًا بالزكام.





4 Eat healthy food.



5 Exercise. تمرن وتدرب.



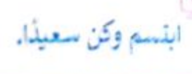




6 Wash your hands with soap.
غسل يديك بالصابون.



7 Smile and be happy. ابتسم وكن سعيدًا.





Help your child learn how to keep healthy.
طفلك أن يتعلم كيف يحافظ على الصحة.



Activities

1 Look, read and number.

انظر واقرأ ورقّم.





1 Don't touch your face.

2 Exercise

3 Smile and be happy.

4 Wash your hands.





2 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

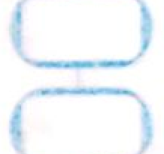


1
a Don't touch your face.
b Stay at home.





2
a Eat healthy food.
b Exercise.



3 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 Wash your hands with (soap - tissue - milk).

2 I eat (sick - healthy - bad) food.

3 Cover your mouth and nose with a (food - tissue - brush).

4 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

face - Eat - Smile



1 .... and be happy.



2 .... healthy food.

Listening and reading

Lesson (2)

Vocabulary

Listen, point and say. ...مع و أشر وقل.



eye
عين



nose
أنف

arm





Body Parts

mouth
فم



leg



hand
يد





feet
أقدام

foot
قدم

 Help your child identify these words. ...د طفلك أن يتعرف على هذه الكلمات

Look and read. انظر و اقرأ

Body organs أعضاء الجسم		What they do ماذا تفعل (وظيفتها)	
heart القلب	 	pump يضخ	
stomach المعدة 	 	digest تهضم	
skin الجلد	  	protect يحمي	
bone عظمة		move يتحرك	

Help your child identify these words. ساعد طفلك أن يتعرف على هذه الكلمات

Language

Talking about body parts التحدث عن أجزاء الجسم

This is my + (اسم العضو). It + (الفعل + s)

Look and read. انظر واقرأ.



This is my heart. It pumps blood to my body.

هذا قلبي. إنه يضخ الدم إلى جسمي.



This is my skin. It protects my body.

هذا جلدي. إنه يحمي جسدي.



This is my bone. It helps me move.

هذا عظمي. إنه يساعدني على الحركة.



This is my stomach. It digests food.

هذه معدتي. إنها تهضم الطعام.



Note: Plural nouns أسماء الجمع

- عند تحويل الاسم من مفرد إلى جمع نضيف حرف (s) إلى نهاية الاسم.

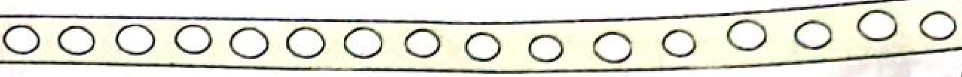
 one eye   two eyes

- وهناك جمع غير منتظم "لا ينتهي بـ (s)".

 one foot   two feet

Look and read. Ask and answer.

انظر واقرأ. اسأل وأجب.



Asking about body organs functions

السؤال عن وظائف أعضاء الجسم



What does the heart do?

ما وظيفة القلب؟



It pumps blood to my body.

إنه يضخ الدم إلى جسمي.



What does the skin do?

ما وظيفة الجلد؟



It protects my body.

إنه يحمي جسمي.





What does the bone do?

ما وظيفة العظام؟



It helps me move.

إنها تساعدني على الحركة.



What does the stomach do?

ما وظيفة المعدة؟

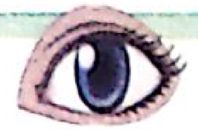


It digests food.

إنها تهضم الطعام.



Read and write. واكتب.



eye



arm



leg



feet



foot



hand



mouth



nose



1 Look, read and number.
انظر واقرأ ورقّم.

1 This is my heart.

2 My skin protects my body.

3 This is my bone.

4 My stomach digests food.






2 Look and complete.
انظر وأكمل.







mo_t_ h_ _d n_s_ f_ _t





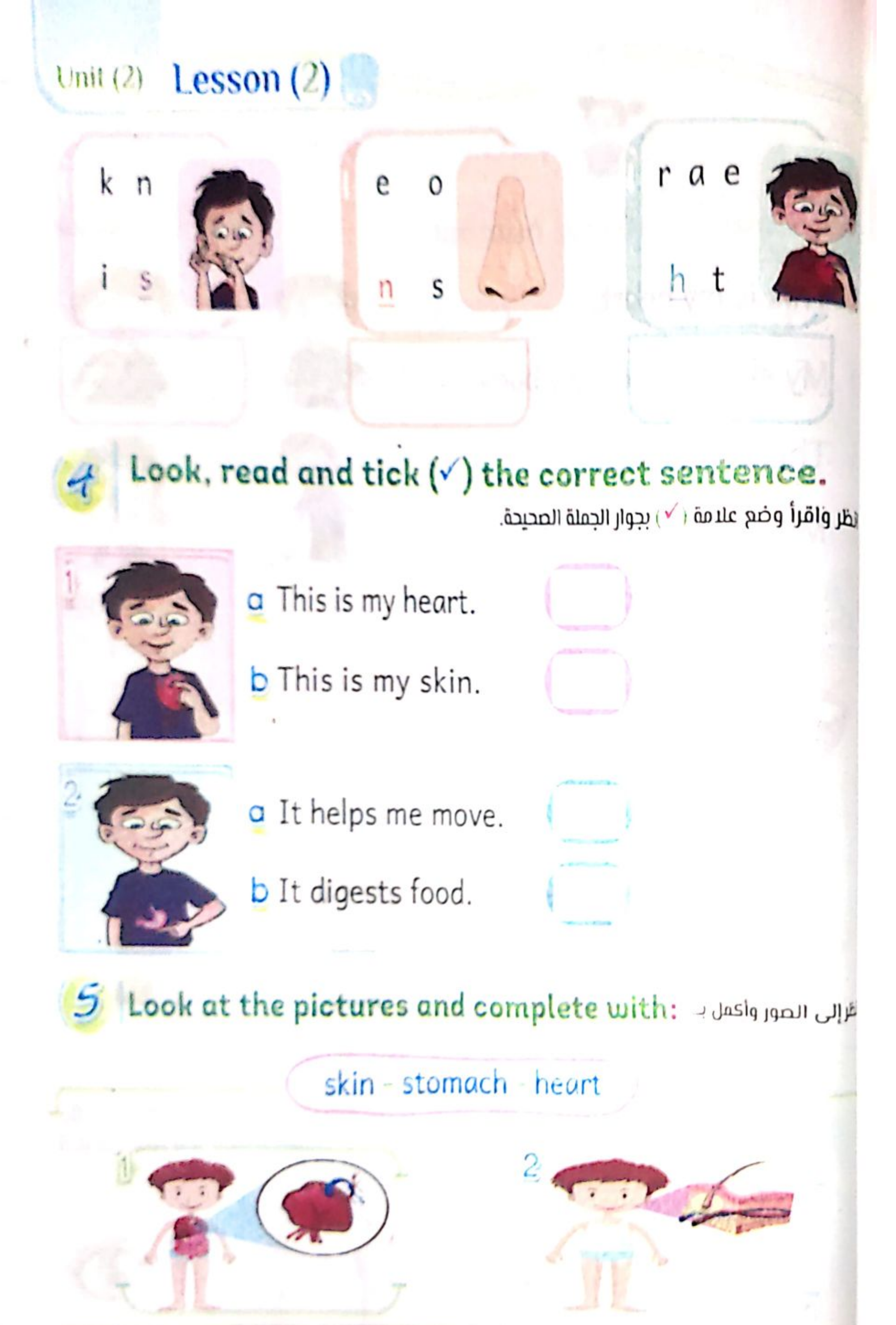

he_ _t s_ _n sto_a_h b_n_

3 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.

r m a


e g l


y e e

4 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1
a This is my heart. ☐
b This is my skin. ☐

2
a It helps me move. ☐
b It digests food. ☐

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

skin - stomach - heart

1 This is my ....

2 My .... protects my body.

6 Choose the correct word(s).
اختر الكلمة الصحيحة.

1 This (am - is - are) my heart.

2 My (bone - skin - heart) pumps blood to my body.

3 My bone (helps - digests - protects) me move.

4 My (stomach - bone - skin) digests food.

5 My skin (pumps - protects - helps) my body.

7 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - bone - my - This - .

....

2 does - What - stomach - do - my - ?

....

3 help - My bones - move - me - .

....

8 Read and match.
اقرأ وصل

1 This is	a protects my body.
2 My skin	b It digests food.
3 My bone	c my heart.
4 What does my stomach do?	d helps me move.

1- ( ) 2- ( ) 3- ( ) 4- ( )

9 Punctuate the following.
ضع علامات الترقيم على ما يلي.

- this is my heart

....

Lesson (3)

Self-Management: Medicine and Safety

Medicine can be dangerous. يمكن أن يكون الدواء خطيرًا.

Look and read. انظر واقرأ.



Safe

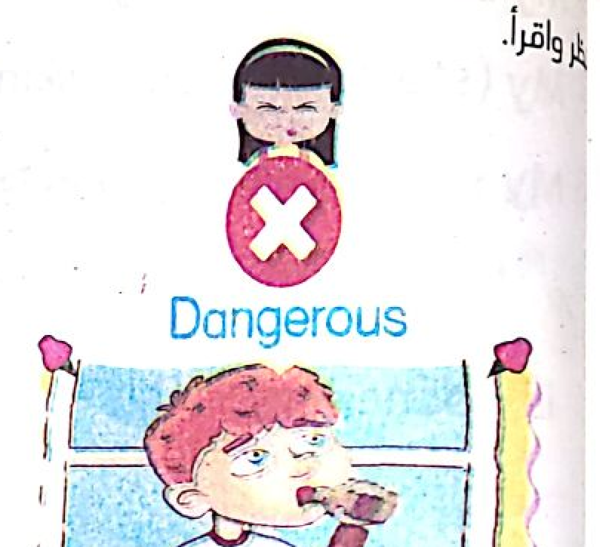


Drink medicine with(1) an adult(2). تناول الدواء في وجود شخص بالغ.



Medicine is on a high(4) shelf(5). الدواء على رف مرتفع.

Dangerous



Drink medicine without(3) an adult. تناول الدواء بدون وجود شخص بالغ.



Medicine is in a low cupboard. الدواء في خزانة منخفضة.



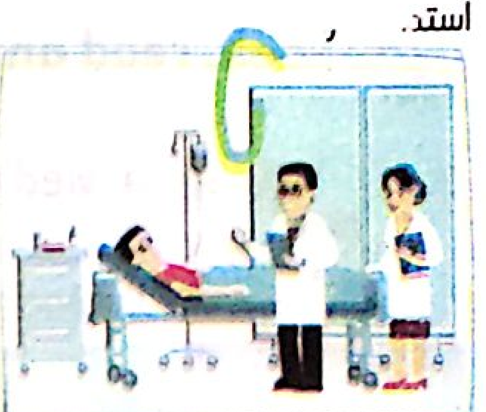
Medicine is in a bag. الدواء في حقيبة.

1. مع	2. شخص بالغ	3. بدون	4. مرتفع
5. رف	6. منخفض	7. خزانة / دولاب	8. حقيبة

 Help your child look and read. ساعد طفلك أن ينظر ويقرأ

Listen and read. استمع واقرأ.

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.



عندما نكون مرضى، نذهب إلى المستشفى. يقوم كلًا من الأطباء والممرضات بمساعدتنا. هم عطوفين للغاية. يقوم الأطباء والممرضات بفحص صحتنا، هم يقومون بإعطائنا الدواء. إنهم مهمين جدًا لنا.

Read and role-play. اقرأ وتبادل الأدوار.



Why are doctors important?
لمَ الأطباء مُهمُّون؟

They look after us when we are ill.
إنهم يعتنون بنا عندما نكون مرضى.



Read and choose the correct answer. اقرأ واختر الإجابة الصحيحة.

1 Who can give you medicine? (an adult - a child)
2 Where do we go when we are ill? (school - hospital)
3 What do doctors and nurses do?
(They check our health.- They take our medicine.)



1 Look, read and number. انظر واقرأ ورقِّم.







1 medicine
2 hospital
3 shelf
4 adult





Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



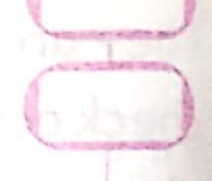
Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a Medicine is on a high shelf.

b Medicine is in a low cupboard.





a Drink medicine with an adult.

b Drink medicine without an adult.





Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ

adult - shelf - medicine





Drink medicine with an	Medicine in on a high ....



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة

1 doctors - The - nurses - us - help - and - .

....

2 are - Nurses - kind - very - .

....

3 a bag - in - Medicine - is - .

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look and draw 🙂 or ☹. انظر وارسم.









6 Punctuate the following. ضع علامات الترقيم على ما يلي.

- medicine is in a low cupboard

....

- doctors and nurses check our health

....

7 Copy the following sentence. انسخ الجملة الآتية.



....

....

....

Lesson (4)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen and repeat. استمع وردد.




duck
بطة


sick
مريض




clock
ساعة حائط

black
أسود


kick
يركل (يشوط)


skin
جلد


skirt
جيبة / تنورة




sky
السماء


skip
ينط الحبل

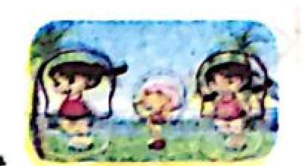
Help your child identify the sounds /k/ and /sk/.

Look and read.
انظر واقرأ.

- The duck is black.



- The girls skip in the garden.



- The boy kicks the ball.



Tip!

- Words can begin or end with sk.

يمكن للكلمات أن تبدأ أو تنتهي بـ (sk).

- Words can end with ck, but words can never begin with ck.

يمكن للكلمات أن تنتهي بـ (ck)، ولكن لا يمكن أن تبدأ أبدًا بـ (ck).

Punctuation

Question Mark(?)

When we write questions, we use (?) (a question mark).
عندما نكتب أسئلة نستخدم علامة الاستفهام (في نهاية السؤال).

Read and write (.) or (?).
اقرأ واكتب (.) أو (?).

1 How are you ....
2 I have a fever ....
3 What's the matter ....
4 My skin protects my body ....
5 I feel happy ....
6 Are you OK ....
7 She speaks English ....
8 Can I get you some medicine ....

Help your child identify the question mark (?)
ساعد طفلك أن يتعرف على علامة الاستفهام (؟)

Read and write.

إقرأ واكتب.

 duck	 sick	 black
 kick	 clock	 skin
 skirt	 sky	 skip

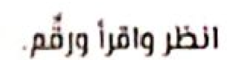
Help your child read and write.

ساعد طفلك ان يقرا ويكتب.





1 Look, read and number.



انظر واقرأ ورقّم.





1 kick





2 skirt

3 duck

4 sky





2 Look and complete.

انظر وأكمل.



si_ _

__in



bla_ _



_ _irt



_ _ _y



_ _ip



du_ _



ki_ _

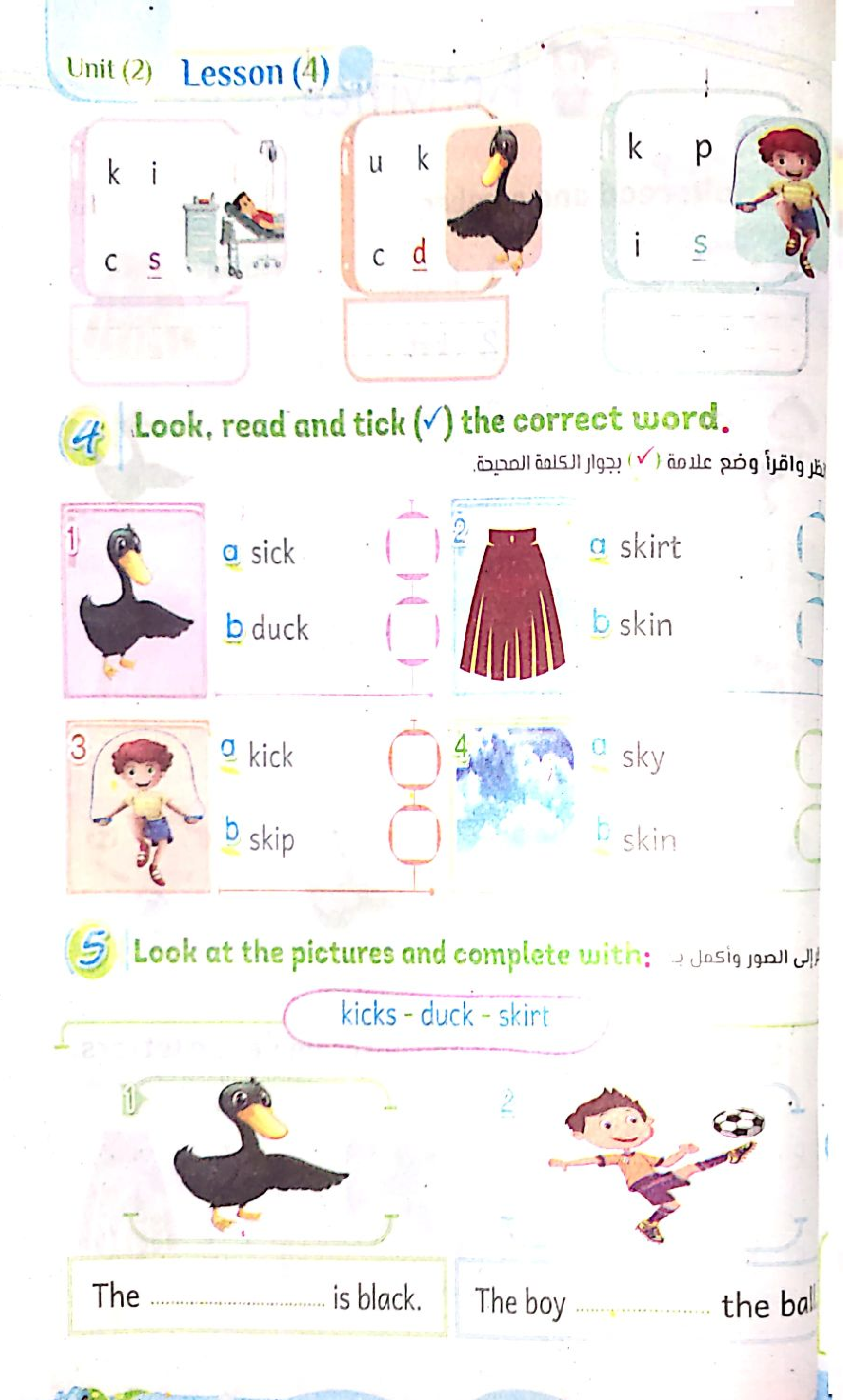
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a sick
b duck

2
a skirt
b skin

3
a kick
b skip

4
a sky
b skin

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

kicks - duck - skirt

1 The .... is black.

2 The boy .... the ball

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 skip - in - garden - The girls - the - .

....

2 feels - He - sick - .

....

3 fever - I - a - have - .

....

4 is - The - black - duck - .

....



Listen and complete.

استمع وأكمل

1 The d _ _ _ is black.

2 The girls s _ _ _ in the garden.

3 The boy k _ _ _ _ the ball.



Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 i have a cold

....

2 are you OK

....



Copy the following sentence.

انسخ الجملة الآتية.

How are you?

....

....

....

Dictation on Unit (2)

Lesson (1)

Word	Meaning
....	دواء
....	صداع
....	مريض
....	كُحّة
....	حُمّى
....	برد - زكام
....	تغطي بمنديل

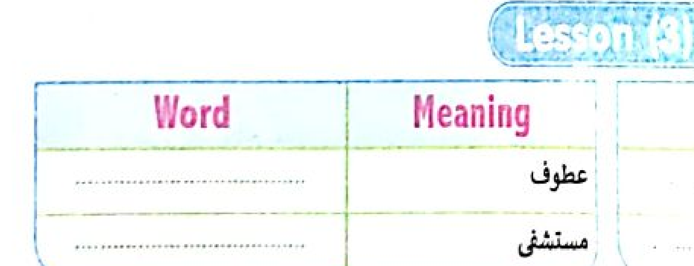
Word	Meaning
....	
....	
....	
....	
....	
....	
....	

Lesson (2)

Word	Meaning
....	عين
....	ذراع
....	ساق
....	أقدام

Word	Meaning
....	
....	
....	
....	

Lesson (3)



Word	Meaning
....	عطوف
....	مستشفى

Word	Meaning
....	بالغ
....	

Lesson (4)

Word	Meaning
....	بطة
....	مريض
....	أسود
....	يركل (يشوط)
....	ساعة حائط

Word	Meaning
....	
....	ثورة
....	
....	

Help your child dictate these words.

طفلك في إملاء هذه الكلمات.

Review on Unit (2)

Body parts & organs


nose

eye

mouth

hand

foot

feet

leg
arm

stomach

skin

heart

bone

Illnesses


headache

cold

sick

cough

fever

medicine



ck /k/


sick
black


duck

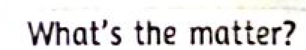
kick

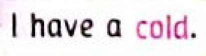

clock

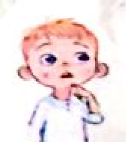
sk /sk/


skin
skirt

sky
skip


What's the matter?


I have a cold.




What does the heart do?




It pumps blood to my body.

Help your child revise unit (2).

ساعد طفلك أن يراجع الوحدة الثانية.



Activities on Unit (2)

1 Look, read and number.

... واقرأ ورقّم.



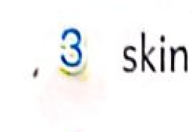


1 medicine

2 headache

3 skin

4 heart





2 Look and complete.

... وأكمل.













_ _irt	du_ _	ki_ _	_ _ip

3 Look at the pictures and unscramble the letters

... إلى الصور وأعد ترتيب الحروف.



o l c d



k i s n



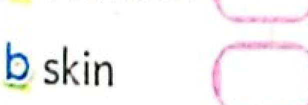
e t r h a

4 Look, read and tick (✓) the correct word.

... واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1 a stomach
b skin





2 a sick
b healthy

Help your child deal with such questions.

... أن يتعامل مع مثل هذه الأسئلة.

5 Read and match. اقرأ وصل.

1 What's the matter?
2 This is my heart.
3 I'm sick

a because I have a headache.
b It pumps blood to my body.
c I have a cough.

6 Choose the correct word. اختر الكلمة الصحيحة.

1 My (stomach - heart - bone) pumps blood to my body.
2 This is my (heart - skin - bone). It protects my body.
3 What is the (matter - butter - water)? - I have a cough.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 headache - have - a - I - . ...

2 heart - This - my - is - . ...

8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

My bone, heart, skin and stomach are very important to me. My heart pumps blood to my body. My skin protects my body. My bone helps me move. My stomach digests food.

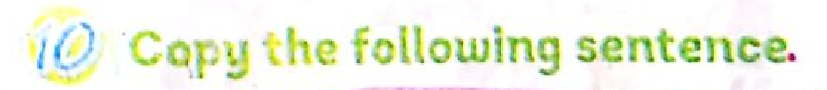
1 My heart protects my body. ( )
2 My stomach digests food. ( )
3 My skin pumps blood to my body. ( )

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

what's the matter

....

10 Copy the following sentence. انسخ الجملة الآتية.



....
....
....

On the weekend

في عطلة نهاية الأسبوع

Unit 3



Unit Three Objectives



Lesson (1)

- To recognise different activities [illegible]
- To talk about ongoing actions [illegible]
- To use the conjunctions "and" and "but" to connect two sentences [illegible]
- To express and write about likes and dislikes [illegible]



Lesson (2)

- To recognise some facts about magnets [illegible]
- To identify some items that the magnet attracts in the classroom [illegible]
- To learn about weekend plans [illegible]
- To complete a [illegible] about weekend plans [illegible]
- To learn how to tell the exact time [illegible]

Lesson (3)

- To recognise the sounds ng and [illegible]
- To write words with the sounds ng and [illegible]
- To complete words with new phonics [illegible]
- To learn when to use exclamation marks [illegible]

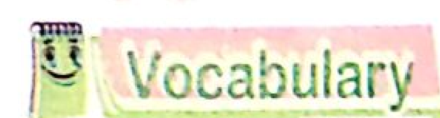


Lesson (4)

- To talk and learn about people with special needs [illegible]
- To learn about sign language [illegible]
- To complete a passage about people with special needs [illegible]
- To show understanding of people with special needs [illegible]

- **Listening and reading**
- **Language**
- **Reading and writing**





Listen, point and say. استمع وأشر وقل.



sing a song
يغني أغنية

take photos
يلتقط صورًا



play sports
تلعب ألعاب رياضية

Activities
أنشطة



draw pictures
ترسم صورًا

listen to music
يستمع إلى الموسيقى



collect magnets
يجمع المغناطيس



Help your child identify these activities.
ساعد طفلك أن يتعرف على هذه الأنشطة

Look, listen and read.

انظر ع واقرأ.





Language

The Present Continuous Tense

زمن المضارع المستمر

Form:

I	+ am		
He / She / It / اسم مفرد	+ is	+ (verb "فعل" +ing)	
We / You / They / اسم جمع	+ are		

e.g. I am playing.

e.g. He is singing a song.

e.g. They are collecting magnets.

Note

إذا انتهى الفعل بحرف (e) غير منطوق، نحذف حرف الـ (e) ونضيف (ing)

take → taking



Questions:

What + is / are + (verb "فعل" +ing)?

e.g. - What are you drawing? - I'm drawing a cat.

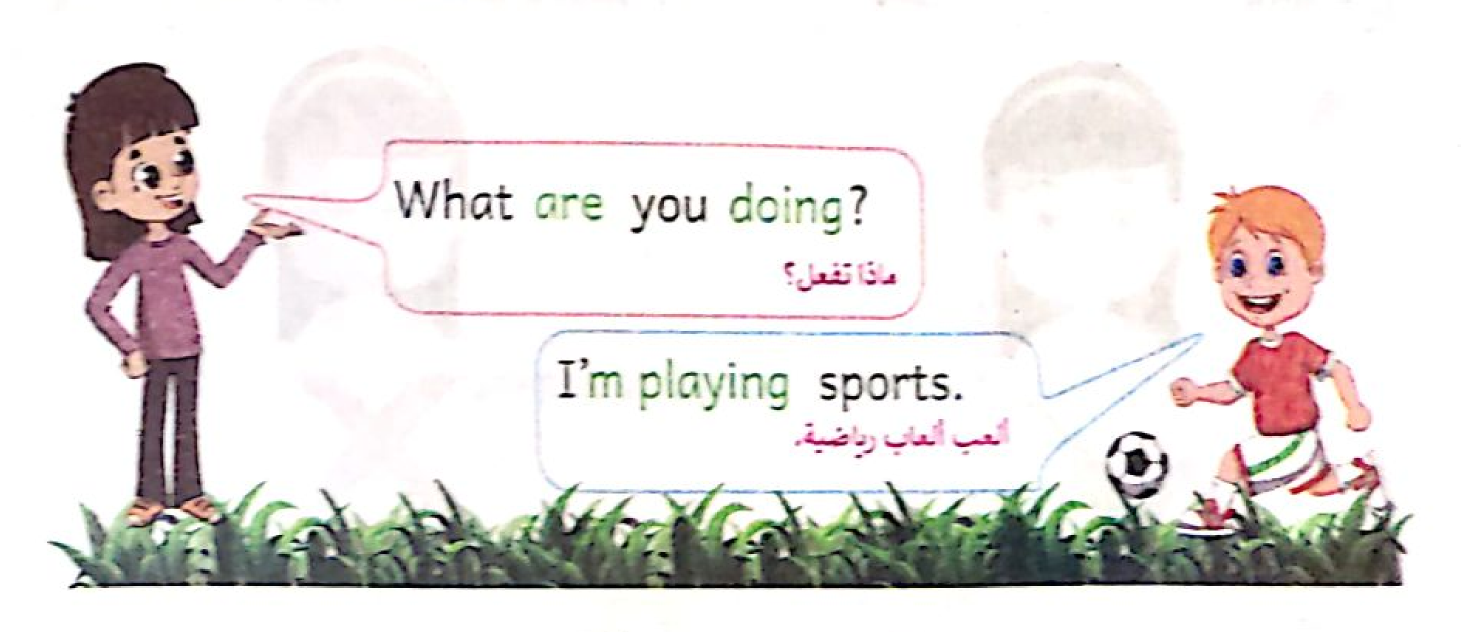
لاحظ: تحويل are you في السؤال إلى I'm في الإجابة.

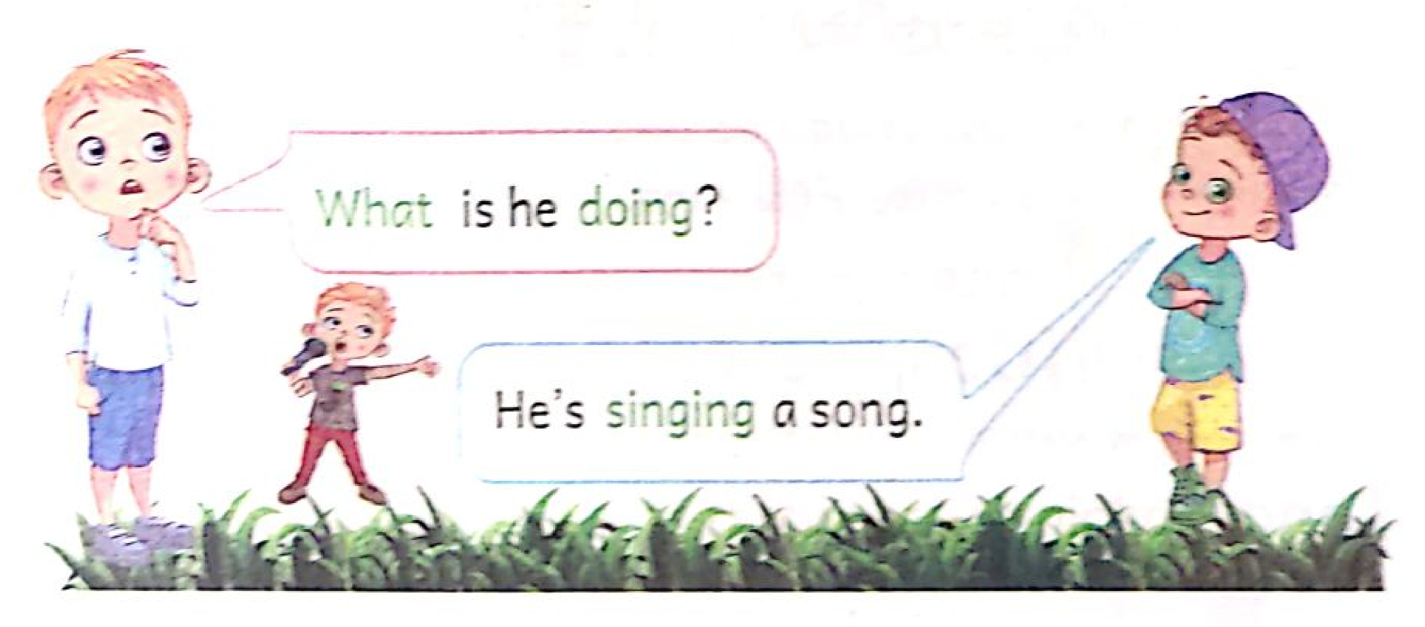
Help your child identify the Present Continuous Tense.

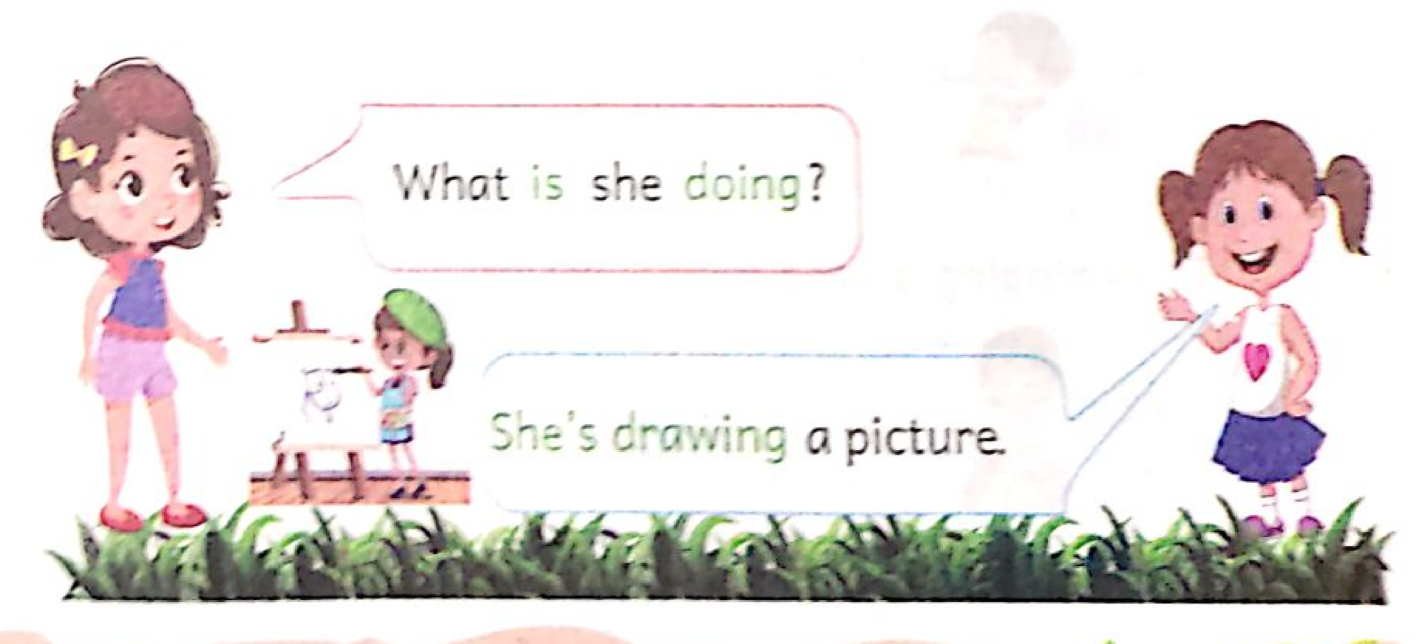
ساعد طفلك أن يتعرف على زمن المضارع المستمر.

Look and read.

انظر واقرأ.





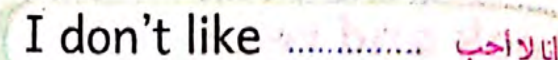


I like .... أنا أحب



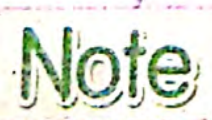
I like playing sports.

I don't like .... أنا لا أحب





I don't like taking photos.



Note

like + (فعل + ing) يأتي بعد

Conjunctions أدوات الربط

and To join related ideas :تربط أفكارًا متـرابطة



and



I like singing a song, and I like drawing pictures.



and



I like collecting magnets, and I like playing sports.

Help your child use "and" and "but". ــك أن يستخدم «and» و «but».

but To show contrast

(لكن): تبين التناقض



but



- I like drawing pictures, but I don't like listening to music.



but



I like singing a song, but I don't like taking pictures.



Look at the pictures and complete the sentences with (and) or (but).

انظر إلى الصور و أكمل بـ «and» أو «but».







I like playing sports, ... I don't like collecting magnets.









I like taking photos, ... I like drawing pictures.







I like collecting magnets, ... I don't like drawing pictures.

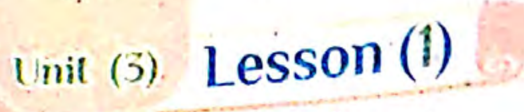




I like listening to pop music, ... I like collecting magnets.

Help your child identify conjunctions "and" and "but".

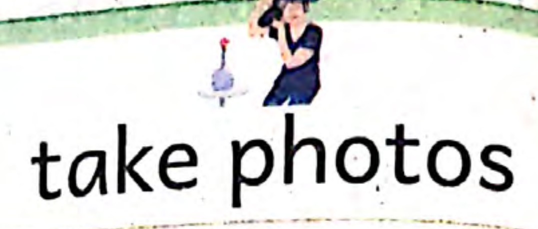
ساعد طفلك أن يتعرف على الروابط «and» ، «but».



را واكتب.

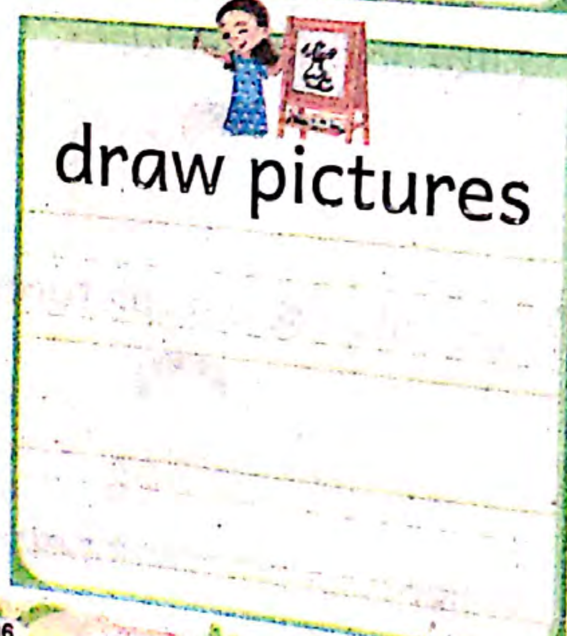
Read and write.

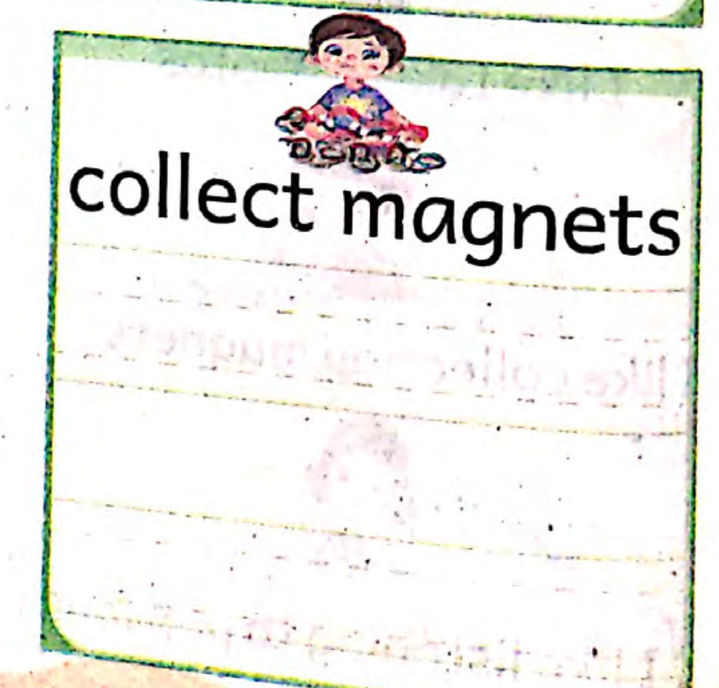

sing a song


take photos


play sports


listen to music


draw pictures


collect magnets

Activities

1 Look, read and number.

انظر واقرأ ورقّم.




1 He's playing sports.

2 They're listening to music.

3 We're taking photos.

4 She's drawing a picture.




2 Look and complete.

انظر وأكمل.



p_ _y



dr_ _



li_ _en



m_s_c



pho_ _s



s_ _g



col_ _ct



pic_ _res

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o s h
p t o



i g
s n



r d
w a





t i s
l n e



n s m
e
g a t



Look, read and tick (✓) the correct sentence.

ﺮ واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1
a He is listening to music. ( )
b He is playing sports. ( )



2
a They are taking photos. ( )
b They're singing a song. ( )



3
a She is collecting magnets. ( )
b She is drawing pictures. ( )

5 Read and match.

وصِل.

1 play — a pictures
2 sing — b music
3 draw — c sports
4 listen to — d a song

1- ( ) 2- ( ) 3- ( ) 4- ( )

Help your child deal with such questions.
طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

picture - magnets - song

1


2


He's collecting ....

I'm drawing a ....

7 Choose the correct word. اختر الكلمة الصحيحة.

1 She (am - is - are) singing a song.

2 We are (collect - collects - collecting) magnets.

3 I (am - is - are) playing sports.

4 I like (taking - singing - playing) photos.

5 I like playing (pictures - songs - sports).

6 I like collecting magnets, (and - but - to) I like playing sports.

7 I like taking photos, (to - but - and) I don't like drawing pictures.

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 like - pictures - I - drawing - .

....

2 are - music - We - to - listening - .

....

3 drawing - What - you - are - ?

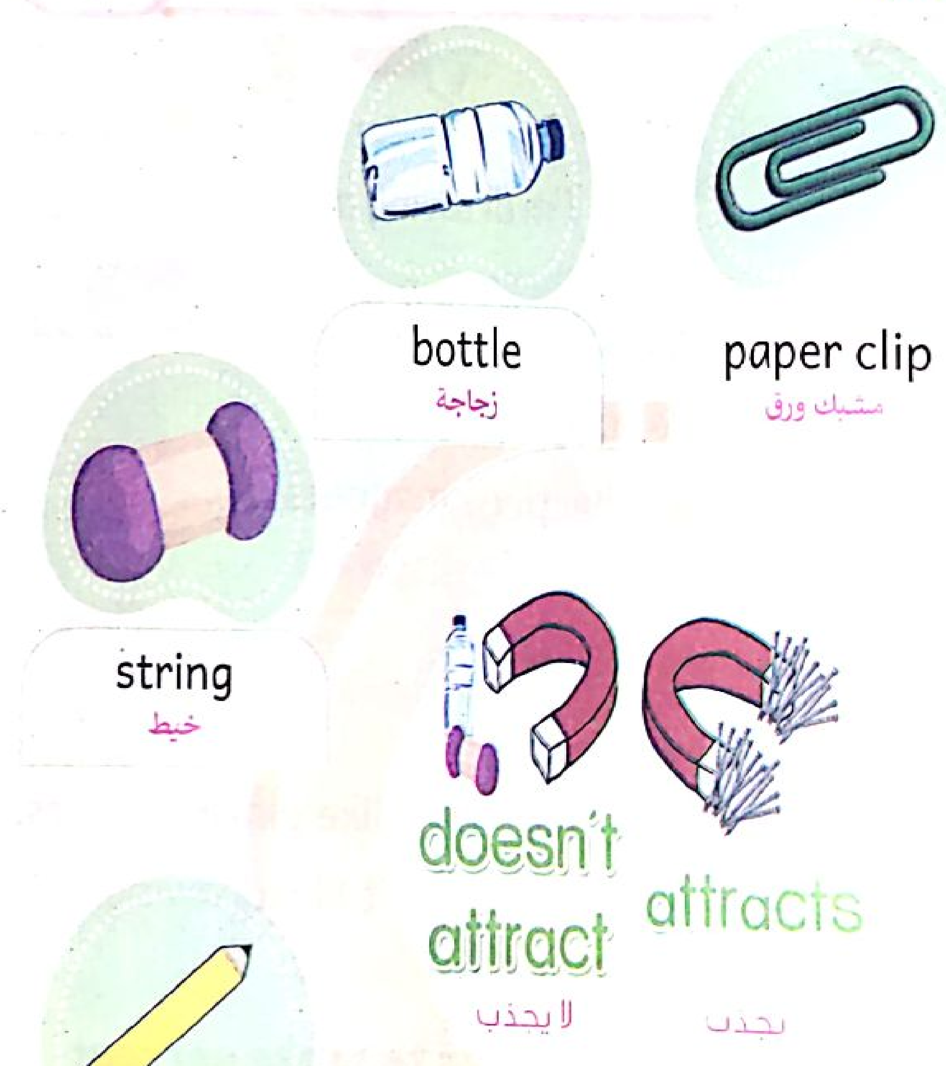
....

Lesson (2 / A)

- Science: Magnets
- Reading and writing

Tip! A magnet attracts metal objects.

المغناطيس يجذب الأشياء المعدنية.



nail
مسمار



scissors
مقص





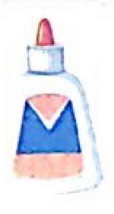


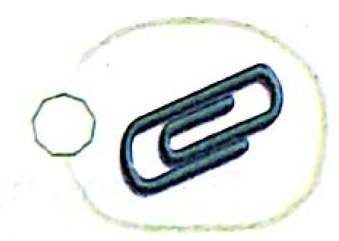
Help your child identify some items that the magnet attracts and doesn't attract.





انظر واقرأ ورقّم.





1 magnet

2 nail

3 glue

4 paper clip







Read and sort.

اقرأ وصنف.

paper clip - coin - string - glue - nail - pencil - bottle - scissors

The magnet attracts	The magnet doesn't attract

Lesson (2 / B)

- Math: What time is it?
- Listening and writing

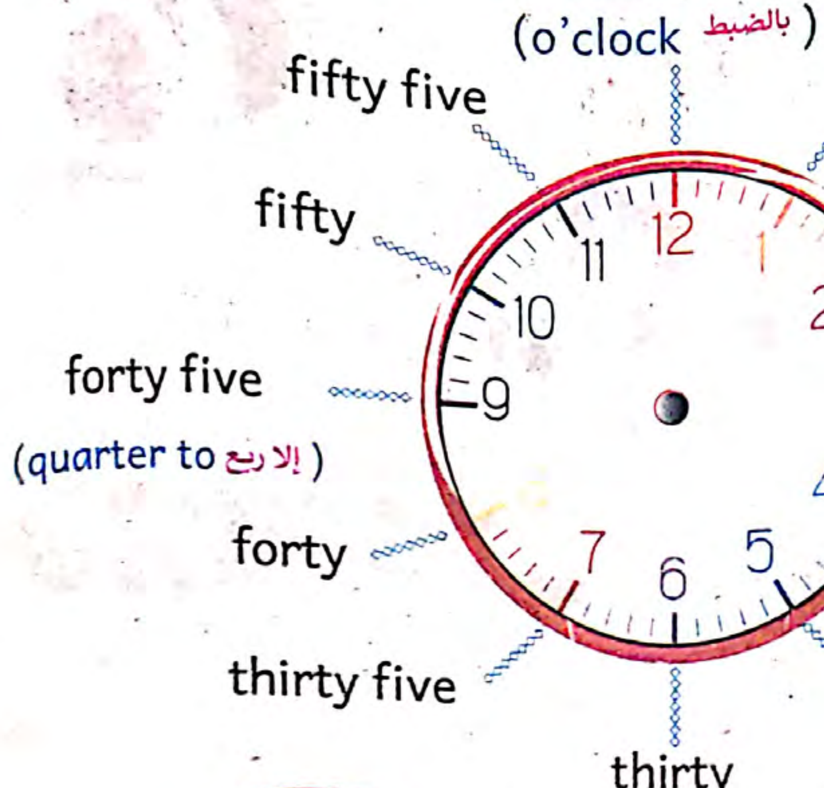
Telling the time

The long hand
العقرب الطويل
(عقرب الدقائق)



The short hand
العقرب القصير
(عقرب الساعات)

(o'clock بالضبط)



five
ten
fifteen
(quarter past
twenty
twenty five
thirty
(half past ونصف)
thirty five
forty
forty five
(quarter to إلا ربع)
fifty
fifty five





Help your child identify the clock and how to tell the time.
ساعد طفلك أن يتعرف على الساعة وكيف يخبر بالوقت.

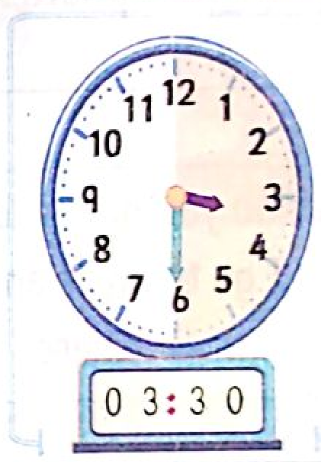
What time is it? ما الوقت؟ (كم الساعة؟)

It's three o'clock.



0 3 0 0







It's quarter past three.
It's three fifteen.

It's half past three.
It's three thirty.

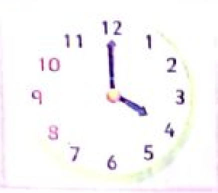
It's quarter to four.
It's three forty five.

half = thirty

quarter past = fifteen

quarter to = forty five

Look and read. انظر واقرأ.



It's four o'clock.



It's three forty.



It's four ten.



It's four twenty five.

Help your child ask and tell the time. ساعد طفلك أن يسأل ويخبر عن الوقت.

What do you do on the weekend? ماذا تفعل في عطلة نهاية الأسبوع؟

Listen and practice. استمع ومارس الحوار.





Interviewer: Youssef, what do you do on Saturdays[1]?
Youssef: I take photos with my dad, then we play sports.

Interviewer: Hany, what do you do on Saturdays?
Hany: I play tennis then I go to my friend's house. Sometimes I have lunch[2] there.





Interviewer: Amira, what do you do on Saturdays?
Amira: I have a singing class[3] then I go home for lunch.

Interviewer: Hana, what do you do on Saturdays?
Hana: I have my art class[4] where I draw pictures, then I go to Grandma's house[5].



1. أيام السبت 2. يتناول الغداء 3. حصة غناء 4. حصة رسم 5. منزل الجدة

Help your child listen and practice the dialogue.

Language

To ask and answer about weekend plans:

للسؤال والإجابة عن خطط نهاية الأسبوع:

What do you do on the weekend? I take photos.



To talk about weekend activities:

نستخدم زمن المضارع البسيط عند الحديث عن أنشطة عطلة نهاية الأسبوع:

I / We / You / They → play sports.

He / She / It → plays sports.

Remember:

تذكر أيام الأسبوع



لاحظ: نستخدم حرف الجر on قبل أيام الأسبوع.

- I sing a song on Fridays.

Help your child ask and answer about weekend plans.

ساعد طفلك أن يسأل ويجيب عن خطط نهاية الأسبوع



1 Look, read and number. انظر واقرأ ورقّم.





1 It's four o'clock.

2 It's ten o'clock.

3 It's half past four.

4 It's ten fifteen.

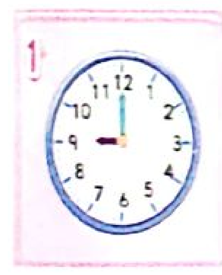




2 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة ✓ بجوار الجملة الصحيحة.





1

a It's nine o'clock.

b It's twelve o'clock.





2

a It's nine o'clock.

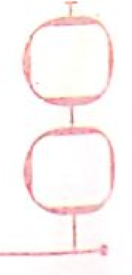
b It's nine fifteen.



3

a It's half past twelve.

b It's eleven thirty five.





4

a It's quarter to five.

b It's half past five.

Help your child deal with such questions.



Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

to - past - o'clock - seven

1



It's three ....

2



It's quarter .... five.

3



It's .... o'clock.

4



It's half .... five.

4 Read and complete with: اقرأ وأكمل بـ:

sing - on - do



What .... you do .... Saturdays?



I .... a song.



Help your child deal with such questions.

Lesson (3)

- *Learn sounds with Busy Bee!*
- *Learn to write with Busy Bee!*



Listen, point and repeat.

استمع وأشر وردد.





sing
يغني



fishing
يصطاد السمك



king
ملك

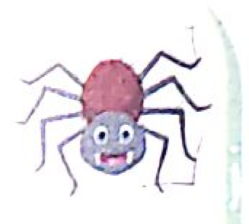




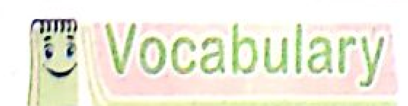
sports
الألعاب الرياضية



space
الفضاء



spider
عنكبوت





speaking
يتحدث



living room
حجرة المعيشة



eating
يأكل



swimming
يسبح

Help your child identify the sounds /ng/ and /sp/.

ساعد طفلك أن يتعرف

Look and read.

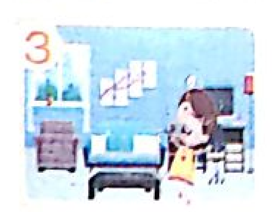
انظر واقرأ.



The king is swimming.



The spider is eating.



The girl is singing in the living room.



- We use an exclamation point (!) to express strong feelings. نستخدم علامة التعجب لوصف مشاعر قوية (فرح - حزن - .....)

- I feel very happy!
- I feel very tired!

Complete the sentences with a period (.), a question mark (?) or an exclamation point (!).

أكمل بعلامة الترقيم المناسبة: نقطة (.) ، علامة استفهام (؟) أو علامة تعجب (!).

1 I feel very angry ....

2 I am Egyptian ....

3 What's the matter ....

4 What's your name ....

5 I am very excited ....

6 She learns English at school

Help your child identify punctuation marks.

ساعد طفلك أن يتعرف على علامات الترقيم.



Unit (3) Lesson (3)

Read and write. اقرأ واكتب.



living room



speaking



eating



swimming



fishing



sing



king



sports



space



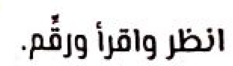
spider

Help your child read and write. ساعد طفلك ان يقرأ ويكتب.



Activities

1 Look, read and number.



انظر واقرأ ورقِّم.





1 sing

2 king

3 spider

4 sports









2 Look and complete.

انظر وأكمل.







si_ _ fishi_ _ ki_ _ eati_ _









_ _ider _ _ace _ _orts swimmi_ _



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n g s i

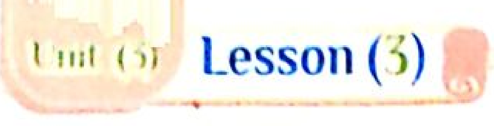


i h s g f n i



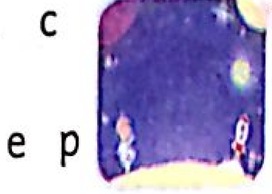
i k g n





r s p
s o t

a c
s e p



p r s
i e d



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1
a sing
b king

2
a spider
b sports





3
a sports
b space



4
a eating
b speaking



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

eating - living room - king



1. The .... is swimming.

2. The spider is ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 speaking - girl - The - is - .

....

2 boy - The - fishing - is - .

....



Look and write a sentence under each picture. انظر واكتب جملة تحت كل صورة:

1 

2 

....



Punctuate the following. ضع علامات الترقيم على ما يلي.

1 i love my cat

....

2 i am very excited

....



Copy the following sentence. انسخ الجملة الآتية.

I am Egyptian.

....

Lesson (4)

Issues: Non-descrimination for people with special needs

Listen and read. استمع واقرأ.





Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help(1). Amir can't walk(2), Talia can't hear(3) well, and Wael can't see well. We help our friends.





Hi! I am Talia. I use sign language(4) to understand my friends. This is how I say «Hello», «please» and «How are you?». Now you try to do the signs(5).









1. يحتاج مساعدة خاصة 2. لا يستطيع أن يمشي 3. يسمع 4. لغة الإشارة 5. الإشارات

Note: Special help means more help.

المساعدة الخاصة تعني المزيد من المساعدة.

Help your child identify how to help people with special needs.

ساعد طفلك أن يتعرف على كيفية مساعدة ذوي الاحتياجات الخاصة

How can you help them? كيف تستطيع أن تساعدهم؟



A: I can't walk. أنا لا أستطيع أن أمشي.

B: I can get this book for you. يمكنني أن أحضر هذا الكتاب لك.

A: I can't see. أنا لا أستطيع أن أرى.

B: I can read with you. أنا أستطيع أن أقرأ معك.





A: I can't hear. أنا لا أستطيع أن أسمع.

B: I can say it again. أستطيع أن أقول ذلك مرة أخرى.



Activities

1 **Look, read and tick (✓) the correct sentence.**

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1 

a I can see. ☐

b I can't see. ☐

2 

a She can't hear. ☐

b She can hear. ☐



2 **Look at the pictures and complete with:** انظر إلى الصور وأكمل بـ

can - walk - hear

1 

He can't ....

2 

I .... see.

3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - name - My - Malak - .

....

2 can't - Amira - walk - .

....

3 can - I - with - you - read - .

....

4 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

Hi! I am Adam and this is Fares. Fares can't hear well, but I can help him. I use sign language to talk to him. On Saturdays we play football. Today we are playing football in the park. Fares can stop the ball from the other team!

1 Fares can hear. ( )
2 We play football on Saturdays. ( )
3 Today we are playing tennis. ( )
4 Fares can stop the ball from the other team. ( )

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i am Ali

....

6 Copy the following sentence. انسخ الجملة الآتية.

We help our friends.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Dictation on Unit (3)

Lesson (1)

Word	Meaning
....	ترسم صورًا
....	يلتقط صورًا
....	يغني أغنية

Word	Meaning
....	تلعب ألعاب رياضية
....	يستمع إلى الموسيقى
....	يجمع المغناطيس

Lesson (2)

Word	Meaning
....	صمغ
....	قلم رصاص
....	خيط
....	زجاجة

Word	Meaning
....	مشبك ورق
....	مسمار
....	مقص
....	عملة معدنية

Lesson (3)

Word	Meaning
....	الألعاب الرياضية
....	يسبح
....	يأكل
....	حجرة المعيشة
....	يتحدث

Word	Meaning
....	مَلِك
....	يصطاد سمك
....	يغني
....	عنكبوت
....	الفضاء

Help your child dictate these words.
ساعد طفلك في إملاء هذه الكلمات

Review on Unit (3)

Vocabulary

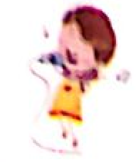
Activities


play sports


listen to music


draw pictures


take photos


sing a song


collect magnets

Magnet


nail


coin


scissors


paper clip


pencil


glue


bottle


string

On the weekend

Phonics

ng

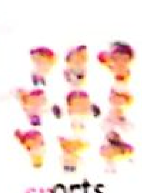

sing

fishing


king

sp




sports


spider


space

Language

What are you doing?

I'm listening to music.





- I like playing sports, but I don't like collecting magnets.





- I like taking photos and I like drawing pictures.



Help your child revise Unit (3).

ساعد طفلك أن يراجع الوحدة الثالثة.



Activities on Unit (3)

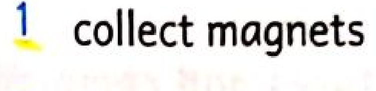


1 Look, read and number.



انظر واقرأ ورقّم.



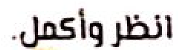
1 collect magnets
2 sing a song
3 sports
4 draw pictures





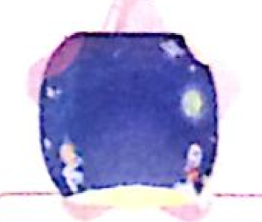



2 Look and complete.



انظر وأكمل.






s_ng	m_sic	s_ace	ki_ _



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n g s i



p e d s r i



l k c o c





4 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1



a It's half past ten.

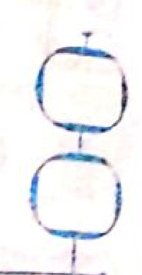
b It's quarter past ten.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

2 

a He is listening to music.

b He is drawing pictures.



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

sports - six - ten

1 

2 

It's .... o'clock.

They are playing ....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 He (am - is - are) listening to music.

2 She is (sing - sings - singing) a song.

3 I play tennis (on - at - to) Fridays.

4 They are collecting (sports - music - magnets).

7 Look, read and match. انظر واقرأ وصِل.

1 What time is it?

2 What are you drawing?

3 I like ice cream, but

a I don't like chocolate.

b I am drawing a cat.

c It's half past two.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - time - What - it - ?

....

2 are - They - magnets - collecting - .

....

3 playing - I - am - sports - .

....

9 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help. Amir can't walk, Talia can't hear well, and Wael can't see well. We help our friends.

1 I go to school in Giza. ( )
2 Amir can't walk. ( )
3 We help our friends. ( )
4 Wael can see well. ( )

10 Punctuate the following. ضع علامات الترقيم على ما يلي.

1 i love my mom ....

2 what do you do on the weekend ....

11 Copy the following sentence. انسخ الجملة الآتية.

I like my teacher and my class.

....

....

Review (1)

1 Look, read and number.
انظر واقرأ ورقِّم.




1 excited
2 fever
3 skirt
4 magnet




2 Look and complete.
انظر وأكمل.








si_ _ | _ _ider | thi_st_ | h_ _rt



3 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.

i g n k



e f l a



l o c d





4 Look, read and tick (✓) the correct word.
انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

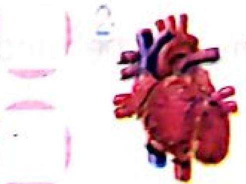
1



a meat
b meet



2



a stomach
b heart



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

cold - skin - hungry





1 I feel ....

2 I have a ....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 It's (hot - cold - windy). I feel thirsty.

2 I (has - have - is) a fever.

3 My (skin - heart - bone) pumps blood to my body.

4 They are (listening - listen - listens) to music.

7 Read and match. اقرأ وصِل.

1 I feel	a collecting magnets.
2 I have	b excited.
3 He likes	c a headache.

1- ( ) 2- ( ) 3- ( )

8 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 do - you - How - feel - ?

....

2 's - What - matter - the - ?

....

3 photos - I - taking - like - .

....

9 Read and tick (✓) or (✗).
اقرأ وضع علامة (✓) أو (✗).

Hi! I'm Waleed. Today I am tired and I have a headache. I'm trying to sleep. My sister Mariam is happy and excited today. She is drawing pictures.

1 Waleed is well today. ( )

2 Waleed has a headache. ( )

3 Mariam is Waleed's sister. ( )

4 Mariam is collecting magnets. ( )

10 Punctuate the following.
ضع علامات الترقيم على ما يلي.

how do you feel ....

11 Copy the following sentence.
انسخ الجملة الآتية.

Would you like some juice?

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Unit 4

I love my home

أنا أحب منزلي





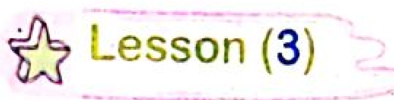
Unit Four Objectives

Lesson (1)

❑ To identify different things in a living room	أن يتعرف على الأشياء المختلفة الموجودة في غرفة المعيشة
❑ To ask and answer about what is in a living room	أن يسأل و يجيب عن الأشياء الموجودة في غرفة المعيشة
❑ To sing a song	أن يغني أغنية
❑ To use prepositions of place	أن يستخدم حروف الجر الخاصة بالمكان
❑ To multiply and divide sums in English	أن يضرب و يقسم العمليات الحسابية بالإنجليزية
❑ To use an array to do multiplication sums	أن يستخدم المصفوفة ليقوم بعمليات الضرب
❑ To ask and answer about numbers	أن يسأل و يجيب عن الأرقام

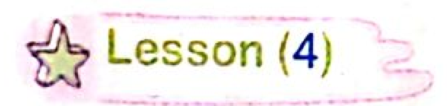
Lesson (2)

❑ To talk about where things are in a house	أن يتحدث عن أماكن الأشياء في المنزل
❑ To learn about helping at home	أن يتعلم المساعدة في المنزل
❑ To talk about chores	أن يتحدث عن الأعمال المنزلية



Lesson (3)

❑ To recognize words with the combination (air) and (ear)	أن يتعرف على الكلمات التي بها المقاطع (air) و (ear)
❑ To listen and write words with (air) and (ear)	أن يستمع و يكتب كلمات بها (air) و (ear)



Lesson (4)

❑ To talk and learn about natural resources in Egypt	أن يتحدث ويتعلم عن الموارد الطبيعية في مصر
❑ To complete a text on natural resources in Egypt	أن يكمل نصًا عن الموارد الطبيعية في مصر

Lesson (1 A)

Listening and speaking



Listen, point and say. استمع واشر وقل.



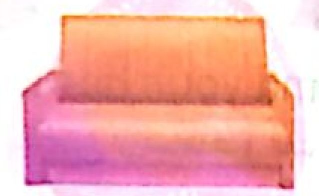
cupboard
دولاب / خزانة



table
منضدة



armchair
كرسي بذراعين



couch
كنبة / أريكة



Things in the living room
أشياء في غرفة المعيشة



television
التلفاز



clock
ساعة حائط



lamp
أباجورة/مصباح



bookcase
خزانة كتب



chair
كرسي



- We don't say the letter (p) in the word cupboard.
لا ينطق حرف (p) في كلمة cupboard.

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Look, listen and read.

انظر واستمع واقرأ.

1 Hany, what are you doing?
هاني، ماذا تفعل؟

2 I'm looking for my math book. Do you know where it is?
أبحث عن كتاب الرياضيات. هل تعرف أين هو؟

3 No, I don't know.
لا، لا أعرف.

4 I can't find it and I have math homework.
لا أستطيع أن أجده وعندي واجب رياضيات.

5 I can help you find your book.
أستطيع أن أساعدك في العثور على كتابك.

6 OK, I'm looking on the bookcase. Can you look in the cupboard, please?
حسنًا، سأنظر في خزانة الكتب. هل يمكنك أن تنظر في الدولاب، من فضلك؟

7 It's here - in the cupboard next to the photos.
إنه هنا - في الدولاب بجوار الصور.

8 Thanks, Dad!
شكرًا لك يا أبي.

Help your child look, listen and read.

ساعد طفلك أن ينظر ويستمع و يقرأ.



- Asking and answering about what's in the living room:

السؤال والإجابة عن الأشياء الموجودة في غرفة المعيشة:



What's in your living room?





There's a table.



What's in your living room?



There's an armchair.



What's in your living room?





There's a lamp.

What's in your living room?



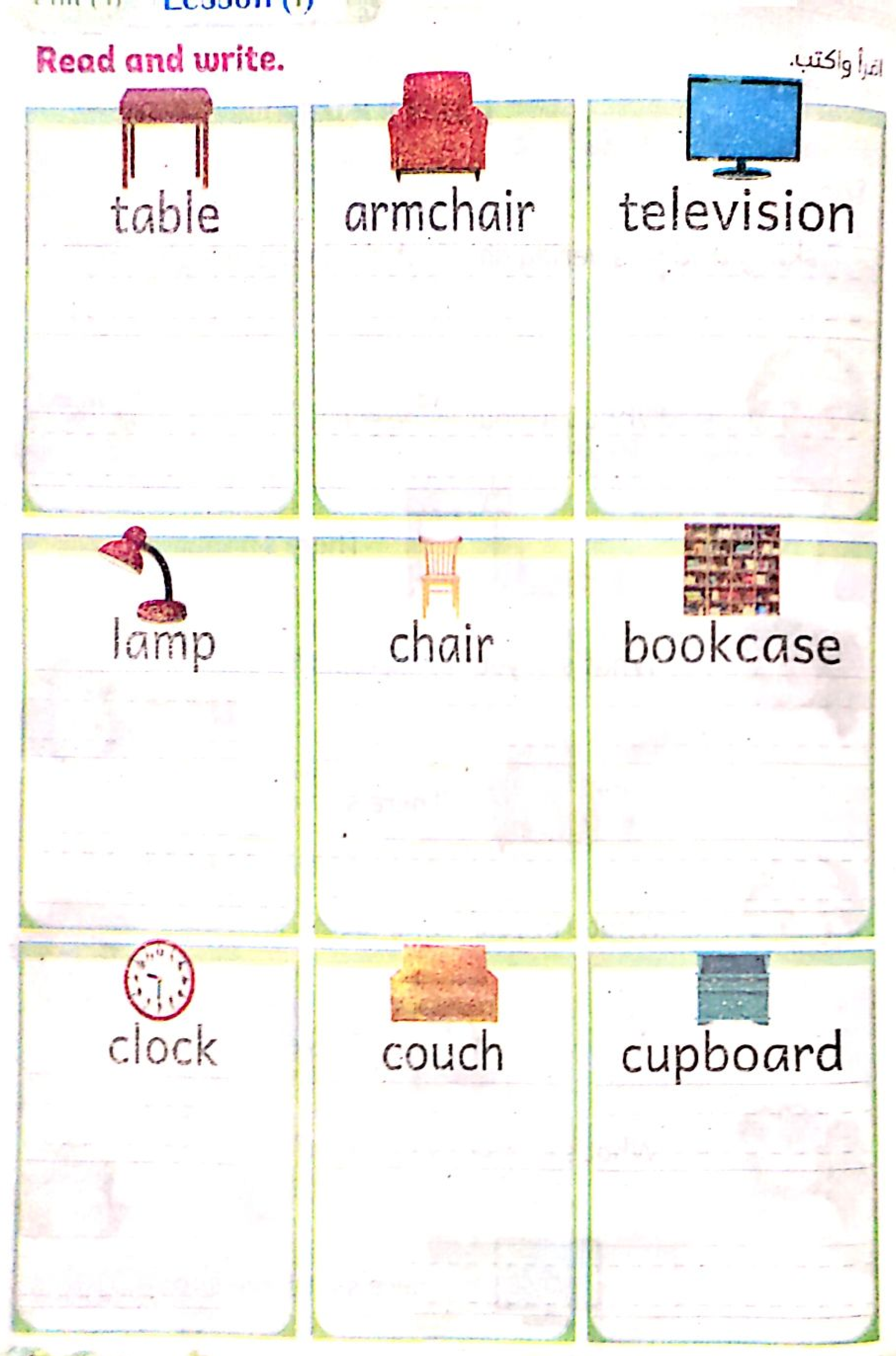


There's a television.

Help your child ask and answer about things in the living rc

ن يسأل و يجيب عن الأشياء الموجودة في غرفة المعيشة.

Read and write. اقرأ واكتب.





Activities

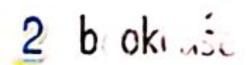
1 Look, read and number.

انظر واقرأ ورقّم.













1 cupboard

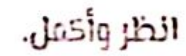
2 bookcase

3 television

4 armchair



Look and complete.



انظر وأكمل.







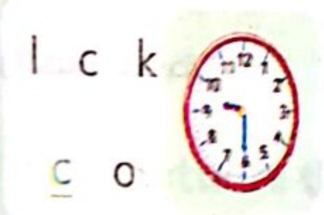


t_ble	c_pboa_d	a_mch_ir	c_uch



Look at the pictures and unscramble the letters.

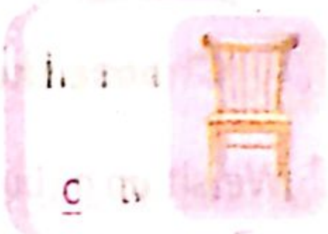
انظر إلى الصور وأعد ترتيب الحروف.



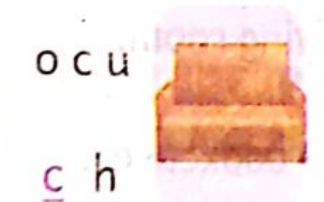
l c k
c o



a p
l m



h i r
c a



o c u
c h



a b e
t l



o c e
b a
k o s



Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1

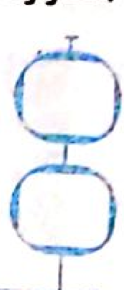

a cupboard

b table

2


a couch

b chair



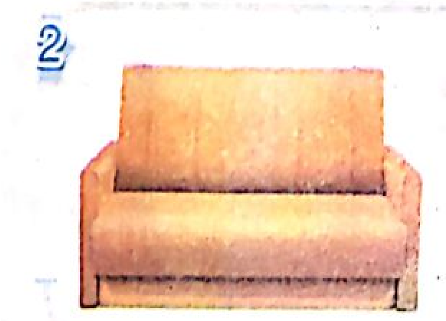


Look at the pictures and complete with: انظر للصور وأكمل بـ:

couch - cupboard - armchair

1


There is a ....

2


There is a ....



Choose the correct word(s). اختار الكلمة الصحيحة.

1 We sit on a (bookcase - cupboard - chair).

2 I watch (television - clock - table) in the living room.

3 There (am - is - are) an armchair in the living room.

4 There are books in the (cupboard - clock - bookcase).

5 (Where - What - Who)'s in your living room? - A couch.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 's - the - What - in - living room - ?

....

2 's - There - table - a - .

....

3 are - you - What - doing - ?

....

8 Look and write a sentence under each picture. انظر واكتب جملة تحت كل صورة.

1

2

....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

what's in your living room

....

10 Copy the following sentence. انسخ الجملة الآتية.

There's a chair.

....

....

....

....

Reading and writing

Lesson (1 / B)

Vocabulary

Listen, point and say. استمع وأشر وقل.

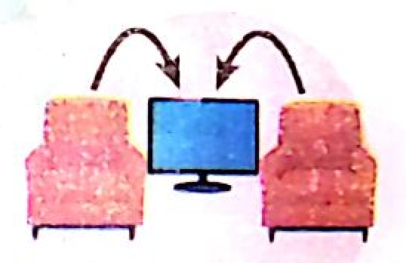


next to
بجوار

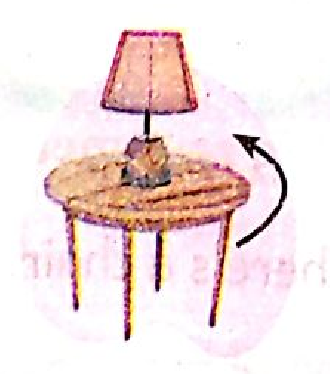


behind
خلف





between
بين



on
على / فوق

[?] Listen and read. Ask and answer. استمع واقرأ. اسأل وأجب.



What's in the living room?
ماذا في حجرة المعيشة؟





There's a lamp on the table.
يوجد أباجورة على المنضدة.





There's an armchair next to the cupboard. يوجد كرسي بذراعين بجوار الدولاب.





There's a bookcase behind the table. توجد خزانة كتب خلف المنضدة.



There's a television between the armchairs. يوجد تلفاز بين الكرسيين.

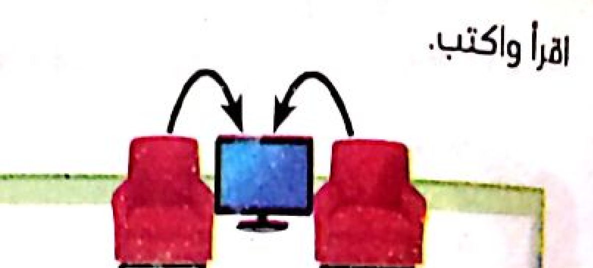
Help your child listen and read, then ask and answer.
ساعد طفلك أن يستمع ويقرأ، ثم يسأل ويجيب.

Read and write.

اقرأ واكتب.



next to



between



behind

on

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

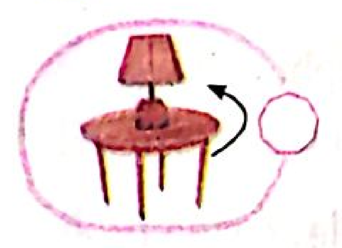


Activities



1 Look, read and number.

انظر واقرأ ورقِّم.



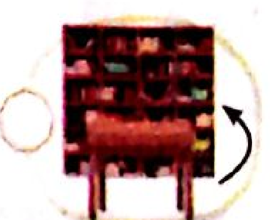


1 on

2 next to

3 behind

4 between



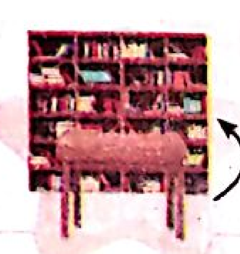






2 Look and complete.

انظر وأكمل.







beh_nd	b_twe_n	n xt to	armch_ir



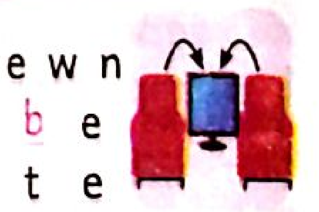
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e t n x t o



h e n b d i

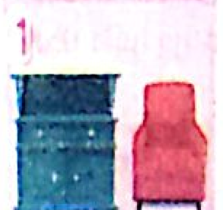


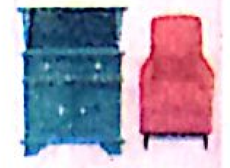
e w n b e t e



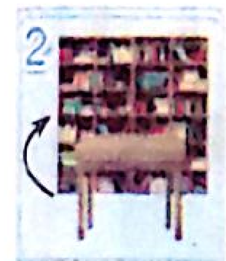
4 Look, read and tick (✓) the correct sentence.

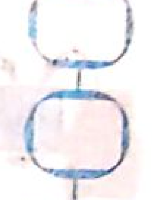
انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.





1
a There's a lamp on the table.
b There's an armchair next to the cupboard.



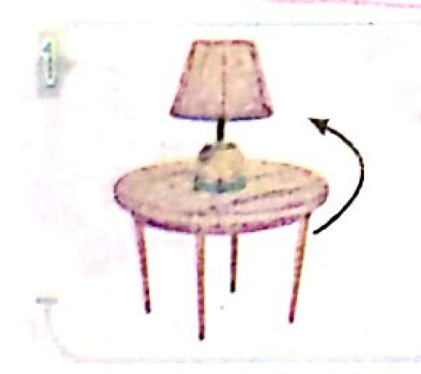


2
a There's a bookcase behind the table.
b There's a television between the armchairs.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

behind - on - next to



1 There's a lamp .... the table.

2 There's a bookcase .... the table.



6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 a lamp - table - There - on - the - is - .

....

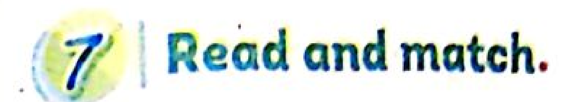
2 living room - This - my - is - .

....

3 in - What's - living - the - room - ?

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



7 Read and match. اقرأ وصل.

1 There's a lamp	a the table.
2 There's a bookcase next	b the armchairs.
3 There's a television between	c on the table.
4 There's a bookcase behind	d to the cupboard.

8 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

I'm Mazen. We have a big living room. There's a television on the table. There's a bookcase behind the couch. There's a cupboard next to the table. There's a lamp between the armchairs.

1 We have a small living room. ☐
2 There's a television on the table. ☐
3 There's a cupboard behind the couch. ☐
4 There's a lamp between the armchairs. ☐

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

this is my living room

....

10 Copy the following sentence. انسخ الجملة الآتية.

There's a television next to the cupboard.

....

....

Math: Multiplication & Division

Lesson (1 / C)

Vocabulary

Listen, point and say. استمع واشر وقل.



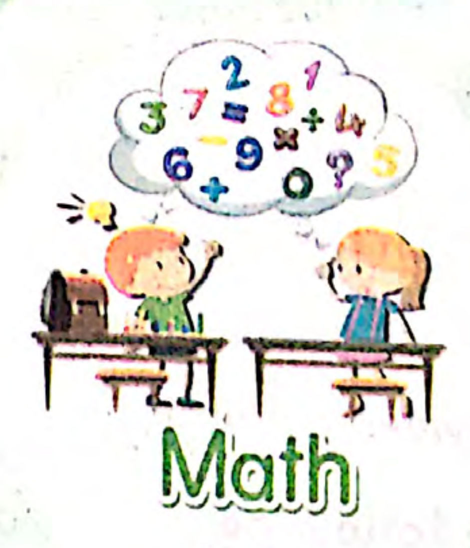
multiplication
عملية الضرب



equal
يساوي (=)



adding
إضافة (جمع)



الرياضيات



times
مضروبًا في

12÷4

divided by
مقسومًا على



division
عملية القسمة

Help your child identify these words...

Read and learn.

اقرأ وتعلم.

Multiplication الضرب



Multiplication is adding the same number again and again.

عملية الضرب: هي إضافة نفس الرقم مرات عديدة.

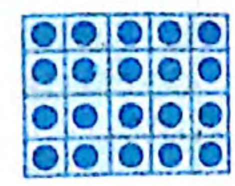
Three times five equals fifteen.

3 × 5 = 15



What's four times five?

ما ناتج (٤ × ٥)؟



4 × 5 = 20



Four times five equals twenty.

4 × 5 = 20



Division القسمة



Division is separating into equal groups.

القسمة: هي التقسيم إلى مجموعات متساوية.

Fifteen divided by three equals five.

15 ÷ 3 = 5



10 ÷ 2 = 5

Ten divided by two equals five.

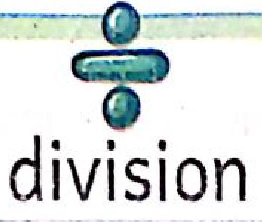
10 ÷ 2 = 5

Help your child use multiplication and division.

ساعد طفلك أن يستخدم عملية الضرب والقسمة.

Read and write.

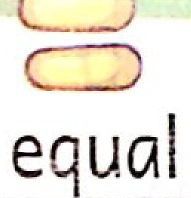
اقرأ واكتب.



division



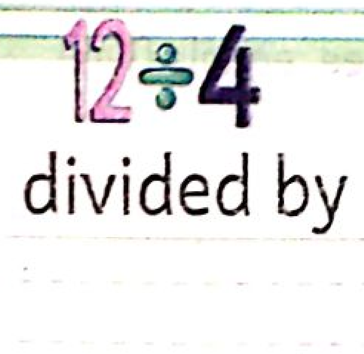
multiplication



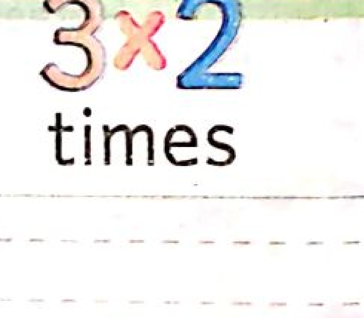
equal



adding



divided by



times

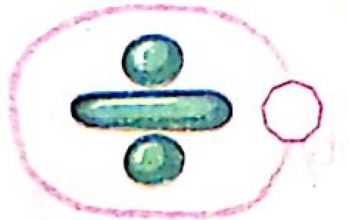


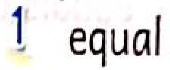
Activities



1 Look, read and number.

انظر واقرأ ورقّم.





1 equal

2 division

3 multiplication

4 adding



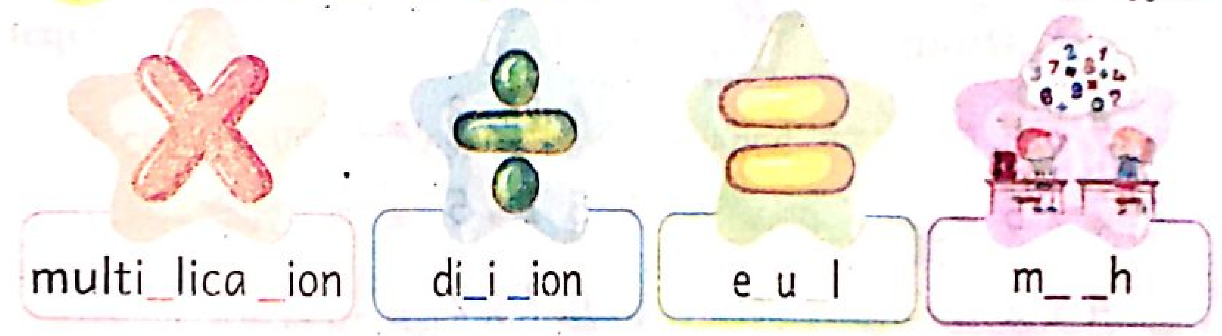






2 Look and complete.

انظر وأكمل.



multi_lica_ion

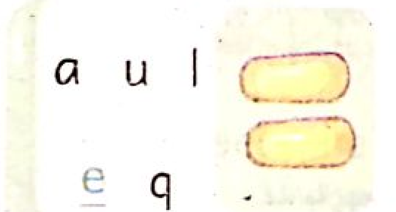
di_i_ion

e_u_l

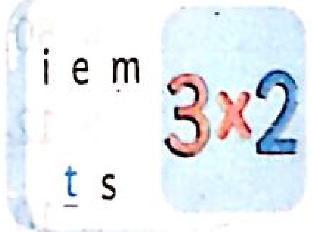
m_ _h

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



a u l e q



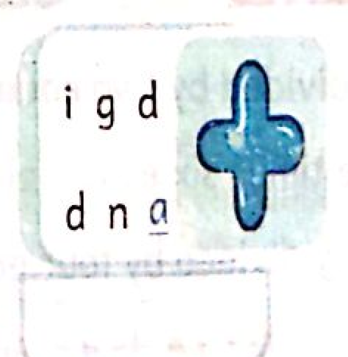
i e m t s



i v i d s i n o



a h t m



i g d d n a



4 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1 

a Four times five equals twenty.

b Four divided by five equals twenty.



2 

a Six times three equals two.

b Six divided by three equals two.



5 Multiply.

اضرب.

1 $4 \times 3 =$ ....

2 $2 \times 5 =$ ....

3 $4 \times 2 =$ ....

4 $2 \times 3 =$ ....

5 $1 \times 5 =$ ....

6 $7 \times 2 =$ ....

6 Divide.

اقسم.

1 $20 \div 5 =$ ....

2 $12 \div 6 =$ ....

3 $16 \div 2 =$ ....

4 $50 \div 5 =$ ....

5 $12 \div 4 =$ ....

6 $10 \div 2 =$ ....

7 Look, read and match.

انظر واقرأ وصِل.

1 Four divided by two equals two.

2 Three times six equals eighteen.

3 Twenty divided by four equals five.

a $3 \times 6 = 18$

b $4 \div 2 = 2$

c $20 \div 4 = 5$

1- ( ) 2- ( ) 3- ( )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (2)

Social studies: Helping your mom and dad



Listen, point and say. استمع وأشر وقل.



How can you help at home?

كيف يمكن أن تساعد في المنزل؟



I cut the vegetables.



أقطع الخضراوات.

I make my bed.

أرتب سريري.



I feed the cat.

أطعم القطة.



He sets the table.

يجهز المائدة.



She sweeps the floor.

تكنس الأرضية.

Language

I / You / We / They + inf. (مصدر الفعل).

- I set the table.
- We feed the cat.
- You make the bed.
- They cut the vegetables.

He / She + inf.(مصدر الفعل) + s

- She sets the table.
- He feeds the cat.
- He makes the bed.
- She cuts the vegetables.

Help your child identify these chores.

ساعد طفلك أن يتعرف على هذه الأعمال المنزلية.

Read and write. اقرأ واكتب.



make my bed



feed the cat



set the table



sweep the floor



cut the vegetables





انظر واقرأ ورقم.

1 I sweep the floor.

2 He makes the bed.

3 I cut the vegetables.

4 He sets the table.

5 She feeds the cat.









Look and complete.

انظر وأكمل.



3 Look at the pictures and unscramble the letters.

انظر الى الصور وأعد ترتيب الحروف.



Lesson (2)

4 Look at the pictures and complete with: انظر للصور وأكمل بـ:

sets - sweep - make

1 

2 

I .... my bed.   He .... the table.

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 I (make - feed - sweep) my bed.

2 She (makes - feeds - sets) the cat.

3 You set the (floor - vegetables - table).

4 He cuts the (bed - floor - vegetables).

5 We (sweep - cut - make) the floor.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 my - make - I - bed - .

....

2 the - She - floor - sweeps - .

....

3 can - you - How - at - home help - ?

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Read and match.

اقرأ وصل.

1 He sets — a the floor.

2 I cut — b the cat.

3 She sweeps — c the table.

4 We feed — d the vegetables.

8 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.



....



....



Write and say what you do at home.

اكتب وقل ماذا تفعل في المنزل.

I sweep the floor. ....

....

....

....



Punctuate the following.

ضع علامات الترقيم على ما يلي.

how can you help at home

....



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Lesson 3

Phonics

Listen, point and repeat. استمع وأشر وردد.

air
/eə/


hair
شعر


chair
كرسي


pair
زوج

ear
/ɪə/


ear
أذن


beard
لحية

Look and read. انظر واقرأ.


He has black hair and a white beard.


It has black ears.


We have a new armchair in the living room.



Help your child identify the sounds of (air) and (ear) letters.
ساعد طفلك أن يتعرف على أصوات الحروف (ear) و (air)





الفاصلة السُّفلى

- When we write a list, we use a comma (,).

- عندما نكتب قائمة بكلمات تنتمي لنفس المجموعة نستخدم الفاصلة السُّفلى (,).

e.g. I have a table, a couch, and an armchair in my living room.

Remember

- We use capital letters on the first letter of the first word of the sentence.

- نبدأ الجملة بحرف كبير.

- We have a period (.) at the end of the sentence.

- نضع نقطة (.) في نهاية الجملة الخبرية.



 **Punctuate the following.** ضع علامات الترقيم على ما يلي.

She likes ice cream, chocolate, and candy.



Your turn

1 he likes playing football tennis and basketball

....

2 there is a chair a clock and a television

....

3 i feed the cats make my bed and set the table every day

....

Help your child use the comma for listing items.
ساعد طفلك أن يستخدم الفاصلة السُّفلى عند كتابة قائمة أشياء.

Lesson (3)

Read and write.

اقرأ واكتب.



hair



chair



pair



ear



beard



1 Look, read and number. انظر واقرأ ورقم.





1 hair

2 chair

3 ear

4 beard




2 Look and complete. انظر وأكمل.








h_ _r ch_i_ e_ _ b_a_d p_i_

3 Look at the pictures and unscramble the letters. انظر الى الصور وأعد ترتيب الحروف



i a r h



r a d b e




a i r p



a e r




h r i c a



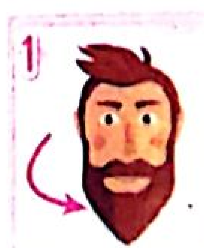

a r m c hi a r





Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1 a beard
b ear



2 a chair
b hair



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

chair - beard - ears



1 It has black ....



2 He has a brown ....



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

1 has - a - He - beard - white - .

....

2 likes - She - cream - ice - .

....

3 have - new - a - We - chair - .

....



Punctuate the following.

ضع علامات الترقيم على ما يلي:

she likes ice cream chocolate and candy

....

he has a pen a pencil and a book

....



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Science: Natural resources

Lesson (4)





Vocabulary 🎧 Listen, point and say.

استمع وأشر وقل.



sand
رمال



bowl
إناء / وعاء



glass
زجاج





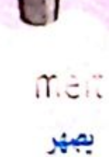
chemicals
مواد كيميائية



liquid
سائل



shape
يشكل



melt
يصهر

Help your child identify t ords
ساعد طفلك أن يتع ... الكل

Lesson (4)

[A] Look and read. انظر واقرأ.

Natural resources in Egypt الموارد الطبيعية في مصر

- In Egypt. we have many natural resources.
لدينا الكثير من الموارد الطبيعية في مصر.

- Sand is a natural resource. We can make glass from sand.
الرمل مورد طبيعي. يمكننا صنع الزجاج من الرمل.



1) We take sand from the desert.
نحصل على الرمل من الصحراء.



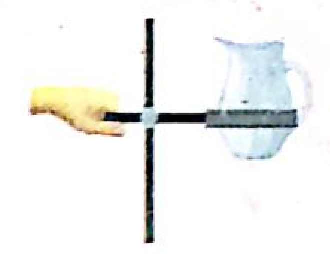
2) We add chemicals to the sand.
نضيف المواد الكيميائية إلى الرمل.



3) Then we put everything in a bowl.
ثم نضع كل شيء في وعاء.



4) We melt the sand and chemicals to make a liquid.
نصهر الرمل والمواد الكيميائية لنحولها إلى سائل.



5) Then we shape the glass.
ثم نقوم بتشكيل الزجاج.



6) We can make many things from glass.
يمكننا صنع أشياء كثيرة من الزجاج.

 Help your child look and read. ساعد طفلك أن ينظر ويقرأ.

Look and read. انظر واقرأ.



Another Egyptian natural resource is water.

الماء مصدر طبيعي آخر في مصر.



Farmers get water from the Nile.

يحصل الفلاحون على الماء من نهر النيل.



Farmers give water to the plants.

يسقي الفلاحون النباتات بالماء.



Vegetables need water to grow.

تحتاج الخضراوات الماء لكي تنمو.



We buy vegetables at the market.

نشتري الخضراوات من السوق.



Then we eat vegetables.

ثم نأكل الخضراوات.

Read and write.

اقرأ واكتب.


sand


glass


liquid


shape


chemicals

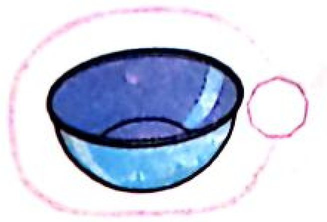

bowl

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.



1 Look, read and number.
انظر واقرأ ورقِّم.




1 sand

2 glass

3 liquid

4 bowl



2 Look and complete.
انظر وأكمل.








ch_mic_ls | s_nd | b_wl | sh_pe

3 Look, read and tick (✓) the correct sentence.
انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1

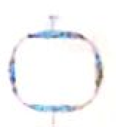


a We take sand from the desert.


b Farmers get water from the Nile.

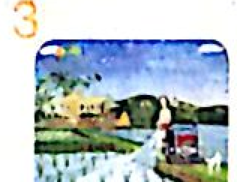

2



a We shape glass.


b Farmers give water to the plants.


Lesson (4)

3  

a We add chemicals to the sand.

b Vegetables need water to grow.

4  

a We buy vegetables at the market.

b We eat vegetables.



4 Look at the pictures and complete with: انظر للصور وأكمل بـ

vegetables - sand - chemicals

1 

2 

We take .... from the desert. We eat ....



5 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

Sand is a natural resource. We can make glass from sand. We take sand from the desert. We add chemicals to the sand. Then we put everything in a bowl. We melt the sand and chemicals to make a liquid. Then we shape the glass. We can make many things from glass.

1 We can make glass from sand.

2 We melt the sand and chemicals to make a liquid.

3 We take sand from the Nile.

4 We can make many things from glass.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 Egypt has many natural (schools - resources - cars).

2 We make (deserts - chemicals - glass) from sand.

3 We melt sand and chemicals to make a (solid - liquid - gas).

4 Farmers give (milk - juice - water) to the plants.

5 We buy vegetables at the (office - market - hospital).

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 take - We - sand - the - from - desert - .

....

2 vegetables - We - eat - .

....

3 shape - glass - We - the - .

....

4 need - to - Vegetables - water - grow - .

....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

we eat vegetables

....

9 Copy the following sentence. انسخ الجملة الآتية.

We shape the glass.

....

....

Dictation on Unit (4)

Lesson (1)

Word	Meaning
	بين
	على - فوق
	خلف
	عملية الضرب
	عملية القسمة
	مقسومًا على
	إضافة (جمع)
	يساوي (=)
	مضروبًا في
	بجوار

Word	Meaning
	دولاب - خزانة
	منضدة
	كرسي بذراعين
	التلفاز
	أباجورة - مصباح
	كرسي
	خزانة كتب
	ساعة حائط
	كنبة - أريكة

Lesson (2)

Word	Meaning
	أقطع الخضراوات
	أجهز المائدة

Word	Meaning
	أرتب سريري
	أطعم القطة
	أكنس الأرضية

Lesson (3)

Word	Meaning
	لأن
	لحية

Word	Meaning
	شعر
	كرمي
	زوج

Lesson (4)

Word	Meaning
	يشكل
	سائل
	زجاج

Word	Meaning
	رمال
	إناء - وعاء
	مواد كيميائية

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات

Review on Unit (4)





Activities on Unit (4)



Look, read and number.



انظر واقرأ ورقّم.





1 cupboard



2 division

3 ear

4 beard









Look and complete.



انظر وأكمل.



cup_ _ard



l_ _p



s_ _d



c_ _ch



b_ _rd



te_evis_on



p_ _r



ha_r



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

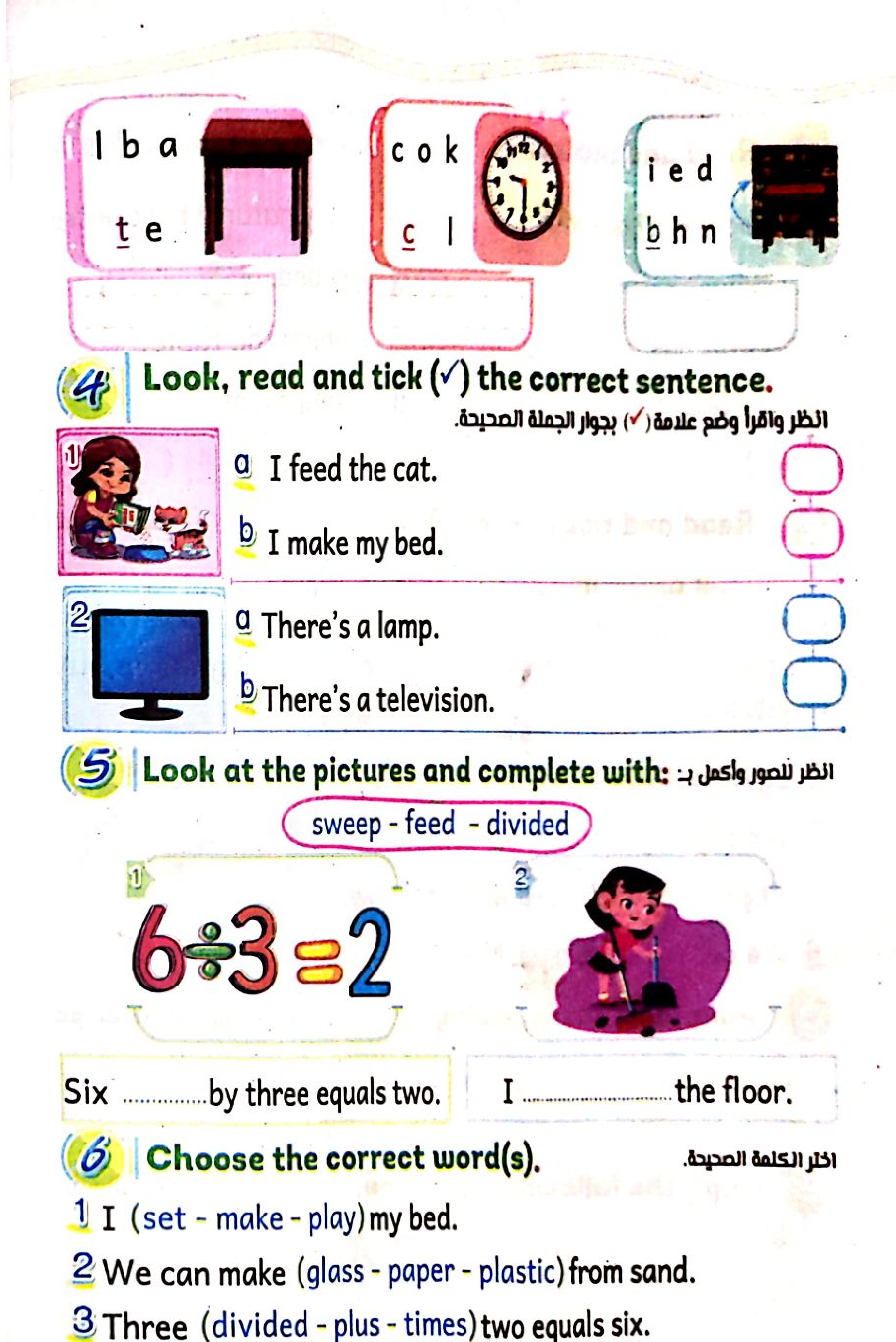






Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



l b a
t e

c o k
c l

i e d
b h n

4 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1
- a I feed the cat.
- b I make my bed.

2
- a There's a lamp.
- b There's a television.

5 Look at the pictures and complete with: انظر للصور واكمل بـ:

sweep - feed - divided

1 $6 \div 3 = 2$

2

Six .... by three equals two.

I .... the floor.

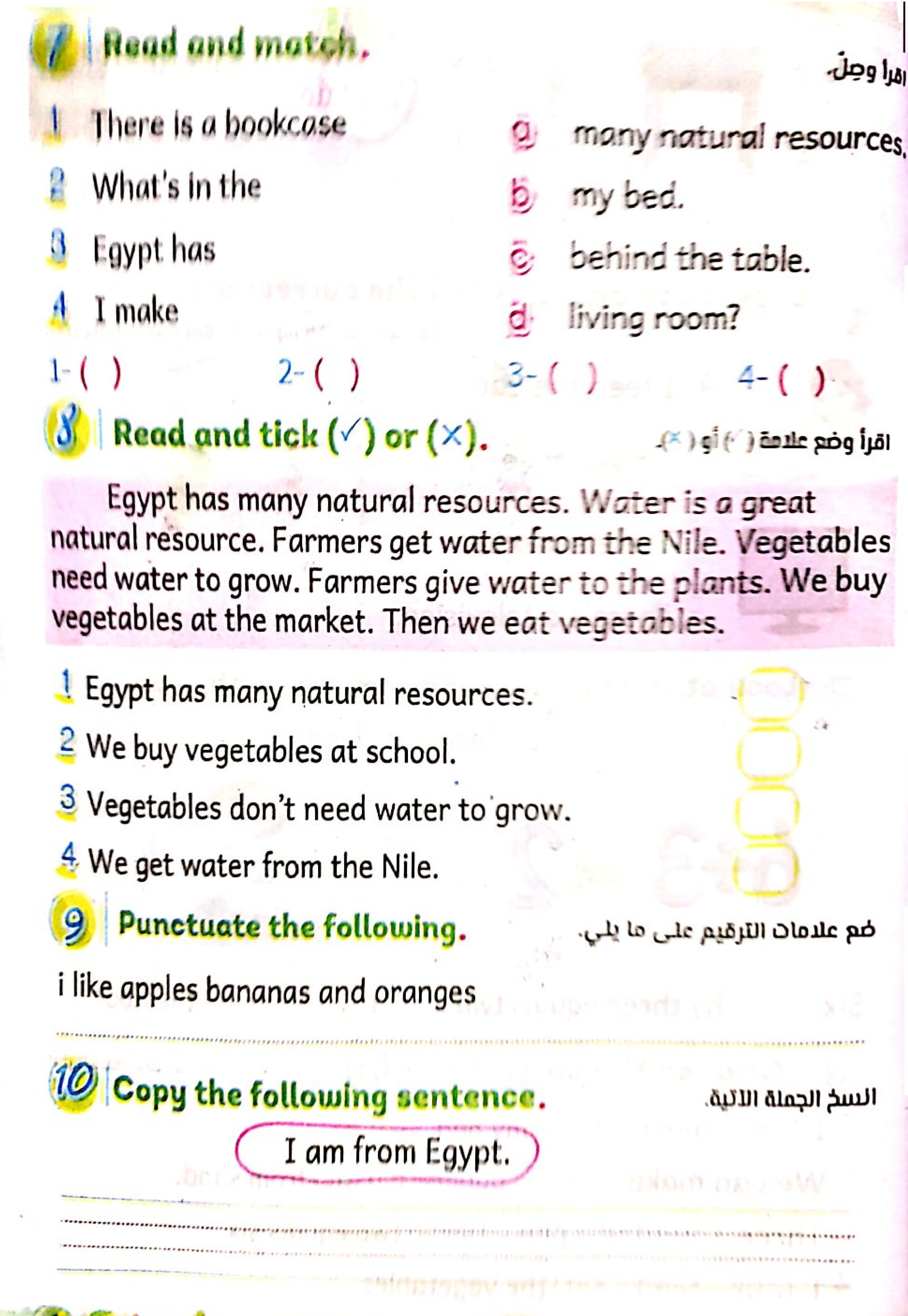
6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 I (set - make - play) my bed.

2 We can make (glass - paper - plastic) from sand.

3 Three (divided - plus - times) two equals six.

4 I (cut - feed - set) the vegetables.



7 Read and match. اقرأ وصِل.

1 There is a bookcase
2 What's in the
3 Egypt has
4 I make

a many natural resources.
b my bed.
c behind the table.
d living room?

1- ( ) 2- ( ) 3- ( ) 4- ( )

8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Egypt has many natural resources. Water is a great natural resource. Farmers get water from the Nile. Vegetables need water to grow. Farmers give water to the plants. We buy vegetables at the market. Then we eat vegetables.

1 Egypt has many natural resources. ( )
2 We buy vegetables at school. ( )
3 Vegetables don't need water to grow. ( )
4 We get water from the Nile. ( )

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

i like apples bananas and oranges

....

10 Copy the following sentence. انسخ الجملة الآتية.

I am from Egypt.

....

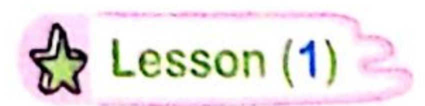
....

Help your child deal with such questions.


Unit
5
At the zoo
في حديقة الحيوانات
ZOO



Unit Five Objectives



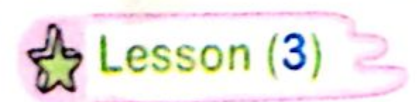
Lesson (1)

❑ To recognize some zoo animals	أن يتعرف على بعض حيوانات الحديقة
❑ To talk about favorite zoo animals	أن يتحدث عن الحيوانات المفضلة
❑ To learn how to say elephant and lion in sign language	أن يتعلم كيف يقول "فيل" و "أسد" بلغة الإشارة
❑ To learn how to use a map	أن يتعلم كيف يستخدم خريطة
❑ To give directions	أن يعطي الاتجاهات
❑ To sing a song	أن يغني أغنية



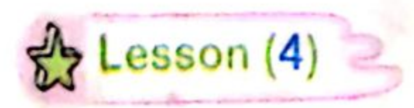
Lesson (2)

❑ To recognize some animals habitats	أن يتعرف على بعض مواطن الحيوانات
❑ To ask and answer about where some animals live	أن يسأل ويجيب عن موطن بعض الحيوانات
❑ To learn about fractions	أن يتعلم الكسور
❑ To use fractions to talk about zoo animals	أن يستخدم الكسور للتحدث عن حيوانات الحديقة



Lesson (3)

❑ To identify some practices to keep the environment clean	أن يتعرف على بعض الممارسات للمحافظة على نظافة البيئة
❑ To identify some practices / actions to help animals	أن يتعرف على بعض الممارسات / الأنشطة لمساعدة الحيوانات
❑ To learn about recycling	أن يتعلم عن إعادة التدوير



Lesson (4)

❑ To recognize the digraphs (ph) and (wh) in words	أن يتعرف على الأصوات (ph) و (wh) في كلمات
❑ To complete words with (ph) and (wh)	أن يكمل كلمات بها (ph) و (wh)
❑ To identify the number of syllables in words they listen to	أن يحدد عدد المقاطع في الكلمات التي يستمع إليها
❑ To read a short text about an animal	أن يقرأ نصًا قصيرًا عن حيوان
❑ To draw and complete a text about an animal	أن يرسم ويكمل نصًا عن حيوان

Lesson (1 / A)

Listening and speaking

Vocabulary

Listen, point and say. استمع وأشر وقل.



giraffe
زرافة



panda
دب الباندا



elephant
فيل



Zoo animals
حيوانات الحديقة



hippo
فرس النهر



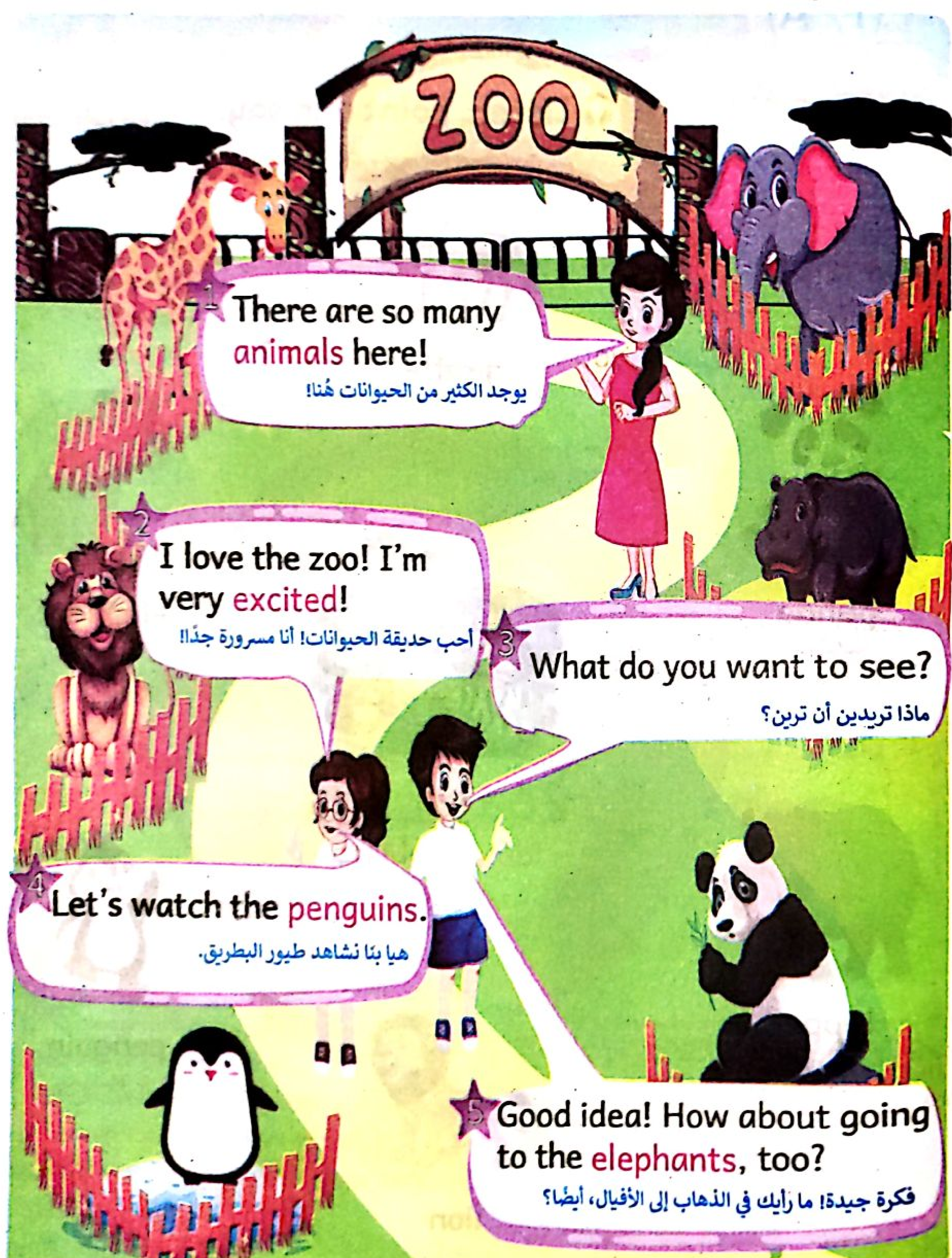
penguin
طائر البطريق



lion
أسد

Look, listen and read.

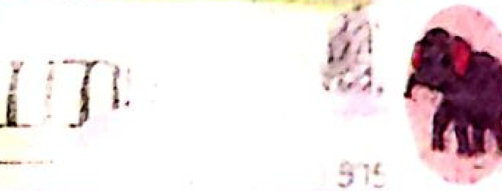
انظر واستمع واقرأ.



Help your child look, listen and read.

ساعد طفلك أن ينظر و يستمع ويقرأ الحوار



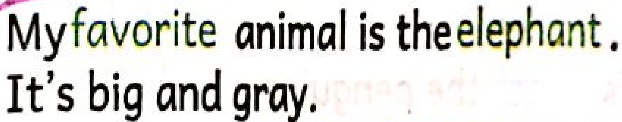


Look and read. انظر واقرأ.




What's your favorite zoo animal?
ما هو الحيوان المفضل لك في حديقة الحيوان؟

My favorite animal is the elephant.
It's big and gray.
حيواني المفضل هو الفيل. إنه كبير ولونه رمادي.





Hana's favorite animal is the penguin.
It's black and white.

حيوان هنا المفضل هو البطريق. لونه أسود وأبيض.



Asking about what you want to see:

السؤال عما تريد أن تراه:



What do you want to see?

I want to see the penguin.



Making suggestions

تقديم الاقتراحات

Let's + (inf. مصدر الفعل)
هيا بنا .....

How about + (v. فعل + ing) ....?
ماذا عن ....؟ / ما رأيك في ....؟



الرد

Good idea! فكرة جيدة!

Let's watch the penguins.
هيا بنا نشاهد البطاريق.

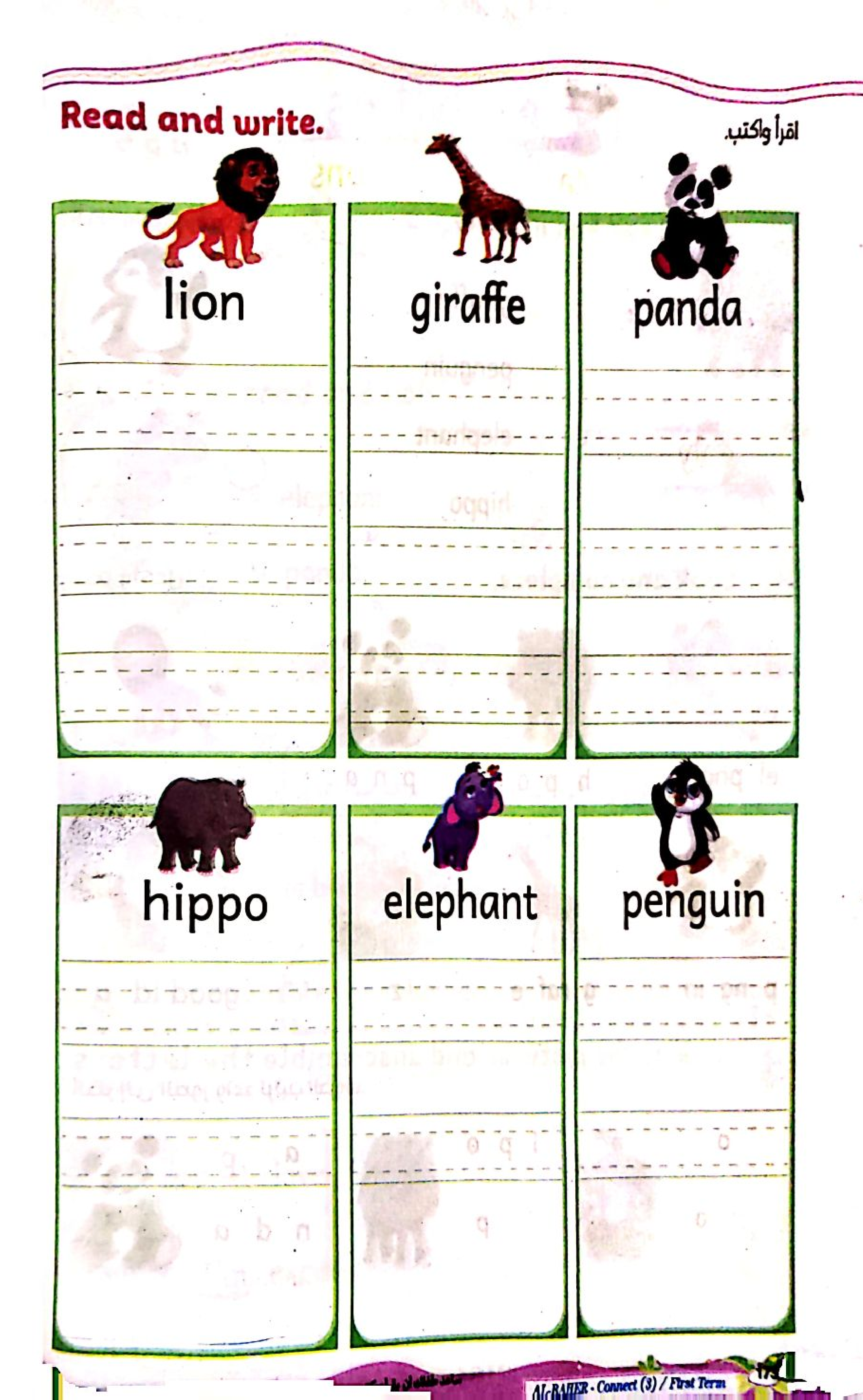




Good idea! فكرة جيدة!



Read and write. اقرأ واكتب.





1 Look, read and number.

انظر واقرأ ورقّم.





1 giraffe

2 penguin

3 elephant

4 hippo



2 Look and complete.

انظر وأكمل.











el_pha_t	h_p_o	p_n_a	l_o_
p_ng_in	g_raf_e	z_ _	good id_a











3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o z o



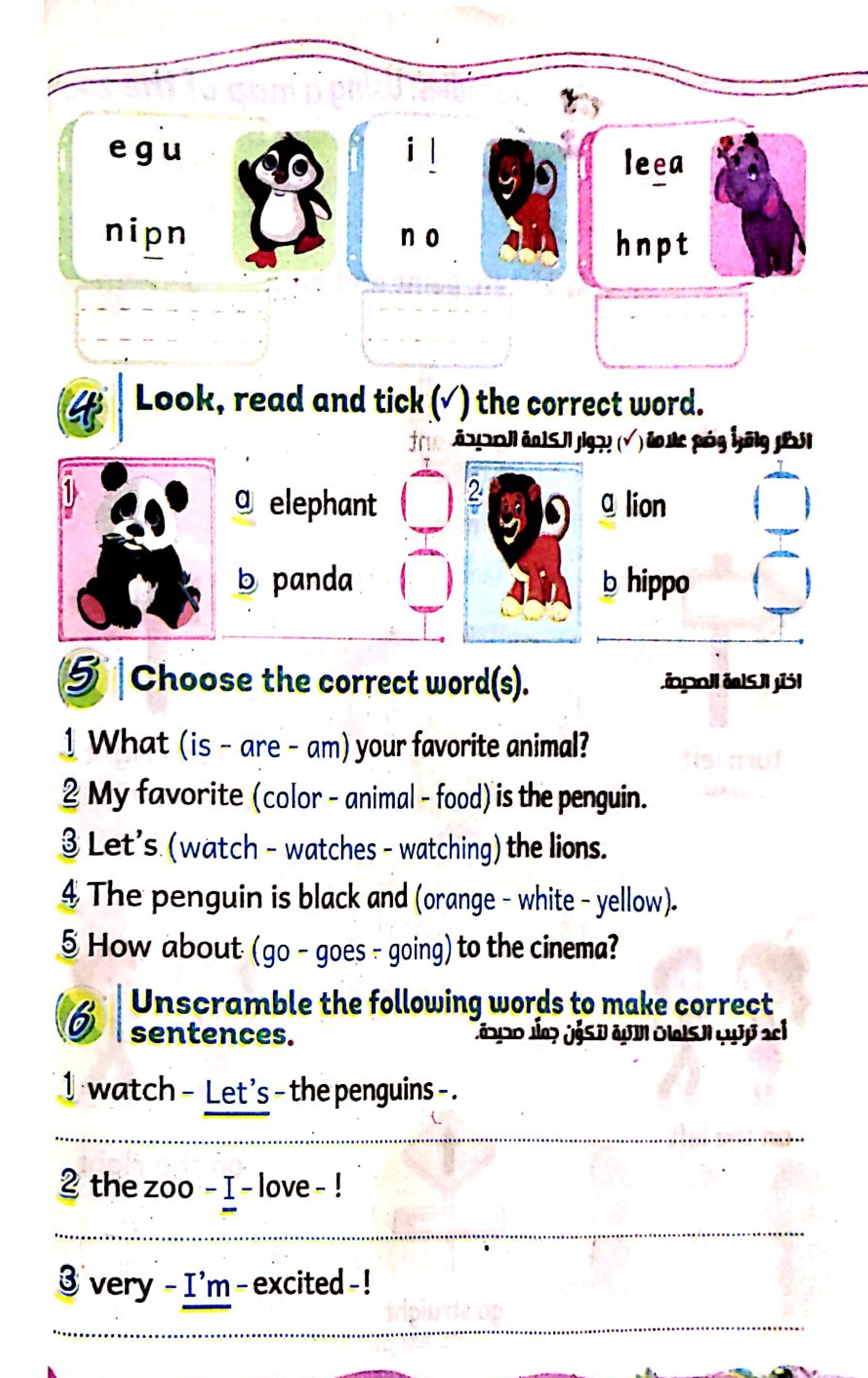
i p o h p



a p n d a



Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة

1
a elephant
b panda

2
a lion
b hippo

5 Choose the correct word(s).

اختر الكلمة الصحيحة

1 What (is - are - am) your favorite animal?
2 My favorite (color - animal - food) is the penguin.
3 Let's (watch - watches - watching) the lions.
4 The penguin is black and (orange - white - yellow).
5 How about (go - goes - going) to the cinema?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 watch - Let's - the penguins - .

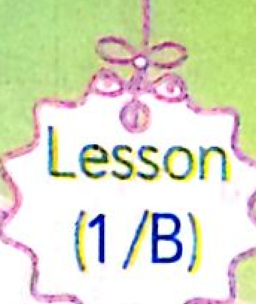
....

2 the zoo - I - love - !

....

3 very - I'm - excited - !

....



Social Studies: Using a map of the zoo

Vocabulary 🎧 Listen, point and say. استمع وأشر وقل.



map
خريطة



turn left
اتجه يسارًا



turn right
اتجه يمينًا



Using a map
استخدام خريطة



on the left
على اليسار



on the right
على اليمين



go straight
امشِ للأمام بشكل مستقيم

Help your child identify these words. ساعد طفلك أن يتعرف على هذه الكلمات.

Read and point. اقرأ وأشر.

Where are the lions?




How about going to the lions? ما رأيك في الذهاب إلى الأسود؟


That's a good idea! Hany, you have the map.

Where are the lions? إنها فكرة جيدة! يا هاني، أنت لديك الخريطة، أين الأسود؟


Go straight, turn right, then go straight and turn left.

Go straight. سيروا للأمام مباشرةً، اتجهوا يمينًا، ثم سيروا للأمام مباشرةً و اتجهوا يسارًا، ثم سيروا للأمام.


Let's go! هيا ننطلق!


Then let's watch the penguins! ثم هيا بنا نشاهد طيور البطريق!


Good idea! فكرة جيدة!


Tip!

Here's how to say elephant and lion in American Sign Language (ASL):

إليك كيفية قول «فيل» و«أسد» بلغة الإشارة الأمريكية.






Look and read. انظر واقرأ.

Giving Directions إعطاء/ وصف الاتجاهات



Where are the pandas?

أين حيوانات الباندا؟

Go straight ahead and they're on the right.

امشِ للأمام مباشرة، إنهم على اليمين.





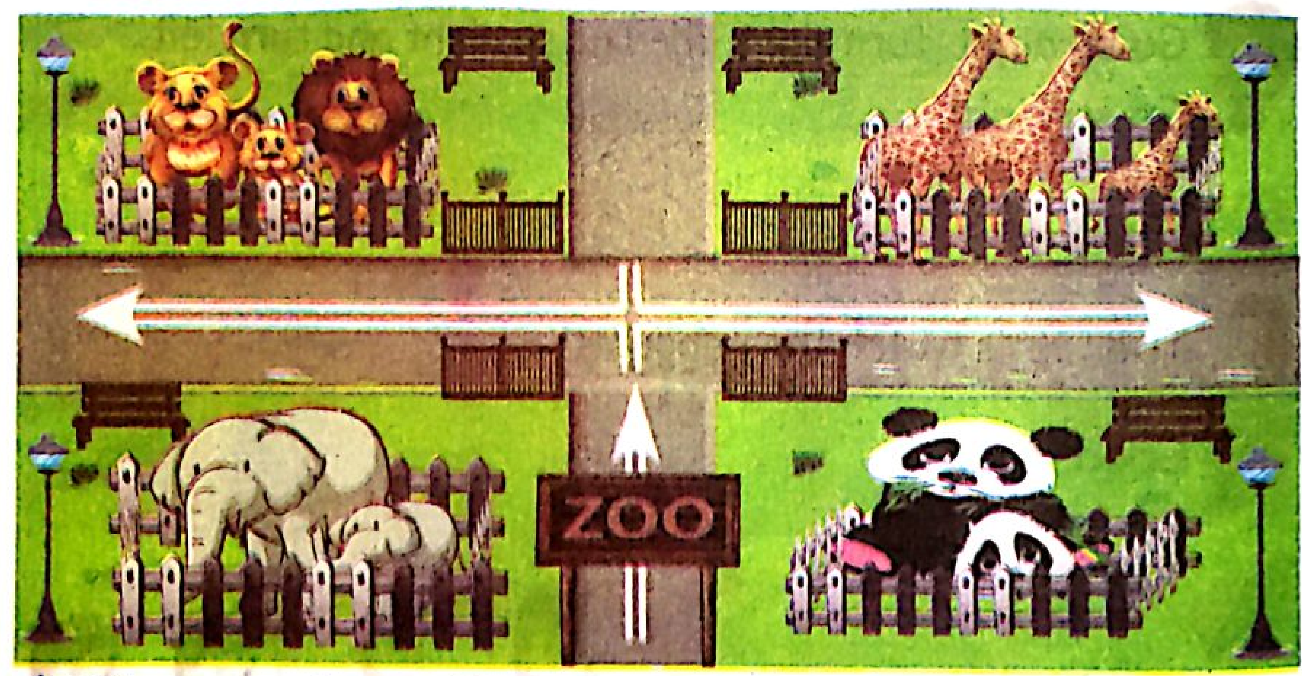
Where are the hippos?

أين أفراس النهر؟

Go straight. Turn right.

امشِ للأمام، ثم اتجه لليمين.

Give the directions. أعطِ الاتجاهات.



1 Where are the giraffes? ....

2 Where are the elephants? ....

3 Where are the pandas? ....

4 Where are the lions? ....

Read and circle (True) or (False). اقرأ وضع دائرة حول (صح) أو (خطأ).

The hippo is a very large animal. It is more than three meters long. The hippo lives in lakes and rivers. It spends most of the day in water. Hippos eat grass and they go to find food at night. Hippos can live from forty to fifty years.



1 Hippos are short animals. (True / False)
2 Hippos live in the desert. (True / False)
3 Hippos find food at night. (True / False)
4 Hippos like to eat grass. (True / False)
5 Hippos can live up to 100 years. (True / False)

Read and sing. اقرأ وغنِّ.



Hurray! We're having a lovely time at the zoo today!



Let's watch the pandas.
What are they doing?
They're eating bamboo.



Hurray! We're having a lovely time at the zoo today!



Let's watch the penguins.
What are they doing?
They're swimming in their pool.



Read and write. اقرأ واكتب.



map



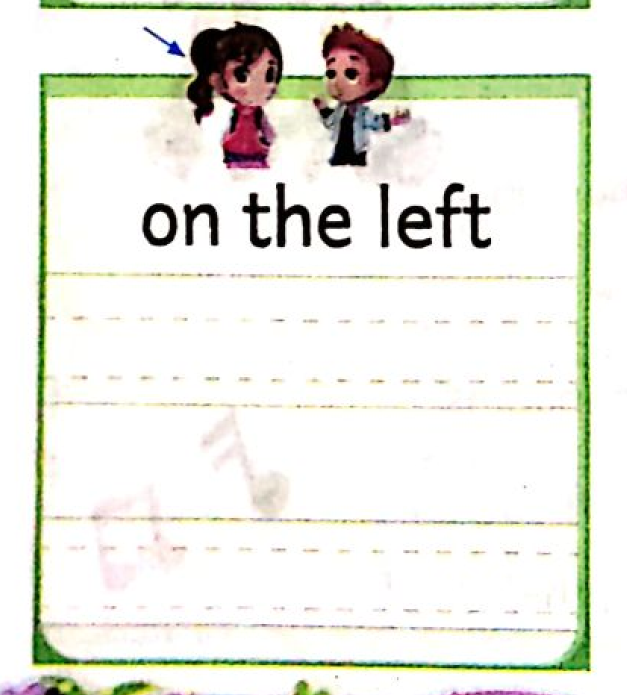
go straight



turn left



turn right



on the left



on the right



1 Look, read and number.

انظر واقرأ ورقِّم.









1 Turn left.

2 map



3 Turn right.

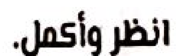


4 Go straight.



2 Look and complete.

انظر وأكمل.











l_ft	m_p	r_ght	str_ight



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

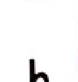
l e t f



p a m



i r t g h







4 Look, read and tick (✓) the correct word(s).

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a Go straight.

b Turn left.

2



a Turn right.

b Turn left.



5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 (When - Where - Why) are the pandas?

2 (Go - Goes - Going) straight and turn right.

3 Where (am - is - are) the lions?

4 It's (in - on - at) the left.

5 Let's (watch - watches - watching) the penguin.

6 Look, read and match. انظر واقرأ وصِل.

1 Where are	a going to the elephants?
2 How about	b bamboo.
3 Let's watch	c the lions?
4 They're eating	d the penguins.

1- ( ) 2- ( ) 3- ( ) 4- ( )

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 are - Where - pandas - the - ?

....

2 a - idea - good - That's - .

....

3 watch - the - Let's - penguins - .

....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

how about going to the lions ....

9 Copy the following sentence. انسخ الجملة الآتية.

That's a good idea!

Lesson (2)

Animals and their habitats

Vocabulary

Listen, point and say. استمع وأشر وقل.



grasslands
المراعي/ أراضي عشبية



lake
بحيرة



Natural habitats
مواطن طبيعية



sea
البحر



bamboo forest
غابة البامبو



Habitat = where an animal lives

الموطن: المكان الذي يعيش فيه الحيوان

The panda's habitat is the bamboo forest.

Asking where animals live

السؤال عن الموطن الذي تعيش فيه الحيوانات



- Where does the elephant live? أين يعيش الفيل؟
- It lives in grasslands. يعيش في الأراضي العشبية.

Look and read. انظر واقرأ.

grasslands

giraffe

lion

elephant

bamboo forest

pandas

sea

penguins

lake

hippo

Help your child look and read. ساعد طفلك أن ينظر ويقرأ

and write. اقرأ واكتب

grasslands

sea

lake

bamboo forest





1 Look, read and number.

انظر واقرأ ورقّم.





1 grasslands
2 sea
3 bamboo forest
4 lake






2 Look and complete.

انظر وأكمل.


l_ke


an_mals


s_a


pengu_n


gr_y


b_g


fo_ _st


gras_la_ds



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

l p e n
e h a t




a o b
b o m



e s
a





4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a grasslands ( )
b sea ( )

2
a lion ( )
b penguin ( )

3
a bamboo forest ( )
b lake ( )

4
a sea ( )
b see ( )

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 The (hippo - lion - giraffe) lives in a lake.
2 The elephant lives in (bamboo forests - sea - grasslands).
3 The (penguin - panda - hippo) lives in the bamboo forest.
4 Where (do - does - are) the elephant live?
5 The lion (lives - living - live) in grasslands.

6 Read and match.

اقرأ وصل.

1 The hippo lives — a in bamboo forests.
2 The elephant lives in — b elephant live?
3 The panda lives — c grasslands.
4 Where does the — d in lakes.

1- ( ) 2- ( ) 3- ( ) 4- ( )

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 grasslands - It - in - lives - .

....

2 live - the elephant - does - Where - ?

....

3 hippo - in - The - lives - lake - a - .

....

8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

sea - grassland - gray

1 The elephant lives in the ....

2 The penguin lives next to the ....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

it lives in grasslands

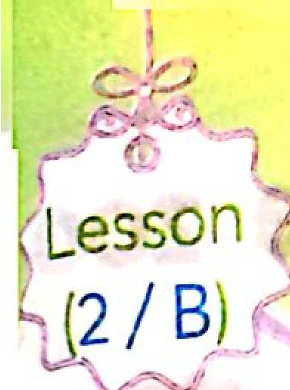
....

10 Copy the following sentence. انسخ الجملة الآتية.

Where do you live?

....

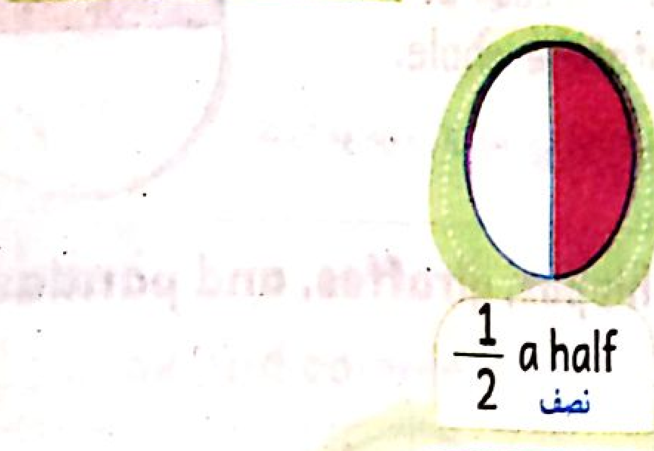
Help your child deal with such questions.



Math: Fractions



Listen, point and say. استمع وأشر وقل.

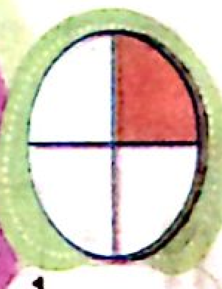


$\frac{1}{2}$ a half
نصف



$\frac{1}{8}$ an eighth
ثمن

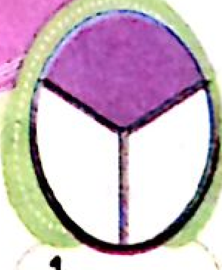




$\frac{1}{4}$ a fourth
ربع



$\frac{1}{5}$ a fifth
خُمس



$\frac{1}{3}$ a third
ثلث

All the animals at the zoo



Tip!

A fraction is a part of a whole. Look at the red part of the circle: it is half of the whole.

"الكسر" هو جزء من كل. انظر إلى الجزء الأحمر من الدائرة: إنه يمثل النصف من الكل.

How many elephants, hippos, giraffes, and pandas are there?

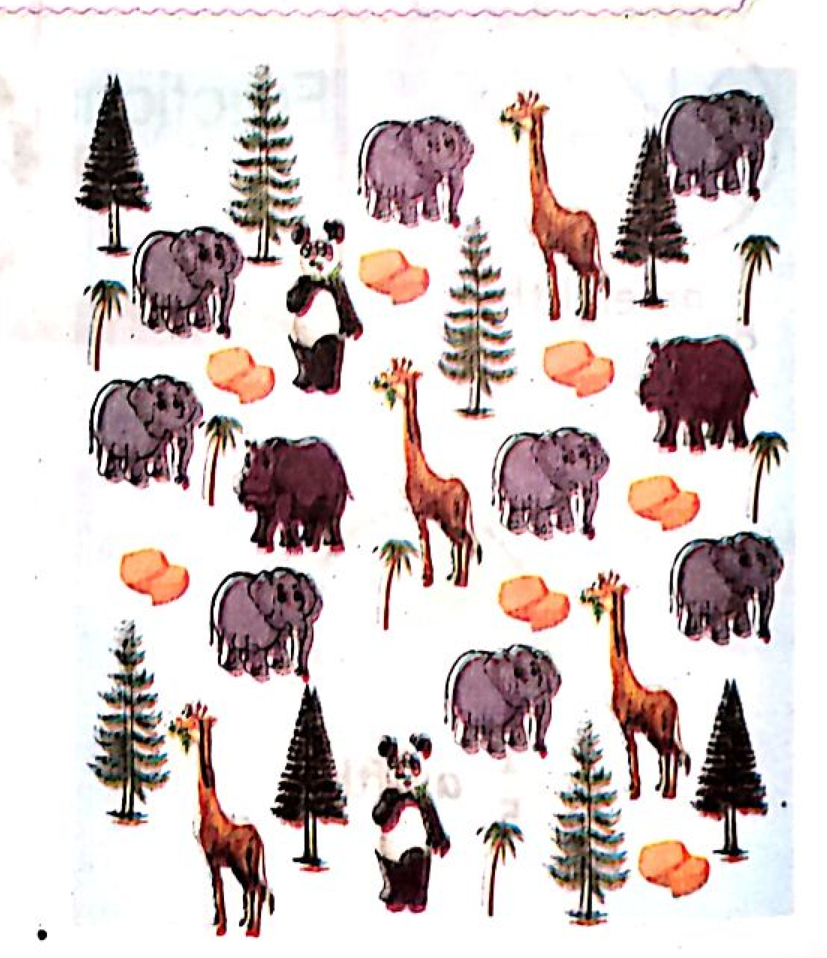
There are 16 animals at the zoo. Half $\frac{1}{2}$ the animals are **elephants.** One-fourth $\frac{1}{4}$ of the animals are giraffes and one-eighth $\frac{1}{8}$ of the animals are pandas and hippos.




 = ☐

 = ☐

 = ☐



Help your child look and read. ساعد طفلك أن ينظر ويقرأ.
Help your child look and count the animals. ساعد طفلك أن ينظر ويعد الحيوانات.

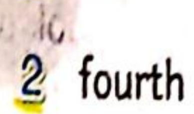




1 Look, read and number.

انظر واقرأ ورقم





1 half

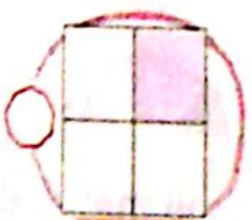
2 fourth

3 third

4 eighth









2 Look and complete.



انظر وأكمل.









ha_f	th_rd	e_ghth	f_urth



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a h f l

h d r t i





i h t f f





4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a half

b third



2



a eighth

b fourth



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



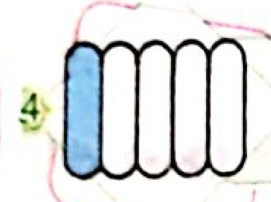
5 Look and choose the right fraction.

انظر واختر الكسر الصحيح.

1  ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$)

2  ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{7}$)

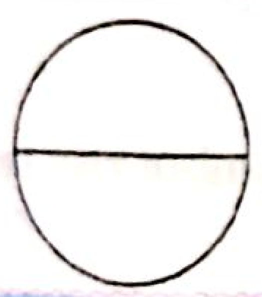
3  ($\frac{1}{5}$, $\frac{1}{6}$, $\frac{1}{8}$)

4  ($\frac{1}{7}$, $\frac{1}{5}$, $\frac{1}{2}$)

6 Color the fraction.

لون الكسر.

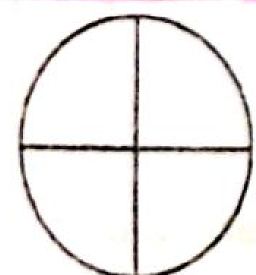
 $\frac{1}{2}$ a half



 $\frac{1}{5}$ a fifth



 $\frac{1}{4}$ a fourth

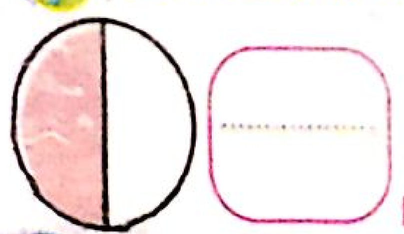


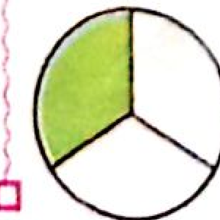
 $\frac{1}{3}$ a third

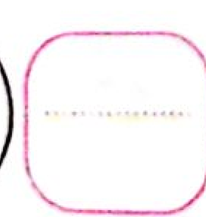


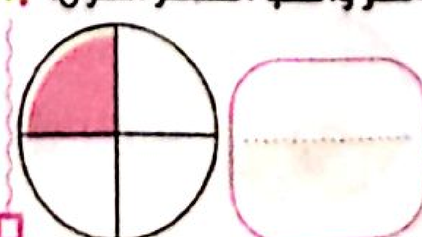
7 Look and write the colored fraction.

انظر واكتب الكسر الملوَّن.

 ....



 ....

 ....

Lesson (3)

- Environmental responsibility

Vocabulary

Listen, point and say. استمع وأشر وقل



waste sorting
(تصنيف / فرز) المخلفات

riding a bike
ركوب الدراجة

reusing
إعادة الاستخدام



recycling
إعادة التدوير

planting
زراعة

Happy Earth







Sad Earth



going by car
الذهاب بالسيارة



polluting cities
تلويث المدن



polluting the river
تلويث النهر



Vocabulary

sort	يصنف	plant	يزرع
reuse	يعيد استخدام	recycle	يعيد تدوير
pollute	يلوث	plastic	بلاستيك
glass	زجاج	paper	ورق



What do you recycle?
ما الذي تعيد تدويره؟



I recycle paper.
أعيد تدوير الورق.



Activities



1 Look, read and number. انظر واقرأ ورقّم.



1 plastic



2 recycle

3 plant



4 pollute





2 Look and complete. انظر وأكمل.



s_rting



re_sing

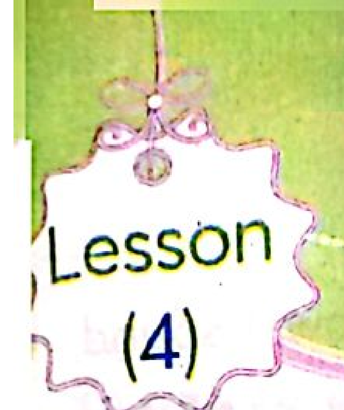


recy_ling



pl_nt

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen, point and repeat. استمع واشر وردد.

ph
/f/

photo
صورة

elephant
فيل

wh
/w/

white
أبيض

whale
حوت

where
اين

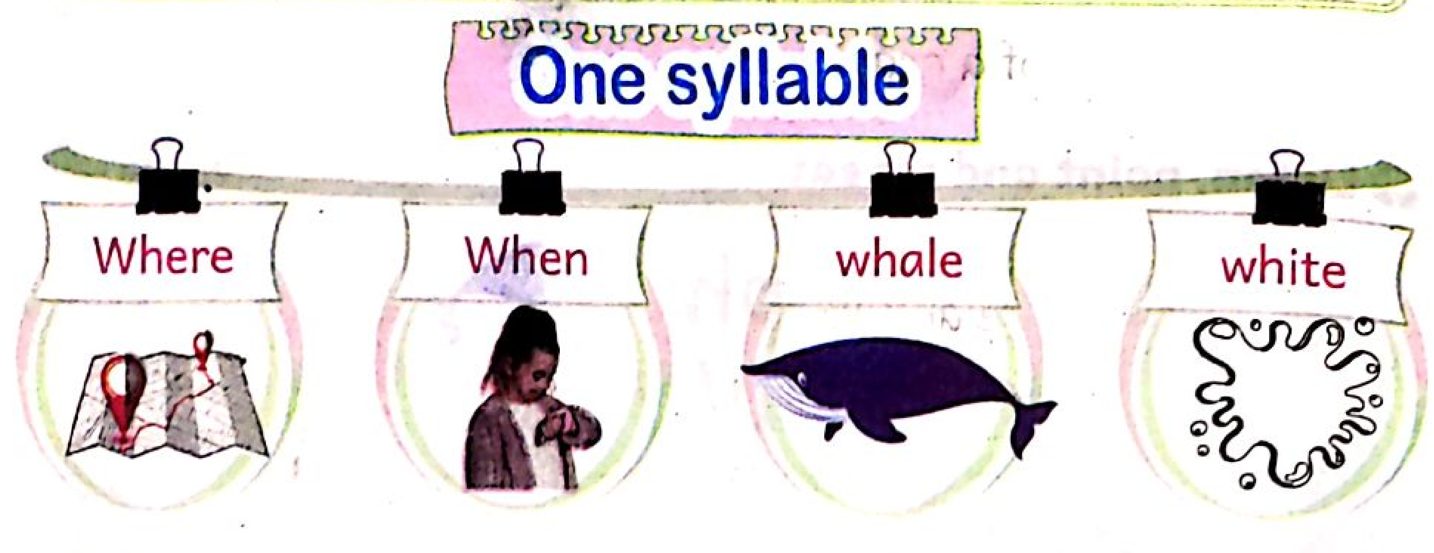
when
متى

Syllable:

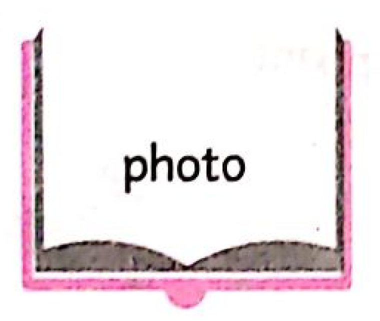
a word or a part of a word that contains one vowel sound.

المقطع هو كلمة أو جزء من كلمة تحتوي على صوت متحرك واحد.

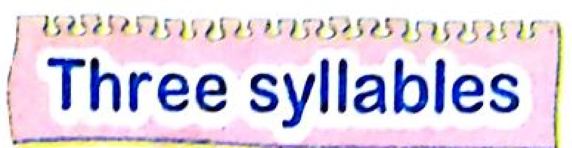
One syllable



Two syllables



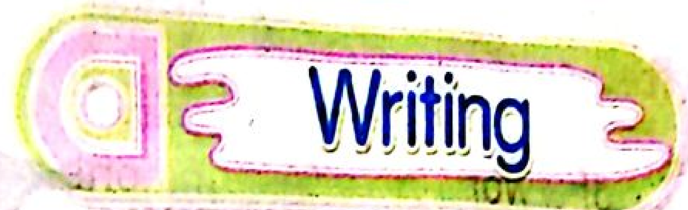






el - e - phant





Look and read.

انظر واقرأ.



- I saw a photo of a gray dolphin.



- The whale is blue and white.

- Where is the elephant?



Look and read.

انظر واقرأ.



The lion is big and brown. It lives in the grasslands in Africa.

It eats meat.



Write about "The elephant".

اكتب عن الفيل.



The .... is .... and ....

It lives in .... It eats ....

Read and write. اقرأ واكتب.



photo



white



whale

when



where



elephant







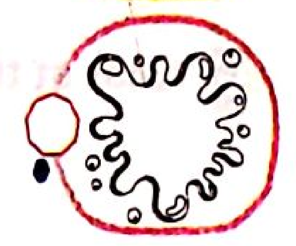


























ele_ _ant | _ _oto | _ _ale | _ _ite



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h e r w e



h a l w e



h w t i e



t h o p o



p e h t e n a l



h w n e





4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a white ☐

b whale ☐



a elephant ☐

b photo ☐

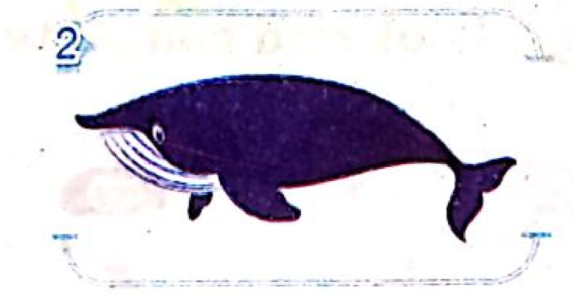




5 Look at the pictures and complete with: انظر للصور وأكمل بـ

blue - lion - elephant





1. The .... is big and brown.
2. The whale is .... and white.



6 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).



The lion eats grass. ☐



The elephant is big. ☐



The whale is blue and white.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 white - is - The - whale - and - blue - .

....

2 the - Where - photo - is - ?

....

3 is - The - big - elephant - .

....

8 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

The lion is big and brown. It lives in the grasslands in Africa. It eats meat.

1 The lion is small. ( )
2 It eats meat. ( )
3 The lion is big and brown. ( )
4 It lives in the grasslands in Asia. ( )

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is the photo

....

10 Copy the following sentence.

انسخ الجملة الآتية.

The giraffe is tall.

....

....

....

....

Dictation on Unit (5)

Lesson (1)

Word	Meaning
....	خريطة
....	اتجه يمينًا
....	اتجه يسارًا
....	على اليمين
....	على اليسار
....	أمشِ للأمام بشكل مستقيم

Word	Meaning
....	زرافة
....	فيل
....	طائر البطريق
....	أسد
....	فرس النهر
....	دب الباندا

Lesson (2)

Word	Meaning
....	البحر
....	غابة البامبو

Word	Meaning
....	المراعي - أراضي عشبية
....	بحيرة

Lesson (3)

Word	Meaning
....	زراعة
....	ركوب الدراجة

Word	Meaning
....	إعادة تدوير
....	إعادة استخدام

Lesson (4)

Word	Meaning
....	حوت
....	أين
....	متى

Word	Meaning
....	صورة
....	فيل
....	أبيض

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

Review on Unit (5)

Zoo animals


giraffe


elephant


lion


penguin


panda


hippo

Habitats

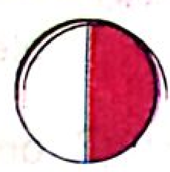

grasslands

bamboo forest

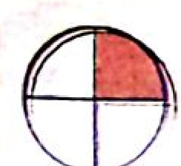

sea

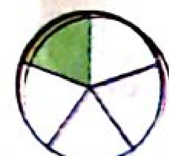

lake

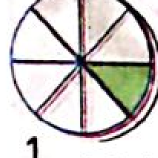
Fractions


$\frac{1}{2}$ half


$\frac{1}{3}$ third


$\frac{1}{4}$ fourth


$\frac{1}{5}$ fifth


$\frac{1}{8}$ eighth

At the zoo

Vocabulary

Math

Phonics

Language



ph



photo


elephant

wh



white



whale


where


when

Language


What is your favorite zoo animal?

My favorite animal is the lion.


How about going to the elephants?

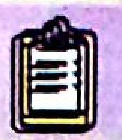
Good idea!



Where does the elephant live?

It lives in grasslands.



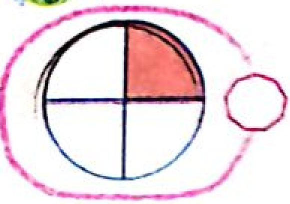


Activities on Unit (5)



1 Look, read and number.







1 elephant

2 one fourth

3 bamboo forest

4 waste sorting







2 Look and complete.

انظر وأكمل.







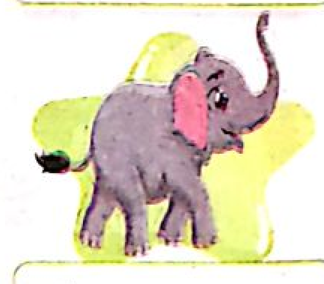
li_n | m_p | _ _ale | p_ _da











hip_o | pe_guin | gra_sla_ds | ele_ _ant



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h l e
w a



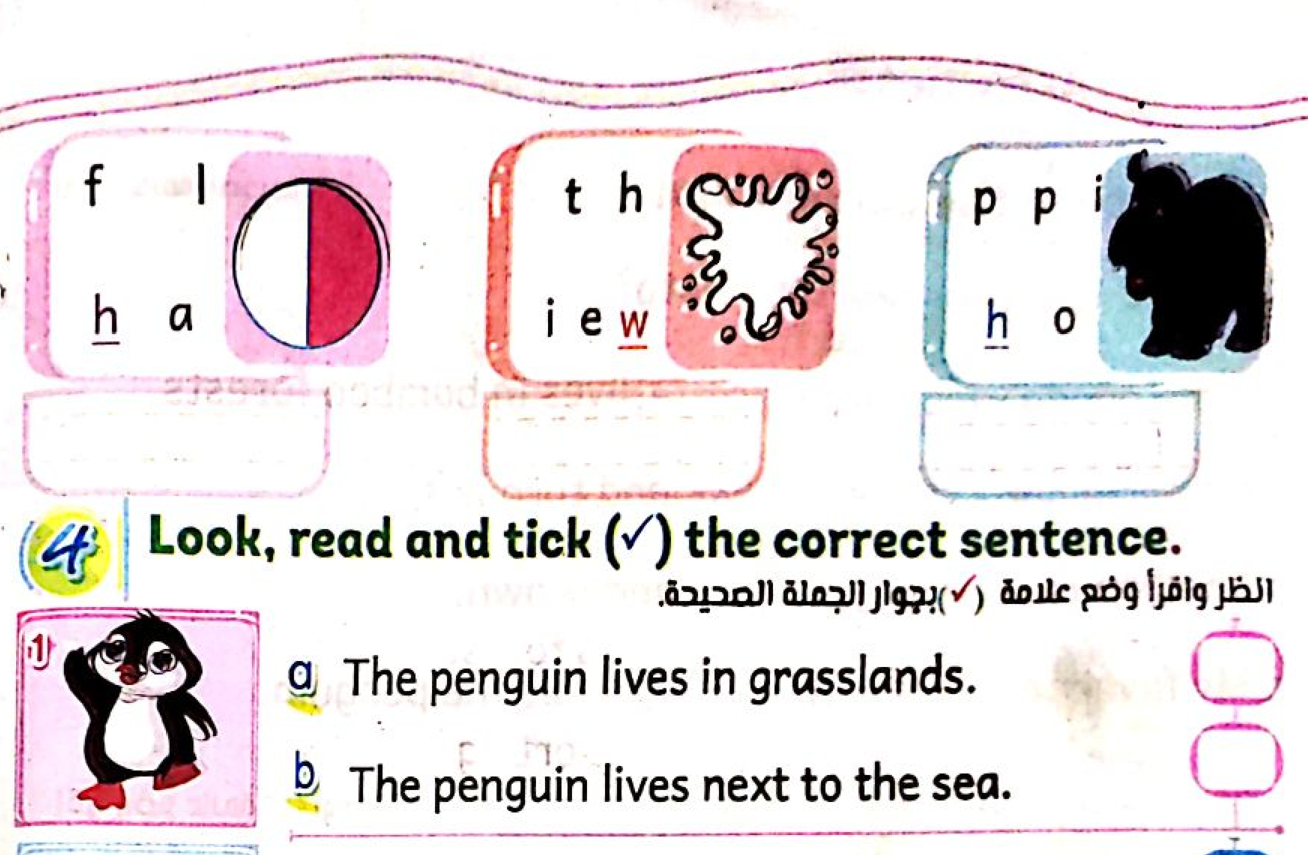
o i
n l



o t o
p h







4 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

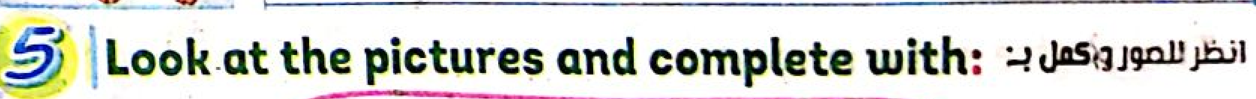
1
a The penguin lives in grasslands. ( )
b The penguin lives next to the sea. ( )



2
a The lion is brown. ( )
b The lion is white. ( )

5 Look at the pictures and complete with:

انظر للصور وكمل بـ:



1 

2 

The lion eats ....

My favorite animal is the ....

6 Read and match.

اقرأ وصل.

1 The whale is
2 The lion lives in
3 The penguin lives
4 How about

a next to the sea.
b going to the elephants?
c the grasslands.
d blue and white.



7 Choose the correct word. اختر الكلمة الصحيحة.

1 Where (am - is - are) the photo?

2 The (panda - monkey - giraffe) lives in bamboo forests.

3 Go (straight - street - great) and turn left.

4 The lion is (little - big - tiny) and brown.

5 My favorite (book - animal - color) is the penguin.



8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

The giraffe is orange and brown. It lives in the grasslands in Africa. It eats leaves. It has a very long neck.

1 The giraffe has a long neck.

2 The giraffe eats meat.

3 The giraffe is black and white.

4 The giraffe lives in the grasslands in Africa.

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

where is the lion ....



10 Copy the following sentence. انسخ الجملة الآتية.

I go to the zoo on Friday.

....

Unit 6

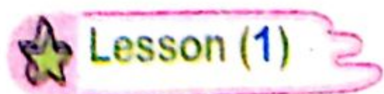
Let's go to the circus!

هيا بنا نذهب إلى السيرك!





Unit Six Objectives



Lesson (1)

- To learn about people who work in a circus — أن يتعلم عن العاملين في السيرك
- To describe people — أن يصف الأشخاص
- To ask and answer about people's descriptions — أن يسأل ويجيب عن وصف الأشخاص
- To identify what performers can do — أن يتعرف على ما يستطيع العارضون فعله
- To talk about favorite circus people and say why — أن يتحدث عن الشخصيات المفضلة له في السيرك ويقول السبب
- To write about their favorite circus people — أن يكتب عن شخصيات السيرك المفضلة له
- To complete a tally chart — أن يكمل رسم بياني بالعلامات

Lesson (2)

- To recognize facts about shapes and angles — أن يتعرف على حقائق عن الأشكال والزوايا
- To trace different shapes — أن يتتبع نقاط أشكال مختلفة
- To learn how to say colors in sign language — أن يتعلم كيف يقول الألوان بلغة الإشارة
- To find different shapes in the classroom — أن يجد أشكال مختلفة في الفصل

Lesson (3)

- To recognize the letter combinations (ou) and (ow) in words — أن يتعرف على نطق الحروف (ou / ow) في الكلمات
- To complete words with the letter combinations (ou) and (ow) — أن يكمل كلمات بها حروف (ou / ow)
- To complete sentences with words that have the letter combinations (ou) and (ow) — أن يكمل جملًا بكلمات بها حروف (ou / ow)
- To write sentences on a circus person — أن يكتب جملاً عن شخصية بالسيرك

Lesson (4)

- To talk and learn about a science experiment — أن يتحدث ويتعلم عن تجربة علمية
- To order steps in a process — أن يرتب خطوات في عملية
- To write about a scientific experiment — أن يكتب عن تجربة علمية

Listening and speaking

Lesson (1 / A)



Vocabulary Listen, point and say. استمع وأشر وقل


clown
مهرج


dog trainer
مدربة كلاب


trapeze artist
لاعب أرجوحة


juggler
بهلوان / لاعب الكرات


tent
خيمة


ringmaster
مدير الحلبة

Circus
السيرك


acrobat
لاعب أكروبات

Adjectives
صفات


old
عجوز/ كبير السن


thin
نحيف


young
صغير السن


tall × short
طويل × قصير


fat
سمين

Help your child identify these words.

Look, listen and read.

انظر واستمع واقرأ.

Hany and Hana are at the circus. Grandpa forgot his glasses.

هاني وهنا في السيرك. نسي الجد نظارته.



1 We're at the circus, in the tent.

نحن في السيرك في الخيمة.



2 What can you see?

ماذا يمكنكم أن تروا؟

3 There's a clown, a ringmaster and an acrobat.

يوجد مُهَرِّج ومدير الحلبة ولاعب أكروبات.



4 What does the clown look like?

ما شكل المهَرِّج؟



5 He's tall and thin.

إنه طويل و نحيف.



6 What does the ringmaster look like?

ما شكل مدير الحلبة؟

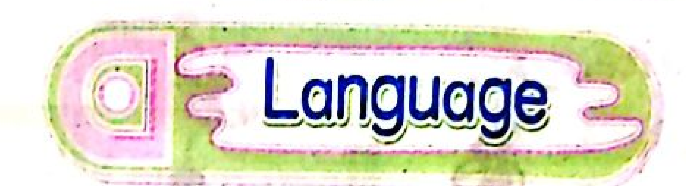
7 He's short and fat.

إنه قصير وسمين.



Help your child look, listen and read.

ساعد طفلك أن ينظر و يستمع ويقرأ الحوار.



Asking and answering about people's descriptions.
السؤال والإجابة عن وصف الناس.

What does (اسم / ضمير) .... look like?
(He /She)is + adjective (صفة) ....



Look and read. انظر واقرأ.

What does the clown look like?
ما شكل المهرج؟

He's tall and thin. He has red hair.
إنه طويل ونحيف. وله شعر أحمر.

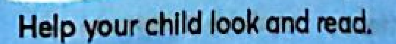
What does the dog trainer look like?

She's young and tall.

What does the ringmaster look like?



He's short and fat.





Read and write.

اقرأ واكتب.







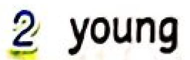
Look, read and number.

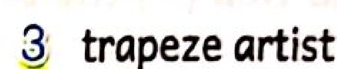












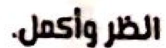


1 dog trainer
2 young
3 trapeze artist
4 tall





Look and complete.





c_r_us



d_g tra_ner



trape_e art_st



ju_gl_r



rin_ma_ter



acr_ba_





o_d



f_t



Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

w o l
c n



t n r e
g d o a
i r





a l
t l





4 Look, read and tick (✓) the correct word(s).

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a clown
b dog trainer

2
a fat
b thin

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 He isn't tall. He is (fat - short - thin).
2 What (do - does - doing) the clown look like?
3 She's young (so - as - and) tall.
4 What does he (likes - look like - look)?

6 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

tall - acrobat - fat

1 There's an ....

2 He's .... and thin.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 does - the - What - look like - juggler - ?

....

2 tall - He's - and - thin - .

....

3 is - The - fat - short - ringmaster - and - .

....



Look and write a sentence under each picture:

انظر واكتب جملة تحت كل صورة:

1



2



What does she look like?	What does he look like?
....	....



Punctuate the following. ضع علامات الترقيم على ما يلي.

- what does the clown look like

....



Copy the following sentence. انسخ الجملة الآتية.

The clown is tall and thin.

....

....

Art : Performing art

Lesson (1 / B)

Who is your favorite circus person?

من الشخص المفضل لك في السيرك؟

Look and read. انظر واقرأ.



1 The clown is very funny.

المهرج مرح جدًا.



2 The dog trainer loves animals.

مدربة الكلاب تحب الحيوانات.



3 The trapeze artist can fly above us.

لاعب الأرجوحة يمكنه أن يطير فوقنا.



4 The juggler can throw rings and balls.

البهلوان يمكنه أن يلقي الحلقات والكرات.



5 The ringmaster talks to everyone at the circus to say what is happening.

يتحدث مدير الحلبة إلى الجميع في السيرك ليقول ما يحدث في العرض.



6 The acrobat can jump and move his body.

لاعب الأكروبات يمكنه أن يقفز ويحرك جسمه.

Help your child identify what performers can do.

a Language

Talking about favorite circus people

التحدث عن الأشخاص المفضلين في السيرك

Ask and answer. اسأل وأجب.





Who is your favorite circus person?

من الشخص المفضل لك في السيرك ؟

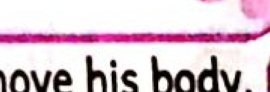


I love the acrobat.

أحب لاعب الأكروبات.

Why do you like the acrobat?

لماذا تحب لاعب الأكروبات ؟



Because he can jump and move his body.

لأنه يستطيع أن يقفز ويحرك جسمه.

Help your child recognize the circus people.

ساعد طفلك أن يتعرف على شخصيات السيرك



1 Read and match.

اقرأ وصِل.

1 The clown — a loves animals.

2 The dog trainer — b can fly above us.

3 The trapeze artist — c is very funny.

1- ( )   2- ( )   3- ( )

2 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1
a I love the trapeze artist. ( )
b I love the ringmaster. ( )

2
a The trapeze artist can fly above us. ( )
b The clown is very funny. ( )

3
a The juggler can throw rings and balls. ( )
b The dog trainer loves animals. ( )

4
a My favorite circus person is the clown. ( )
b My favorite circus person is the juggler. ( )



Math: Finding information on a graph

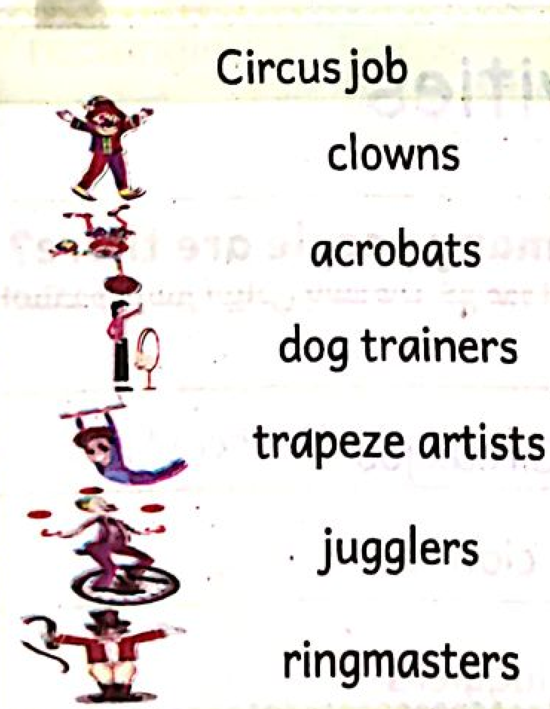
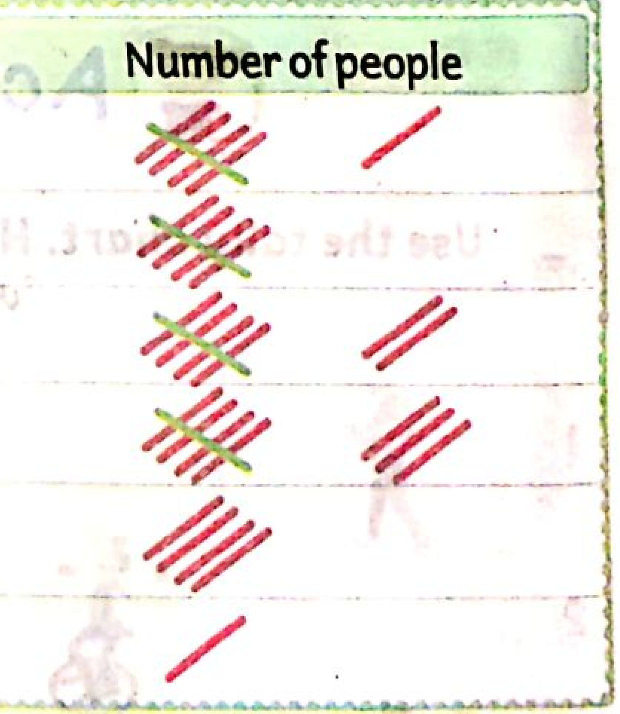
Tally chart

Look and read. انظر واقرأ.



Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists and 4 jugglers.

Tally chart الرسم البياني بالعلامات

Circus job	Number of people
clowns	
acrobats	
dog trainers	
trapeze artists	
jugglers	
ringmasters	



When we make the plural form of two-word nouns, we only add an s to the second word.

dogs trainer (×) dog trainers (✓)

trapezes artist (×) trapeze artists (✓)

عند جمع أسماء مركبة من كلمتين نضيف (s) للكلمة الثانية فقط.

Ask and answer.

اسأل وأجب.

A: How many + اسم الجمع + are there?

B: There are + (العدد).



How many clowns are there?

كم عدد المهرجين؟





There are six clowns. يوجد ٦ مهرجين.





Use the tally chart. How many people are there?

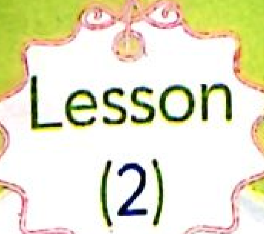
استخدم الرسم البياني بالعلامات. كم عدد الأشخاص؟

1  ....

2 .... 

3  ....

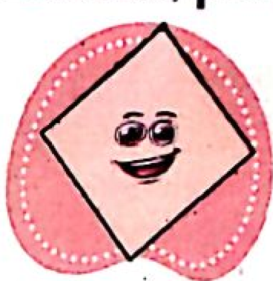
Circus job	Number of people
clowns	 卌 |
jugglers	 卌
ringmasters	|



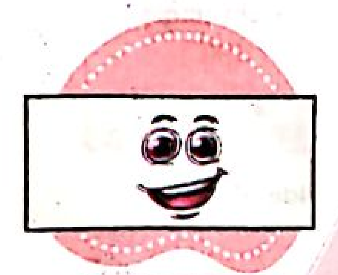
Math: Quadrilaterals

Vocabulary

Listen, point and say. استمع وأشر وقل.



rhombus
مُعَيَّن



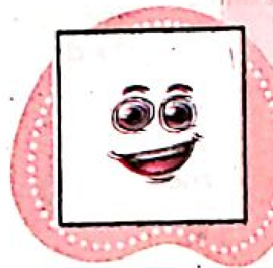
rectangle
مستطيل



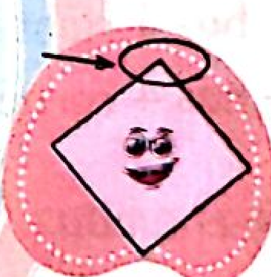
side
ضلع

Quadrilaterals

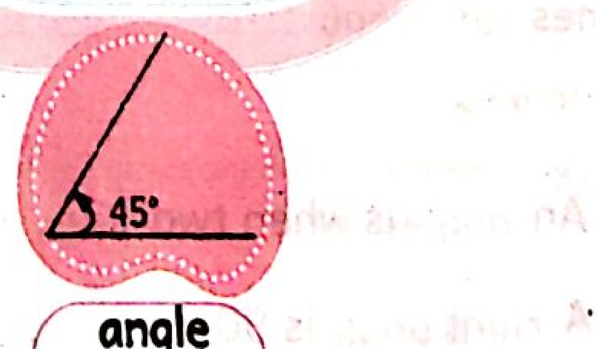
الأشكال الرباعية



square
مربع



corner
ركن



angle
زاوية

Help your child identify shapes and angles.
ساعد طفلك أن يتعرف على الأشكال [illegible]

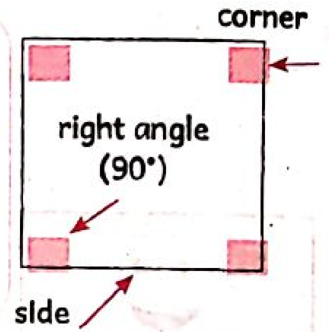
Shapes
الأشكال الهندسية

A quadrilateral is a shape with four sides.
الشكل الرباعي هو شكل له أربعة أضلاع.

Look and read.
انظر واقرأ.

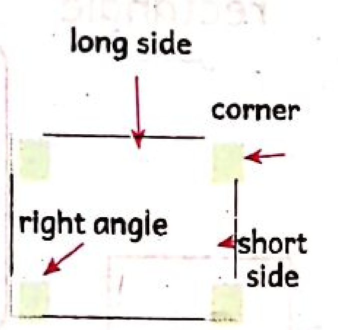
A square

- has 4 sides — له ٤ أضلاع .
- all the sides are equal — جميع أضلاعه متساوية .
- has 4 right angles — له ٤ زوايا قائمة (٩٠°) .
- has 4 corners — له ٤ أركان .



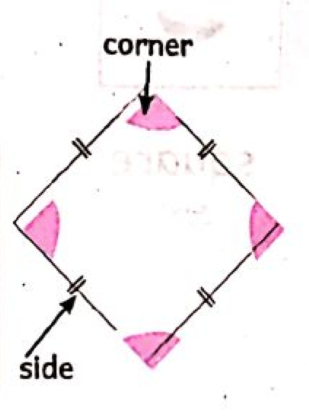
A rectangle

- has 2 long sides — له ضلعان طويلان .
- has 2 short sides — له ضلعان قصيران .
- has 4 right angles — له ٤ زوايا قائمة (٩٠°) .
- has 4 corners — له ٤ أركان .



A rhombus

- has 4 equal sides — له ٤ أضلاع متساوية .
- has 4 angles but they are sometimes different — له ٤ زوايا ولكنها تكون مختلفة أحيانًا
- has 4 corners — له ٤ أركان .



Tip! An angle is when two lines meet.
تنشأ الزاوية عند التقاء خطين.

A right angle is 90 degrees.
قياس الزاوية القائمة ٩٠ درجة.

45°
90°

Help your child learn about quadrilaterals.
ساعد طفلك أن يتعرف على الأشكال الرباعية.

How to say the colors in American sign language (ASL).

كيف تقول الألوان بلغة الإشارة الأمريكية.





Look and read. انظر واقرأ.



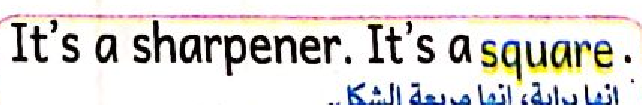
What's that?
ما هذه؟



It's my pencil case. It's a rectangle.
إنها مقلمتي، إنها مستطيلة الشكل.



What's that?
ما هذه؟



It's a sharpener. It's a square.
إنها براية، إنها مربعة الشكل.

Read and write. اقرأ واكتب.

rhombus

side

angle 45°

corner

square



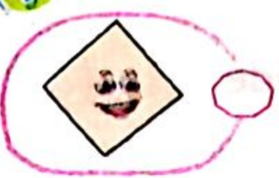
rectangle

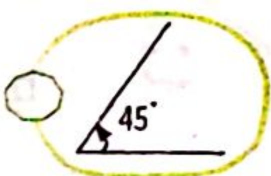




1 Look, read and number. انظر واقرأ ورقّم.





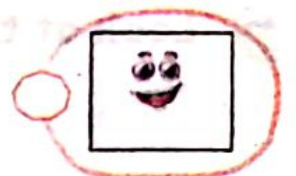


1 square

2 rectangle

3 rhombus

4 angle

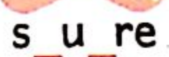


2 Look and complete. انظر وأكمل.



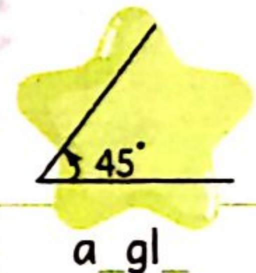












s_u_re | re_ta_gle | rhom_ _s | a_gl_



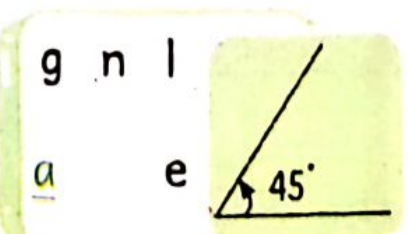


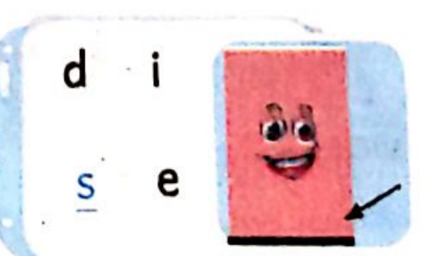


s_ _e | c_r_er | l_ng | s_ort

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.







4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a square ☐
b rhombus ☐

2 45°
a angle ☐
b side ☐

5 Look at the pictures and complete with: انظر للصور وأكمل بـ

angle - rhombus - square

1
A .... has four sides.

2 90°
A right .... is 90 degrees.

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 A square has (2 - 3 - 4) sides.
2 A (square - rectangle - rhombus) has 2 long sides.
3 A (square - circle - rectangle) has 4 equal sides.
4 This shape is called a/an (square - rhombus - angle).

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 's - What - that - ?
....

2 has - A - 4 - square - sides - .
....

3 a - It - rectangle - is - .
....

Lesson (3)

- *Learn sounds with Busy Bee!*
- *Learn to write with Busy Bee!*



Listen, point and repeat. استمع واشر وردد.





cloud
سحابة



mouse
فأر



pound
جنيه



mouth
فم





clown
مهرج



cow
بقرة



flower
زهرة

Help your child identify the sounds of ou and ow.
ساعد طفلك أن يتعرف على أصوات الحروف ou وow.



Look and read. انظر واقرأ.



The cow has a flower in its mouth.



The mouse is under a cloud.

Look at the picture then read. انظر إلى الصورة ثم اقرأ.



The clown is young and fat. He is at the circus.
He is very funny.

Write about "The dog trainer". اكتب عن مدربة الكلاب.

Guiding words:

beautiful - young - animals - circus



The dog trainer loves ....
She is .... and ....
She works at the ....



Read and write.



اقرأ واكتب.



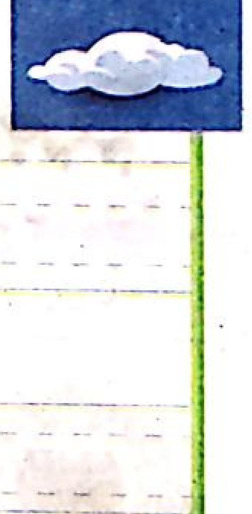
clown



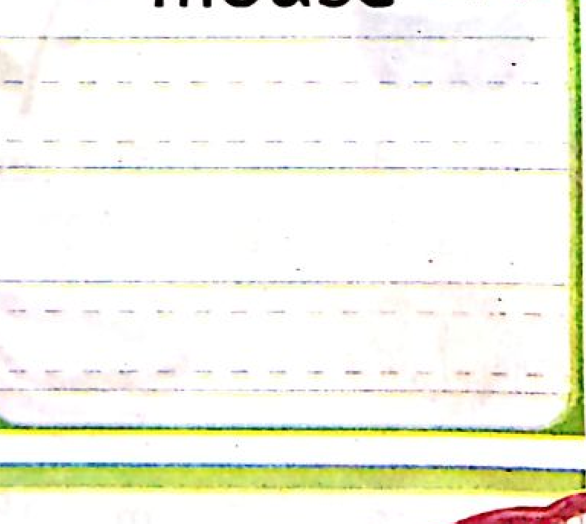
cow



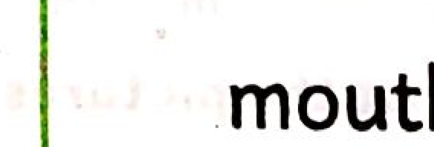
flower



cloud



mouse



pound

mouth



Activities



1 Look, read and number.

انظر واقرأ ورقّم.





1 cloud

2 clown



3 mouse

4 cow







2 Look and complete.

انظر وأكمل.



cl_ _d



fl_ _er



c_ _



m_ _se



p_ _nd



m_ _th



c_ _cus

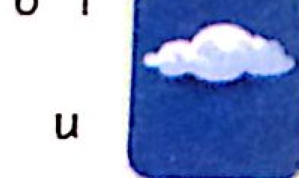


be_ _tiful



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



d o l

c u



o s u

m e





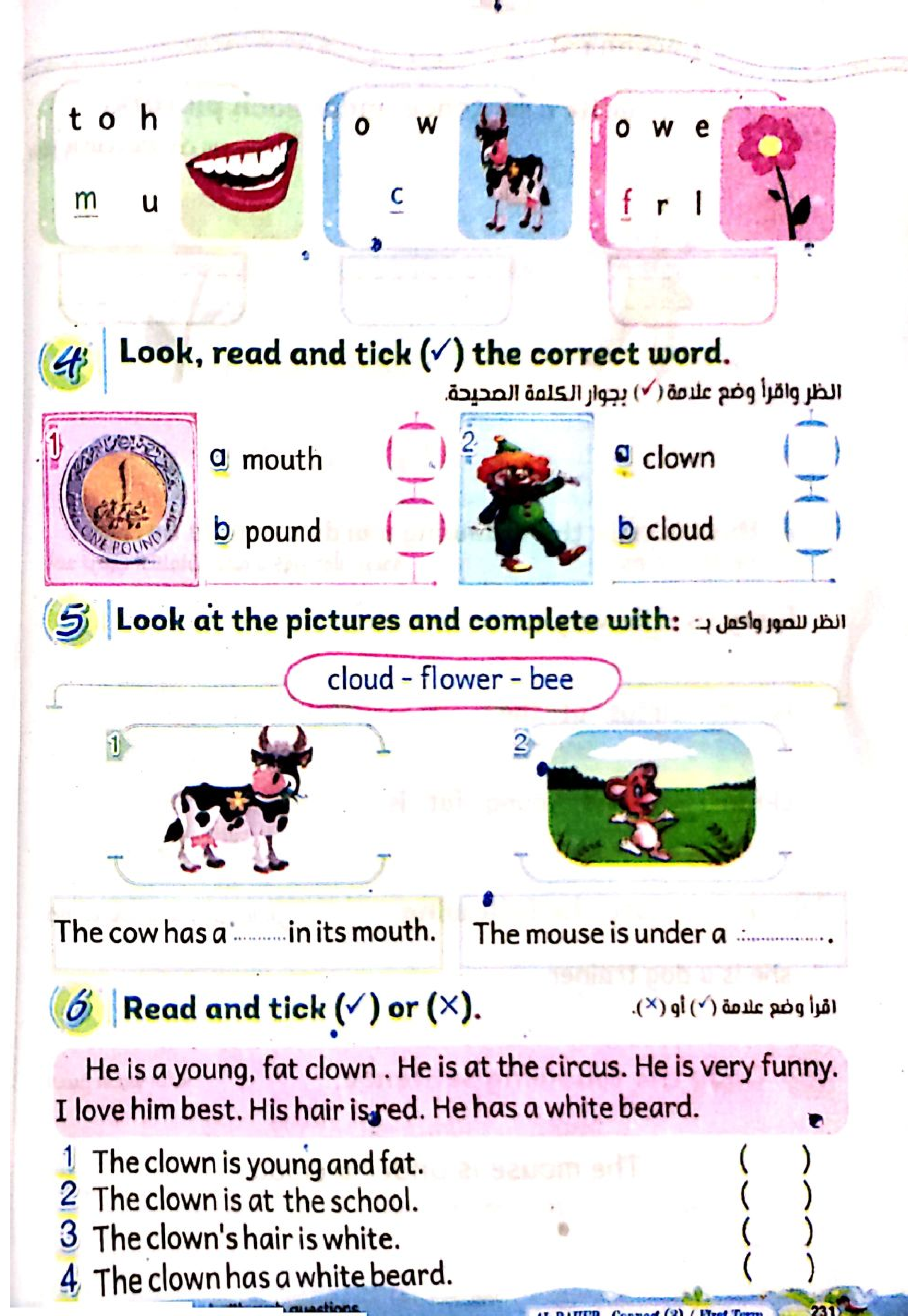
o u n

p d



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



t o h
m u

o w
c

o w e
f r l

4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a mouth ( )
b pound ( )

2
a clown ( )
b cloud ( )

5 Look at the pictures and complete with: انظر للصور واكمل بـ

cloud - flower - bee

1 The cow has a .... in its mouth.

2 The mouse is under a ....

6 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

He is a young, fat clown . He is at the circus. He is very funny. I love him best. His hair is red. He has a white beard.

1 The clown is young and fat. ( )
2 The clown is at the school. ( )
3 The clown's hair is white. ( )
4 The clown has a white beard. ( )



7 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.

1



2



....

....

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 funny - is - He - very - .

....

2 is - She - circus - at - the - .

....

3 clown - The - and - young - fat - is - .

....

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- she is a dog trainer

....

10 Copy the following sentence.

انسخ الجملة الآتية.

The mouse is under a cloud.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Lesson (4)

Science: The scientific method

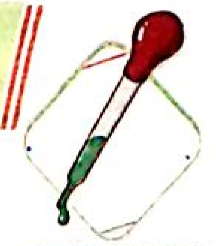
A scientific experiment تجربة علمية

Read and think. اقرأ وفكّر.

How many drops of water can you put on a pound coin?

كم عدد قطرات الماء التي يمكنك وضعها على جنيه معدني؟

You will need : سوف تحتاج






water drops قطرات ماء	water ماء	coin عملة معدنية	cloth قطعة قماش



1. Put a pound coin on your desk. Guess how many drops of water the coin holds.
ضع جنيهًا معدنيًا على مكتبك. خمّن كم عدد قطرات الماء التي ستحملها العملة المعدنية.



2. Put drops of water on the coin. Count the drops.
ضع قطرات الماء على العملة المعدنية . عدّ القطرات.



3. Write the number.
اكتب العدد.



4. Dry the coin with a cloth. Do the experiment again.
جفف العملة المعدنية بقطعة قماش. قم بإجراء التجربة مرة أخرى.



5. When there is water on all the coin, stop. Write the number of drops.
عندما تغطي المياه العملة المعدنية، توقف و اكتب عدد القطرات.



6. Check your answers with a partner.
تأكد من إجاباتك مع زميلك.

Help your child do the experiment.
ساعد طفلك أن يقوم بالتجربة

Dictation on Unit (6)

Lesson (1)

Word	Meaning	Word	Meaning
....	مدير الحلبة	....	عجوز - كبير السن
....	مهرج	....	صغير السن
....	مدربة كلاب	....	طويل
....	لاعب أرجوحة	....	قصير
....	بهلوان - لاعب الكرات	....	سمين
....	لاعب أكروبات	....	نحيف

Lesson (2)

Word	Meaning	Word	Meaning
....	مُعَين	....	زاوية
....	مستطيل	....	ركن
....	مربع	....	ضلع

Lesson (3)

Word	Meaning	Word	Meaning
....	سحابة	....	مهرج
....	فأر	....	بقرة
....	فم	....	زهرة
....	جنيه		

Lesson (4)

Word	Meaning	Word	Meaning
....	خمن	....	عملة معدنية
....	تجربة	....	قطعة قماش

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

Review on Unit (6)

Circus people






clown juggler dog trainer






acrobat ringmaster trapeze artist

Quadrilaterals






rectangle square rhombus





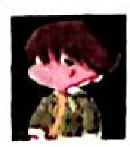
angle side



corner

Adjectives





fat thin young





old beautiful



Phonics



ou

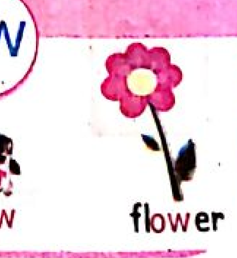



cloud mouth



mouse pound

ow

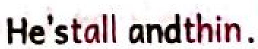



clown cow flower

Language



What does the clown look like?



He's tall and thin.



Who is your favorite circus person?



I love the clown because he's very funny.



Activities on Unit (6)



1 Look, read and number.



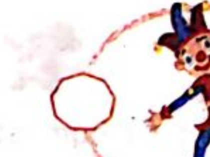








3 rhombus



4 clown



2 Look and complete.

انظر وأكمل.






c_r_us	s_u_re	cl_ _d	fl_w_r






dr_p	a_r_bat	co_n_r	co_n



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n w l

c o





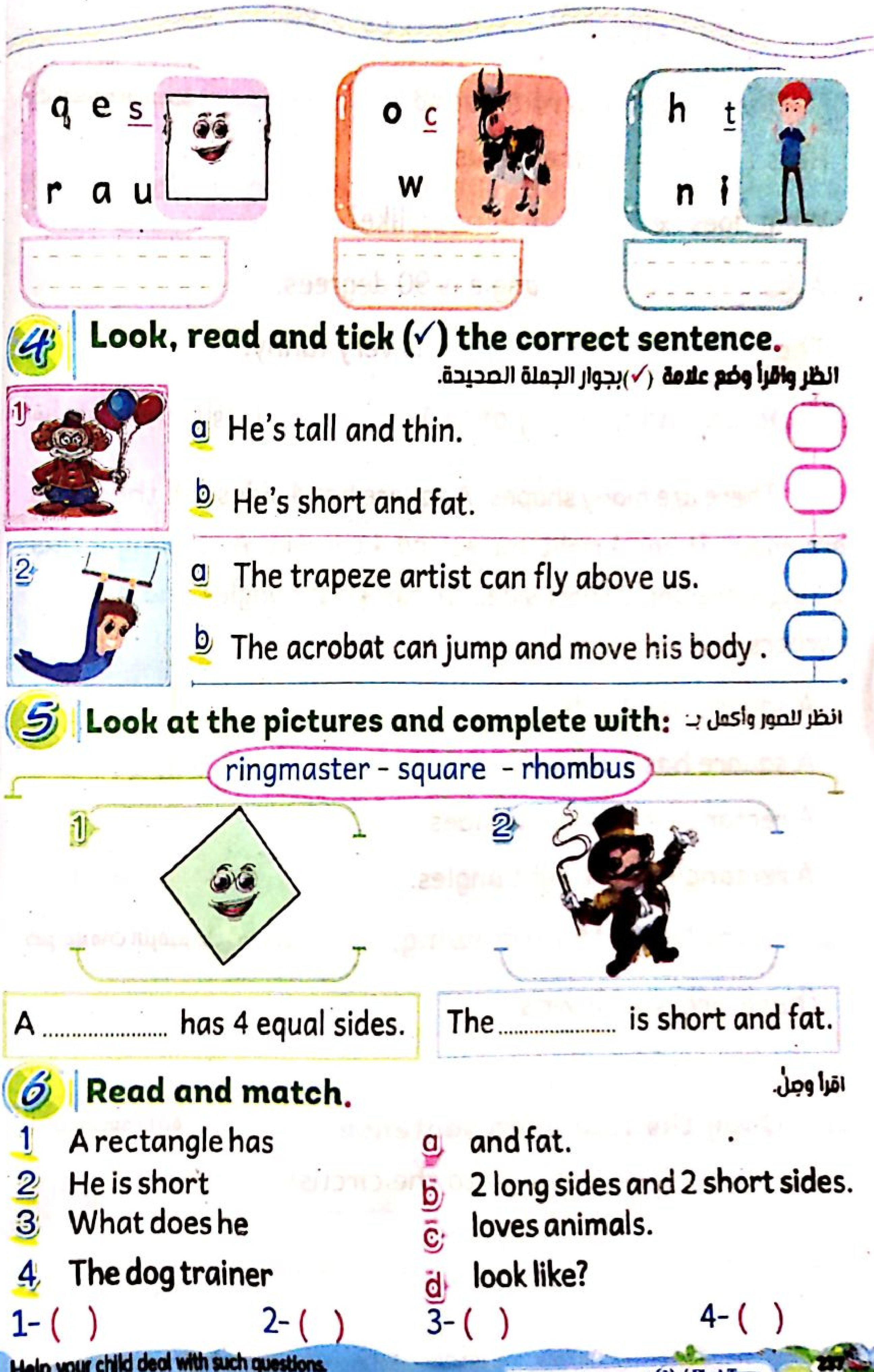






Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 **Look, read and tick (✓) the correct sentence.**

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1
a He's tall and thin. ( )
b He's short and fat. ( )

2
a The trapeze artist can fly above us. ( )
b The acrobat can jump and move his body . ( )

5 **Look at the pictures and complete with:** انظر للصور وأكمل بـ

ringmaster - square - rhombus

1 A .... has 4 equal sides.

2 The .... is short and fat.

6 **Read and match.** اقرأ وصل.

1 A rectangle has — a and fat.
2 He is short — b 2 long sides and 2 short sides.
3 What does he — c loves animals.
4 The dog trainer — d look like?

1- ( ) 2- ( ) 3- ( ) 4- ( )

7 Choose the correct word. اختر الكلمة الصحيحة.

1 He is (of - for - at) the circus.

2 What does he (look - play - eat) like?

3 A (long - light - right) angle is 90 degrees.

4 The (doctor - clown - teacher) is very funny.

8 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

There are many shapes. A square has 4 sides. All the sides are equal. It has 4 right angles and 4 corners. A rectangle has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.

1 A square has 4 sides.

2 A square has 2 corners.

3 A rectangle has 4 equal sides.

4 A rectangle has 4 right angles.

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

there are six clowns

....

10 Copy the following sentence. انسخ الجملة الآتية.

Let's go to the circus!



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review (2)





1 Look, read and number. انظر واقرأ ورقّم.





1 armchair





2 multiplication

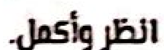
3 beard

4 bamboo forest





2 Look and complete. انظر وأكمل.





cup_o_rd



e_ _



ele_h_nt



c_ _



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

l w n
o c

n o
l i





m a
l p



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a hippo

b panda



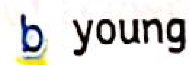
2



a old

b young







Review (2)

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

feed - clown - bookcase

1


2


I .... the cat.

There's a ....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 What are you (do - does - doing)?

2 I (eat - make - feed) my bed.

3 I love the zoo! I'm very (sad - angry - excited)!

4 I sweep the (bed - floor - cat).

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 a lamp - table - There's - the - on - .

....

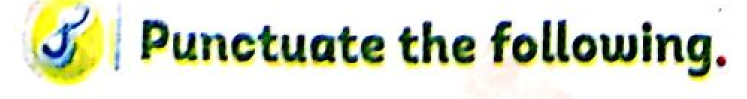
2 the - Where - live - does - lion - ?

....

3 's - He - thin - tall - and - .

....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.



the clown is funny

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL-BAHER

CONNECT

Final Revision

الصف الثالث الابتدائي

First Term

3rd Primary

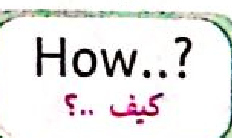


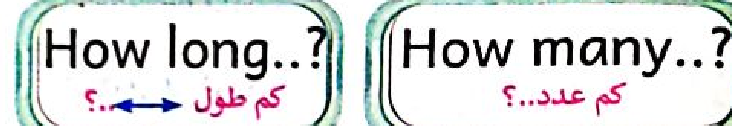
2025

Parents' Guide

LANGUAGE

Question words





How للسؤال عن الحال / المشاعر.



How do you feel?

I feel happy.



How tall  ..? للسؤال عن الطول الرأسي.



How tall is Sara?

She is 120 cm tall.



How long  ..? للسؤال عن الطول الأفقي.



How long is the pencil?

It's 10 cm long.



How many (اسم جمع) ..? للسؤال عن العدد.



How many clowns are there?

There are six clowns.



Help your child revise question words . ساعد طفلك أن يراجع أدوات الاستفهام

1 Choose the correct word. اختر الكلمة الصحيحة.

1 (How - How many - How tall) do you feel? - I feel happy.

2 (How long - How many - How) pens are there? - Six pens.

3 (How many - How long - How tall) is the boy? - He is 120 cm.

4 (How long - How - How many) is the pen? - It's 10 cm.

5 (How many - How - How long) does she feel? - She feels happy.

6 (How long - How tall - How) is the ruler? - It's 20 cm.

7 (How - How tall - How many) girls are there? - 20 girls.

8 (How - How many - How long) do they feel? - They feel sad.

9 (How tall - How many - How long) is the pencil? - It's 15 cm.

10 (How many - How - How tall) cars are there? - Two cars.



Look and answer. انظر وأجب.

1 How many boys are there?
There are ....



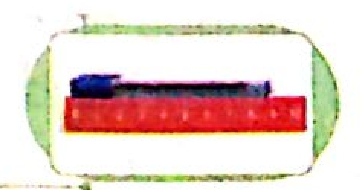
2 How do you feel?
I feel ....



3 How tall is Ali?
He is ....



4 How long is the pen?
It is ....



Verb to have

have | **has**

I
They
We
You
a plural noun
→ **have**

- I have a cold.
- They have a headache.
- We have a stomachache.
- You have a cough.

He
She
It
a singular noun
→ **has**

- He has a fever.
- She has a cold.
- It has a tail.

Choose the correct word.

اختر الكلمة الصحيحة.

1. Sara (has - have) a cold.
2. They (has - have) a car.
3. We (has - have) a cat.
4. It (has - have) a long tail.
5. You (has - have) a pen.
6. He (has - have) a ball.
7. Mazen and Toka (has - have) a fever.
8. She (has - have) brown eyes.
9. I (has - have) long hair.
10. A lion (has - have) sharp teeth.
11. (They - He) has a cold.
12. (It - We) have a ball.
13. (She - I) has long hair.
14. (You - It) have a headache.
15. (They - It) has fur.

The Present Continuous Tense

Form: Subject + (am / is / are) + (v + ing)

e.g. I'm walking to school.



Usage: To express an action that is happening now.

Keywords:

now	الآن	Listen!	استمع!	at the moment	في هذه اللحظة
today	اليوم	Look!	انظر!	at present	في الوقت الحاضر

Negative:

Subject + (am / is / are) + not + (v + ing)

e.g. I am not collecting magnets.



Yes / No question:

Is + (he / she / it / a singular noun) + (v+ing)...?

e.g. Is he walking to school? Yes, he is. No, he isn't.

Are + (they / we / you / a plural noun) + (v+ing)...?

e.g. Are they watching a TV program?

Yes, they are. No, they aren't.



Wh- question:

Q.W + (is / are) + subject + (v+ing)...?

e.g. What is he doing now?

He is playing sports.

1 Choose the correct word. اختر الكلمة الصحيحة.

1. I am (sing - sings - singing) a song.
2. He is (takes - taking - take) photos.
3. Listen! They (sing - singing - are singing).
4. Look! We (play - are playing - plays) sports.
5. Hany is (collects - collecting - collect) magnets.
6. She (taking - takes - is taking) photos now.
7. Hany and Hana are (drawing - draw - draws) a picture.
8. The girl is (swim - swims - swimming).
9. They are (eat - eats - eating) cake.
10. The king is (fishing - fishes - fish).
11. (Is - Are - Aren't) she singing?
12. (Is - Isn't - Are) you eating pizza?
13. Are they (draw - draws - drawing) a picture?
14. What (is - are - am) you doing?
15. What are you (draw - drawing - draws)?
16. What is (he - they - we) doing?
17. What is she (do - does - doing)?
18. What are you (listens - listening - listen) to?
19. Are (she - he - they) listening to music?
20. The spider is (eating - eat - eats) a bee.

2 Correct the verb. صحح الفعل.

1. What are you .... (do)?
2. They .... (is) taking photos.
3. The spider is .... (eat) a bee.
4. We are .... (collects) magnets.
5. .... (Is) you singing a song?
6. The king is .... (swim).
7. What .... (is) you playing?
8. We are .... (draw) a picture.
9. He is .... (listen) to music.
10. She is .... (play) sports.



3 Change into negative. ألفي الجملة.

1. He is playing sport. ....
2. I am collecting magnets. ....
3. We are drawing a picture. ....
4. Sara is taking photos. ....
5. They are running. ....



4 Look and answer. انظر وأجب.





1 ⇨ Is he singing a song?

....



2 ⇨ Is she drawing a picture?

....



3 ⇨ Are you collecting magnets?

....



4 ⇨ Are they taking photos?

....



5 ⇨ What are you doing?

....



6 ⇨ What is he doing?

....

5 Write a sentence under each picture. اكتب جملة أسفل كل صورة

1


She - singing

....

2


He - taking

....

3


The king - swimming

....

4


They - eating

....

5


We - playing

....

6


I - running

....

The Present Simple Tense

Form:

I / We / You / They / A plural noun + inf.

e.g. -They play football.

He / She / It / A singular noun + v + (s / es / ies)

e.g. -Stomach digests food.

Negative:

I / We / You / They / A plural noun + don't + inf.

e.g. - I don't watch TV.

He / She / It / A singular noun + doesn't + inf.

e.g. - Stomach doesn't help me move.

Yes, No question:

Do + (I / they / we / you / a plural noun) + inf. ...?

e.g. - Do you like your job?

Yes, I do. No, I don't.

Does + (he / she / it / a singular noun) + inf. ...?

e.g. - Does he like ice cream?

Yes, he does. No, he doesn't.

Wh- question:

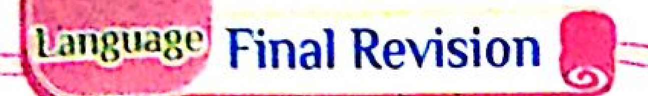
Q.W + (do / does) + subject + inf...?

e.g. What do you do on Saturday? I play tennis.

- Where does Ali live? He lives in Cairo.

Help your child revise the present simple tense .

ساعد طفلك أن يراجع زمن المضارع البسيط



1 Choose the correct word. اختر الكلمة الصحيحة.

1 A magnet (attract - attracts - attracting) metal objects.
2 They (run - runs - running) away.
3 She (eat - eats - eating) apples.
4 What (do - does - doing) you do on Saturdays?
5 I (plays - playing - play) tennis on Fridays.
6 We (go - goes - going) home for lunch.
7 She (goes - going - go) to Grandma's house on Saturdays.
8 Ali (drawing - draw - draws) pictures every week.
9 Sara (sings - sing - singing) a song on Sundays.
10 You always (playing - play - plays) sports.
11 What do you (does - do - doing) on the weekend?
12 We (like - likes - liking) English.
13 Talia (uses - using - use) sign language.
14 We (watching - watch - watches) television in the living room.
15 Ali and Sara (feed - feeds - feeding) the cat every day.
16 I (makes - make - making) my bed in the morning.
17 Mum always (cut - cuts - cutting) the vegetables.
18 He often (like - likes - liking) playing football.
19 The lion (eats - eat - eating) meat.
20 The hippos (live - living - lives) in lakes.
21 The penguin (living - lives - live) next to the sea.
22 What (do - does - doing) the clown look like?
23 What does he (looks - look - looking) like?
24 Why do (he - she - you) like the acrobat?

25 (Do - Does - Are) they like the dog trainer?
26 (Do - Does - Doing) she like animals?
27 (Do - Does - Are) you watch TV?
28 Does (he - they - we) like the clown?
29 Does she (love - loves - loving) animals?
30 The hippo (lives - living - live) in lakes.

2 Correct the verb. صحح الفعل.

1 .... (Does) you like the circus?
2 He .... (set) the table every day.
3 They .... (cuts) the vegetables for their salad.
4 Sara .... (feed) the cat.
5 I .... (makes) the bed in the morning.
6 .... (Do) she sweep the floor?
7 Malek .... (play) football every day.
8 The dog trainer .... (like) animals.
9 The cat .... (drink) milk.
10 How .... (does) you feel?

3 Change into negative. حوّل للنفي.

1 He likes playing football.

....

2 They sweep the floor.

....

3 You set the table.

....

4 She loves animals.

....

5 I collect magnets.

....



Look at the pictures and write a sentence in the present simple. انظر إلى الصور ثم أكتب جملة في المضارع البسيط.



They - magnets

....



She - the floor

....



He - sets

....



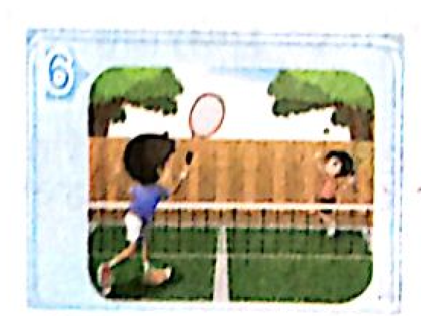
We - animals

....



She - cuts

....



The boys - play

....

Conjunctions أدوات الربط

and To join related ideas (و): تربط أفكار مترابطة

 and 

I like singing a song and I like drawing pictures.

 and 

I like collecting magnets and I like playing sports.

but To show contrast (لكن): تبين التناقض

 but 

I like drawing pictures, but I don't like listening to music.

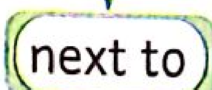
 but 

I like singing a song, but I don't like taking pictures.

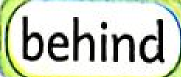
Put (and - but). ضع (but - and).

1. I like singing a song .... I like drawing pictures.
2. I like drawing pictures, ... I don't like listening to music.
3. He likes singing, ... he doesn't like taking pictures.
4. She likes collecting magnets .... she likes playing sports.
5. They like English, ... they don't like maths.
6. We study Arabic .... math.
7. I play football .... tennis.
8. I don't like math, ... I like English.
9. I feel happy, ... my sister feels sad.

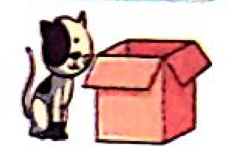
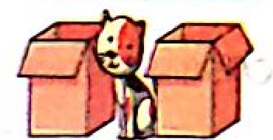
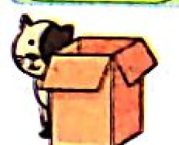
Prepositions of place












What's in the livingroom?

There's a lamp on the table.





There's an armchair next to the cupboard.

There's a bookcase behind the table.



 Choose the correct word. اختر الكلمة الصحيحة.

1 There's a lamp (next - behind - between) to the bed.
2 There's a bookcase (across - next - on) from the armchair.
3 There's a television (next - across - between) the armchairs.
4 There's a lamp (across - next - on) the table.
5 There's an armchair next (in - to - on) the cupboard.
6 There's a table (next - between - across) two chairs.

2 Look and complete with: (on - next to - between - behind) انظر وأكمل بـ:



1 There's a lamp .... the table.



2 There's a table .... the chair.



3 There's a bookcase .... the table.



4 There's a cat .... the bed.



5 There's a table .... the armchairs.

I feel happy!

Unit (1)



Feelings



happy
سعيد



excited
متحمس



hungry
جوعان



thirsty
عطشان



hot
حار (حران)



angry
غضبان



unhappy/sad
حزين



tired
متعب

Phonics







feel happy
يشعر بالسعادة



bee
نحلة



sleep
ينام



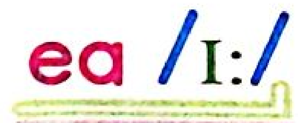
green
أخضر



meet
يقابل



Shereen
شيرين



ea /ɪː/



leaf
ورقة شجر



clean
ينظف



meat
لحم



eat
يأكل

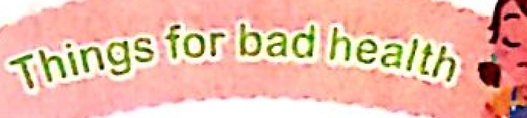
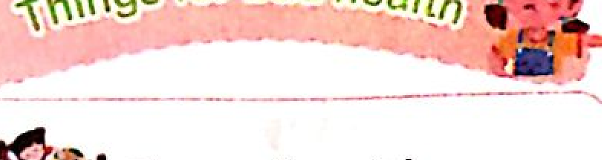


team
فريق

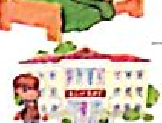
Preventative health




Things for good health

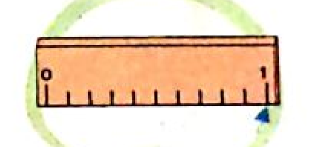
Things for bad health

Things for good health	Things for bad health
 Sleep for 8 hours	 Sleep for 4 hours
 Walk to school	 Watch television
 Play sports	 Play video games
 Eat bananas	 Eat chocolate cake
 Drink water	 Drink cola
Exercise	 Play board games

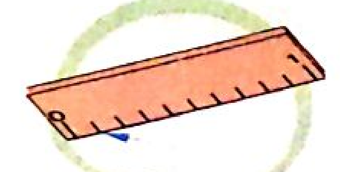
Math: Measurements



measure
يقيس



centimeter
سنتيمتر



millimeter
ملليمتر



thumb
إصبع الإبهام

Writing

Punctuation Marks

علامات الترقيم

1) Capital Letters ABCDE

❑ We use capital letters............ نستخدم الحروف الكبيرة:

- For the first word of the sentence. في بداية الجملة.

e.g. She sleeps for 8 hours.

e.g. How old are you?

- For names of days and months. مع أسماء الأيام والشهور.
  - Friday
  - October

- For names of people. مع أسماء الأشخاص
  - Marwan
  - Sara
  - Ali

2) Period (.)

❑ We use a period (.) at......... نستخدم النقطة:

- The end of the sentence. في نهاية الجملة

e.g. I feel happy.

e.g. A bee sits on a leaf.

3) Question mark (?)

❑ We use it at the end questions. نستخدم علامة الاستفهام في نهاية الأسئلة:

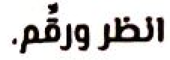
e.g. Do you like English?

e.g. Where do you live?

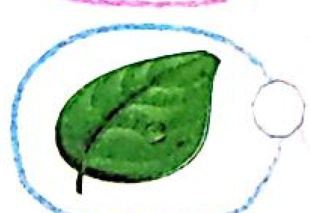




1 Look and number.







1 tired

2 kitchen

3 vegetables

4 leaf





2 Look and complete. انظر وأكمل.



unh_ppy



h_n_ry



th_rs_y



kit_h_n



l_ving r_om



w_t_r



c_ _ch



dr_ _k



w_lk



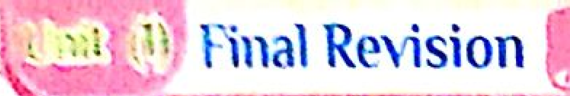
sp_rts



he_lt_y



le_f




3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

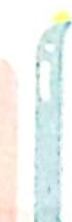
e m t a


d a s


y l p a


n r y a g



i d r t e


y r h g n u

u c e j i


a t e


r k n d i


4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

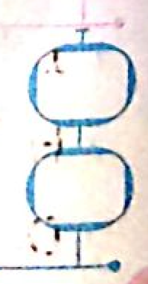
1


a She feels excited.

b She feels tired.

2


a It's healthy.

b It's unhealthy.


Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



3 a I feel happy .

b I feel sad.



4 a Eat bananas.

b Drink water.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ

leaf - finger - leg



1 A bee sits on a ....



2 This is my ....



6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 It's hot. I feel (hungry - excited - thirsty).

2 (How - What - Where) do you feel?

3 I like to (play - sleep - eat) bananas.

4 I drink (bananas - water - tennis).

5 He isn't happy. He is (excited - tired - sad).

6 Don't (eat - drink - walk) cola.



Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 leaf - sits - A bee - on - a - .

....

2 do - How - feel - you - ?

....

3 very - is - Mommy - happy - .

....

4 team - I - with - play - my - .

....



Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

I want to be healthy. I drink water. I eat fruit and vegetables. I play sports. I sleep for eight hours every night.

1 I want to be unhealthy . ( )

2 I drink cola. ( )

3 I eat fruit. ( )

4 I sleep for eight hours every night. ( )

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

1 i eat fruit and vegetables

....

2 how do you feel

....

Unit (2)

What's the matter?



Illnesses


headache
صداع


cold
برد


cough
كحة


fever
حمّى

Parts of the body

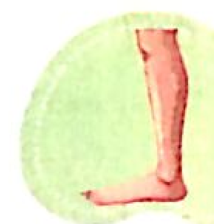

mouth
فم


nose
أنف


eye
عين


hand
يد


arm
ذراع


leg
ساق


foot
قدم


feet
أقدام

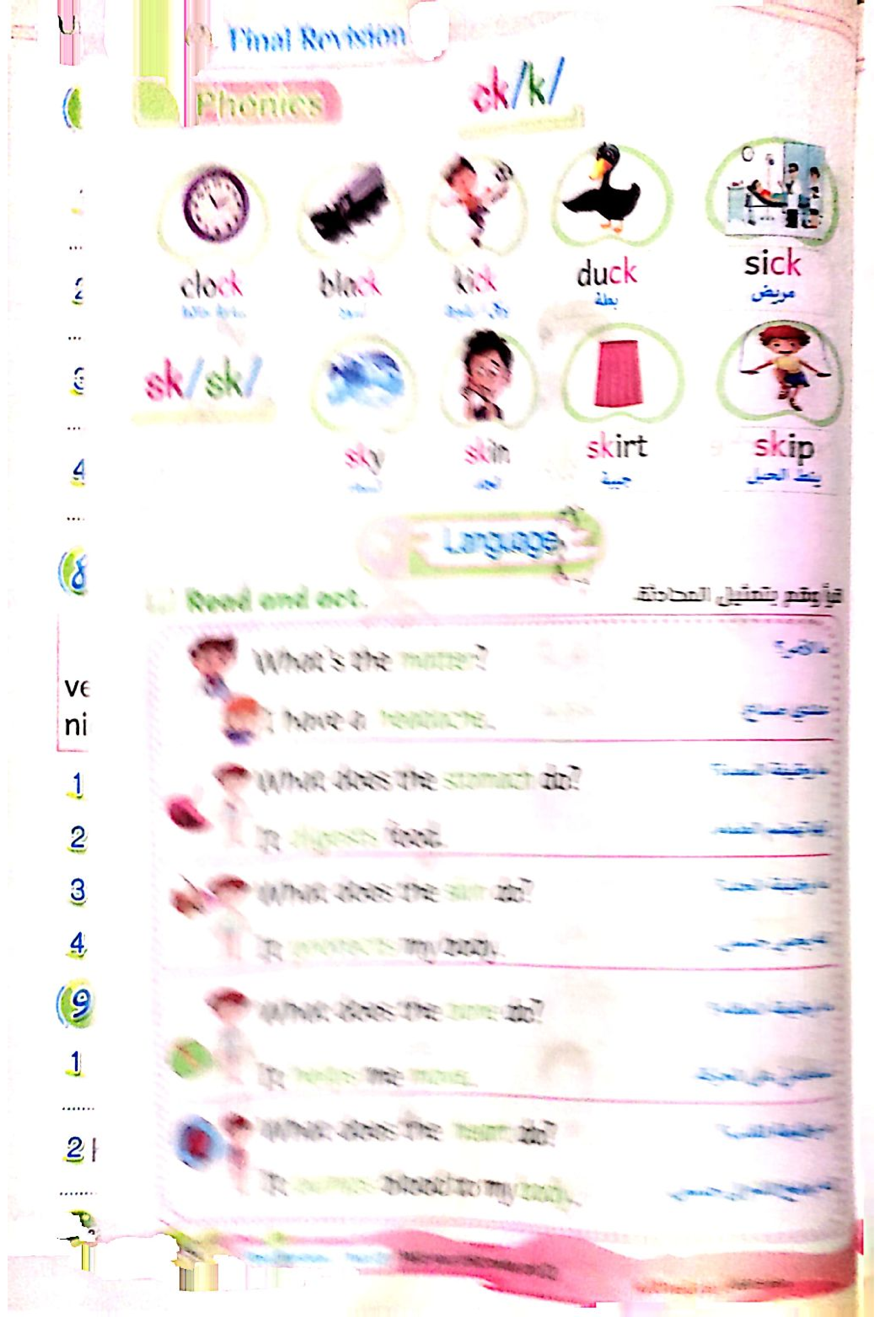
Organs of the body


heart
القلب


skin
الجلد


bone
عظمة


stomach
المعدة

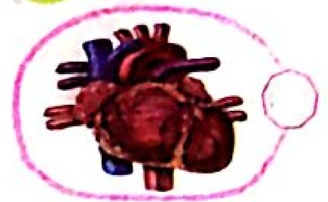


Final Revision
Phonics
ck/k/
clock
black
kick
duck
بطة
sick
مريض
sk/sk/
sky
skin
skirt
جيبة
skip
ينط الحبل
Language
Read and act.
اقرأ وقم بتمثيل المحادثة
What's the matter?
I have a headache.
What does the stomach do?
It digests food.
What does the skin do?
It protects my body.
What does the heart do?
It pumps blood to my body.



1 Look and number.







1 headache

2 heart

3 hospital

4 skirt





2 Look and complete.

انظر وأكمل.



hea_ac_e



si__



__in



__irt



me_ici_e



bla__



f__t



__y



f_v_r



c__d



mo__h



h__d



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a e r h t

n k s i

o e b n

c t a h s m o

m a r

s n o e

e y e

e g l

e t f e

4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. a headache b fever
2. a nose b heart
3. a skirt b skin
4. a medicine b food

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

nose - sick - water - cough



I have a ....



I am ....



This is my ....



I drink ....

6 Read and match. اقرأ وصل.

1 It digests food.	a heart.
2 It pumps blood.	b bone
3 It helps us move.	c skin
4 It protects the body.	d stomach

1- ( ) 2- ( ) 3- ( ) 4- ( )

1 Drink medicine (without - with - in) an adult.
2 When we are ill, we go to (school - hospital - zoo).
3 The (skin - heart - arm) pumps blood to my body.
4 The girls (sky - skip - skin) in the garden.
5 The boy (kicks - hurts - feels) the ball.
6 (What - How - Why) is the matter?
7 What (do - does - is) the heart do?
8 Wash your hands with (soap - pen - clock).
9 I'm (well - sick - happy) because I have a headache.

8 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1 happy - and - Smile - be - .

....

2 matter - What - is - the - ?

....

3 cold - I - have - a - .

....

4 my - is - This - stomach - .

....

5 touch - Don't - face - your - .

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

9 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

1. We go to the restaurant when we are ill. ( )
2. Doctors can give us medicine. ( )
3. Vets check our health. ( )
4. Doctors and nurses are important to us. ( )

10 Punctuate the following. ضع علامات الترقيم على ما يلي.

1. can i get you some medicine

....

2. i clean my teeth

....

3. what does my stomach do

....

4. smile and be happy

....

11 Copy the following sentence. انسخ الجملة الآتية.

I speak English well.

....

....

....

Unit (3) On the weekend

Activities



play sports
يلعب رياضة



listen to music
يستمع للموسيقى



collect magnets
يجمع المغناطيس



draw pictures
يرسم صورًا



take photos
يلتقط صورًا

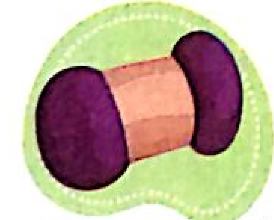


sing a song
يغني أغنية

Science



bottle
زجاجة



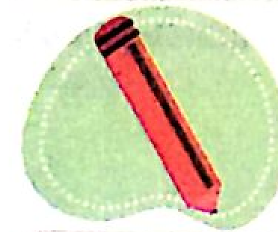
string
خيط



paper clip
مشبك الورق



nail
مسمار



pencil
قلم رصاص



scissors
مقص



glue
صمغ



coin
عملة معدنية

Help your child revise unit (3). ساعد طفلك أن يراجع الوحدة الثالثة.



Phonics



ng /ŋ/



sing
يغني



fishing
يصطاد سمك



king
ملك



swimming
يسبح



living room
حجرة المعيشة



sp /sp/



sports
ألعاب رياضية



spider
عنكبوت



space
فضاء



speak
يتحدث

Language



What are you doing? ماذا تفعل؟



I'm playing football. 



I like playing sports, but I don't like collecting magnets.
أحب ممارسة الألعاب الرياضية و لكن لا أحب جمع المغناطيس.



I like taking photos and I like drawing pictures.
أحب التقاط الصور الفوتوغرافية و أحب رسم الصور.



What time is it? ما الوقت؟ / كم الساعة؟



It's half past two.
It's two thirty.



The Present Continuous Tense

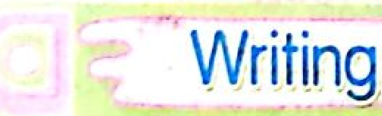
I	am	
He She It اسم مفرد	is	+ (verb "فعل" + ing)
You We They اسم جمع	are	

I am listening to music.



He is drawing a picture.

We are taking photos.



Exclamation point (!)

علامة التعجب

- We use an exclamation mark (!) to show a strong feeling.

نستخدم علامة التعجب للتعبير عن شعور قوي.



I feel very happy!





1 Look and number.



انظر ورقم.





1 draw

2 king

3 nail

4 spider







2 Look and complete.

انظر وأكمل.



s_o_ts



ma_n_t



d_aw

si_g



p_ot_s



b_tt_e



sc_ss_rs



s_id_r

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e n s

t i n





i g

s n



s n i

l e t

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

| t i g | o c l | g n |
| s r n | c k | k i |







4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1) 

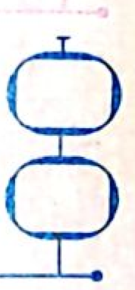
a It's four thirty.

b It's quarter past four.

2) 

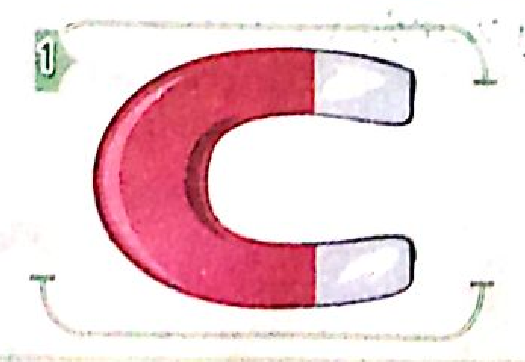
a He's sleeping.

b He's playing sports.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

nail - swimming - past - magnet

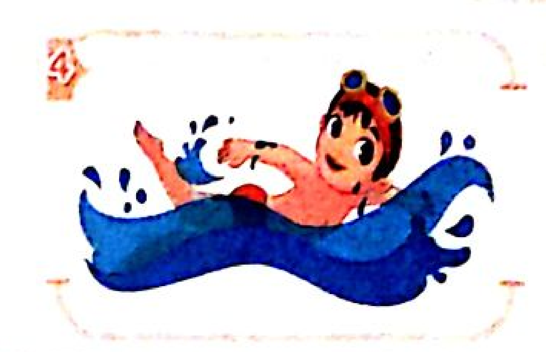
1) 

It's a ....

2) 

It's half .... seven.

3 

4 

It's a ....

He likes ....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 He (am - is - are) listening to music.

2 She is (collect - collects - collecting) magnets.

3 I like fish, (but - and - to) I don't like rice.

4 What (color - clock - time) is it? - It's five o'clock.

5 They like playing (sports - lunch - space).

6 We don't go to school (of - in - on) Fridays.

7 I like ice cream (to - and - but) chocolate.

8 I play tennis (on - to - for) the weekend.

9 A (ball - clock - magnet) attracts metal objects.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 listening - They - music - to - are - .

....

2 tennis - I - the - play - on - weekend - .

....

3 past - half - It's - seven - .

....



8 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

We are friends. I am drawing pictures. Omar is collecting magnets. Sara is taking photos. Hana is playing sports. Hany is having lunch. We are happy.

1. I am collecting magnets. ( )
2. Sara is taking photos. ( )
3. Hana is having lunch. ( )
4. We are happy . ( )

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1. i am very excited

....

2. what time is it

....

3. i love my cat

....

4. what do you do on the weekend

....

10 Copy the following sentence.

انسخ الجملة الآتية.

I draw pictures on Fridays.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (4) I love my home

Vocabulary

Things in the living room



cupboard
دولاب / خزانة



table
منضدة



lamp
مصباح / أباجورة



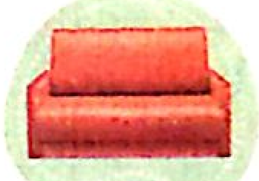
bookcase
مكتبة / خزانة كتب



armchair
كرسي بذراعين



chair
كرسي



couch
كنبة / أريكة



television
التلفاز



Prepositions of place



on
على



next to
بجوار



behind
خلف



between
بين

Chores



cut vegetables
يقطع الخضراوات



sweep the floor
يكنس الأرضية



feed the cat
تطعم القطة

make the bed
يرتب السرير

Help your child revise unit (4).
ساعد طفلك أن يراجع الوحدة الرابعة.

Math

multiplication
عملية الضرب

division
عملية القسمة

divided by
مقسومًا على

times
مضروبًا في(×)

equal
(=) يساوي

Phonics

air /er/

chair
كرسي

hair
شعر

pair
زوج





ear
اذن



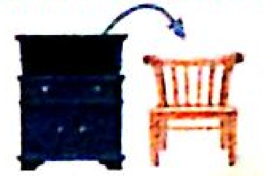
beard
لحية



Look and read. انظر و اقرأ.



What's in the living room?



ماذا في حجرة المعيشة؟



There's a chair next to the cupboard.

هناك كرسي بجوار الدولاب.



How can you help at home?

كيف تستطيع أن تساعد في المنزل؟



I sweep the floor.

أنا أكنس الأرضية.



What is four times five? 4 × 5



ما حاصل ضرب ٤ × ٥ ؟



Four times five equals twenty .

حاصل ضرب ٤ × ٥ = ٢٠





Exercises



1 Look and number. انظر ورقّم.





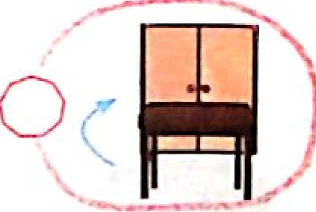
1 bookcase

2 behind

3 sweep

4 hair





2 Look and complete. انظر وأكمل.





cu_boa_d



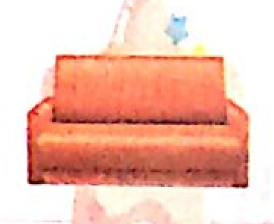
t_ble



l_ _p



c_ _ck



c_ _ch



tel_vi_ion



ar_cha_r



v_ge_ables

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n d s a

e d a b r

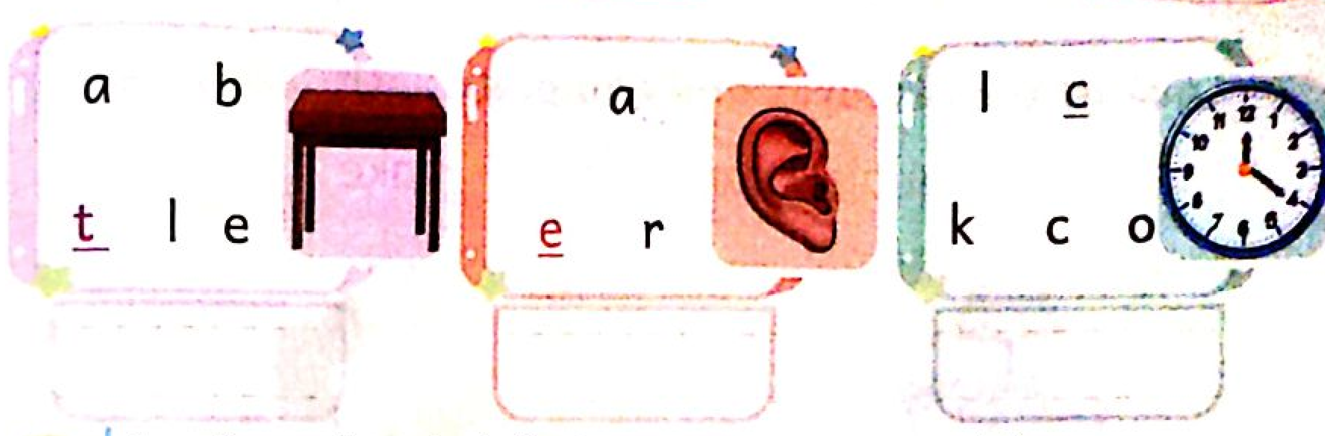
i h a c r





Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





Look and tick (✓) the correct word(s).

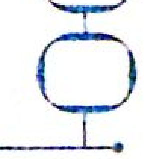
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1 

a set the table
b make my bed

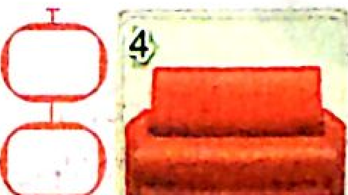
2 

a on
b next to



3 

a division
b multiplication

4 

a cupboard
b couch



Choose the correct word(s).

اختر الكلمة الصحيحة.

1 There is an armchair (on - next - behind) to the cupboard.
2 How can you (help - run - swim) at home?
3 Glass is made from (gas - sand - rock).
4 Eight divided by four equals (two - three - five).
5 She is sitting on the (hair - chair - beard).
6 (How - When - What) is there in the living room?
7 Our TV is in the (kitchen - bathroom - living room).
8 Egypt has many natural (resources - cars - schools).
9 There (am - is - are) an armchair.
10 There is a television (in - next - between) the chairs.



6 Look at the pictures and complete with: انظر للصور وأكمل بـ:

equals - sand - lamp - make

1 

There's a .... on the table.

2 

We take .... from the desert.

3 

I .... my bed .

4 

Three times five......... fifteen.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 watch - the - We - in - TV - living room - .

....

2 sand - We - the - desert - from - take - .

....

3 has - Egypt - natural - many - resources - .

....

4 from - glass - We - make - can - sand - .

....

5 give - Farmers - plants - to - water - the - .

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

My name is Maged. I'm nine years old. I live in a big house. I like sitting in the living room. It has many beautiful things. The lamp is on the table. The table is across from the cupboard. The sofa is next to the table. The armchair is across from the television.

1 Maged is ten years old. ( )
2 He likes sitting in the dining room. ( )
3 The lamp is behind the table. ( )
4 The armchair is across from the television. ( )

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

1 what's in your living room

....

2 there's a bookcase a table and a chair in my room.

....

3 three times five equals fifteen

....

4 she likes ice cream chocolate and candy.

....

10 Copy the following sentence. انسخ الجملة الآتية.

Bikes are made of metal.

....

At the zoo

Unit (5)

Vocabulary

Zoo animals


elephant
الفيل


hippo
فرس النهر


panda
دب الباندا


lion
الأسد


penguin
طائر البطريق


giraffe
الزرافة

Animal habitats


lake
بحيرة


sea
بحر


grasslands
الأراضي العشبية


bamboo forest
غابة البامبو

Giving directions

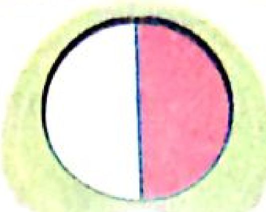

Go straight
امش بشكل مستقيم

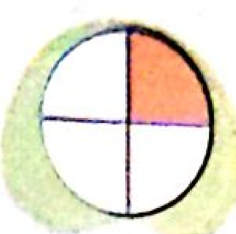

Turn right
اتجه يمينًا

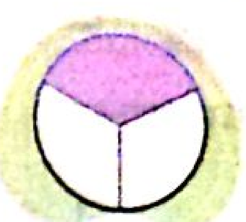

Turn left
اتجه يسارًا

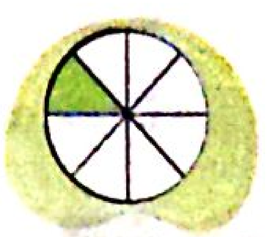

map
خريطة

Fractions


a half $\frac{1}{2}$
نصف


a fourth $\frac{1}{4}$
ربع


a third $\frac{1}{3}$
ثلث


an eighth $\frac{1}{8}$
ثمن

Phonics

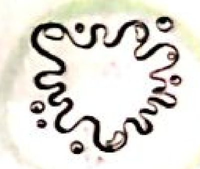

ph /f/


elephant
فيل


photos
صور

wh /w/


whale
حوت


white
أبيض


where
أين؟


when
متى؟

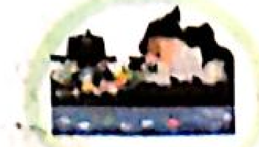
Environmental responsibility


sort trash
يصنف القمامة


plant
يزرع


recycle
يعيد تدوير


reuse
يعيد استخدام


pollute
يلوث


plastic
البلاستيك


glass
الزجاج


paper
الورق







1 Look and number. انظر ورقّم.



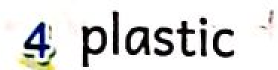


1 penguin

2 grasslands

3 trash

4 plastic







2 Look and complete. انظر وأكمل.


ele__ant


gir_ff_


hi_p_


li_n


p_n_a


__ale


s_a


l_k


r_c_cle


gla__


p_p_r


pl_s_ic

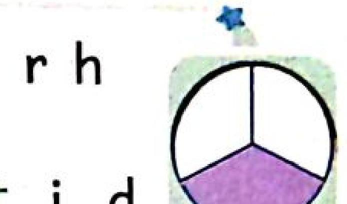
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

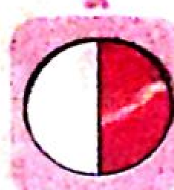
r h
t i d



a e
s



f a
h l





l h a
w e

h e p l
n t a e



t h w
i e



p a
m



e a
l k

s n l s r
a s g a d



Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1 

a It lives in the bamboo forest.

b It lives in the sea.

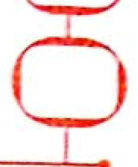
2 

a The lion is happy.

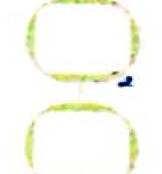
b The lion is sad.



3 a Let's watch the lions. 

b Let's watch the penguins. 



4 a The lion eats meat. 

b The giraffe eats leaves.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

bamboo - whale - going - watch

1 

Let's .... the penguins.

2 

The .... is big.

3 

The panda eats ....

4 

How about .... by car?

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 I'm very (excited - exciting - excite)!

2 (When - Where - Why) are the pandas?

3 (Where - How - When) about going to the club?

4 (Push - Put - Cut) water and food for the birds.

5 Where (am - is - are) the photo?

6 How about (go - goes - going) to the zoo?

7 The (elephant - cat - dog) is very big.

8 My favorite (book - animal - pen) is the giraffe.

9 Go (street - straight - start) and turn right.

10 The lion eats (meat - meet - paper).

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 watch - Let's - the - hippos - .

....

2 is - Where - elephant - the - ?

....

3 hungry - The - very - is - lion - .

....

4 gray - is - The elephant - .

....

5 animal - What's - favorite - your - ?

....

8 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

There are many animals at the zoo. Elephants eat plants. Pandas eat bamboo. Giraffes eat leaves. Penguins eat fish. The lion is strong. The giraffe has a long neck.

1 Pandas eat bamboo. ( )
2 Elephants eat meat. ( )
3 Penguins eat fish. ( )
4 The giraffe has a short neck. ( )

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

1 where are the hippos
....
2 penguins are black and white
....
3 where does the elephant live
....
4 that's a good idea
....

10 Read and complete with: اقرأ واكمل بـ:

Good - panda - What

A: .... is your favorite animal?
B: I like the ....

A: How about going to the zoo?
B: .... idea!

11 Copy the following sentence. انسخ الجملة الآتية.

I like pandas.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (6)

Let's go to the circus!



Vocabulary

Circus people العاملون بالسيرك



clown
مهرج



dog trainer
مدربة الكلاب



trapeze artist
لاعب الأرجوحة



juggler
لاعب قاذف الكرات



ringmaster
مدير الحلبة



acrobat
لاعب اكروبات

Adjectives الصفات



fat
سمين / بدين



thin
رفيع / نحيف



tall
طويل



short
قصير



beautiful
جميلة



young
صغير السن



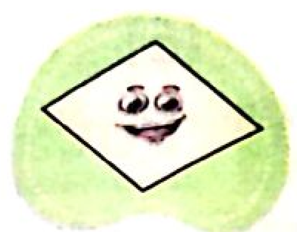
old
كبير السن (عجوز)

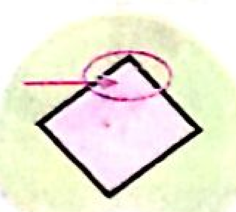
(6) Final Revision

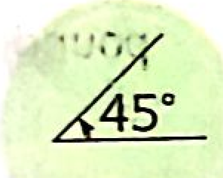
Quadrilaterals الأشكال الرباعية


square
مربع

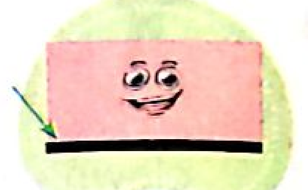

rectangle
مستطيل


rhombus
مُعيَّن


corner
ركن



angle
زاوية


side
ضلع



Science العلوم


drop
قطرة


coin
عملة معدنية


water
ماء

Phonics


ou /aʊ/


cloud
سحابة


mouth
فم


mouse
فار


pound
جنيه


ow /aʊ/


clown
مهرج

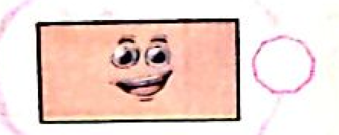

cow
بقرة


flower
زهرة / وردة





1 Look and number. انظر ورقّم.





1 trapeze artist
2 rectangle
3 pound
4 cloud



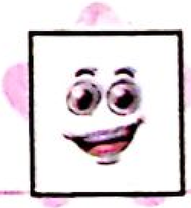




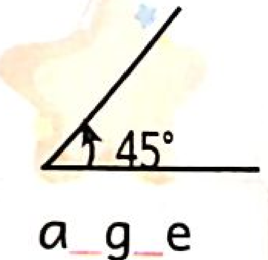
2 Look and complete. انظر وأكمل.


c_rc_s


cl__n


s_u_re


rho_b_s



a_g_e


j_g_ler


cl__d


po__d


fl__er


m__th


m__se


a_ro_at



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



r i c
c s u



o d
p n u



r e s
q u a



n e l
a g

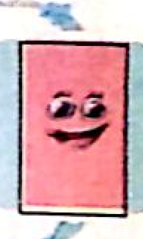




a b c
r o t a



g n e r
a c t
e l



u e
m s o





l f r
e o w



d l c
o u



4 Look and tick (✓) the correct word.

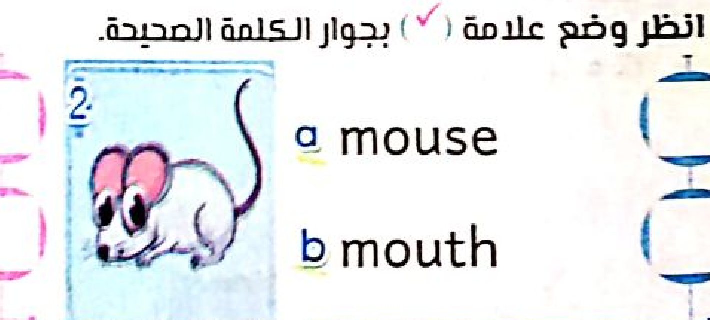
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1

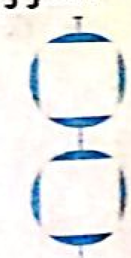


a juggler
b clown

2



a mouse
b mouth



3



a square
b rectangle

4



a ringmaster
b acrobat

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

circus - drops - funny - square

1 

Write the numbers of ....

2 

The .... has 4 sides.

3 

The clown is very ....

4 

We're at the ....



6 Choose the correct word. اختر الكلمة الصحيحة.

1 We're (on - at - for) the circus.
2 What does he (play - eat - look) like?
3 He is short and (fat - tall - long).
4 A/An (square - rectangle - angle) is when two lines meet.
5 The (clown - dog trainer - teacher) loves animals.
6 The clown is very (funny - sad - angry).
7 I can (make - do - play) my bed.
8 There (is - am - are) six clowns in the circus.
9 The cow has a flower (on - in - by) its mouth.
10 The (juggler - acrobat - ringmaster) throws rings and balls.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 does - look - What - the - clown - like - ?

....

2 angle - A right - is - degrees - 90 - .

....

3 clown - The - is - funny - very - .

....

4 many - clowns - How - there - are - ?

....

5 mouse - The - cloud - is - under - the - .

....

8 Read and tick (✓) or (×). اختر الكلمة الصحيحة.

I go to the circus. I can see the juggler, the acrobat and the ringmaster. There is a young, fat clown. He is very funny.

1 I go to school.

2 I can see the acrobat.

3 The clown is fat.

4 The clown is very sad.

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

1 what can you see ....

2 the clown is very funny ....

3 the cow has a flower in its mouth ....

4 do you like the circus ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة





Look and number. انظر ورقّم.




1 excited
2 giraffe
3 bookcase
4 cold






Look and complete. انظر وأكمل.






h_ng_y	h_a_t	k_tc_en	cl_ _n



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a h e d h a e c



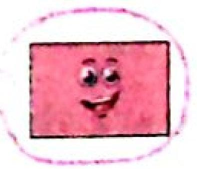
k s i t r



n a m g t e

4 Look and number. انظر ورقّم.

1 There's a clock.
2 Turn right.
3 It's a rectangle.
4 I feel hungry.






5 Choose the correct word. اختر الكلمة الصحيحة.

1 (What - When - Where) is the matter?

2 She (feel - feels - feeling) sick.

3 He (am - is - are) listening to music.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 like - and - I - cake - chocolate - . ...

2 happy - are - We - . ...

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1
a This is my heart. ( )
b This is my mouth. ( )

2
a He's tall and thin. ( )
b He's short and fat. ( )

8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

thirsty - clean - clown

1 The .... is very funny.

2 I feel ....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

he is short and fat

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



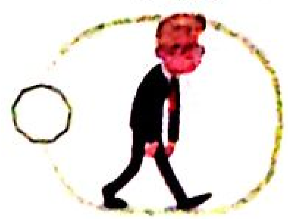


Look and number.

انظر ورقّم.







1 cough
2 music
3 elephant
4 tired







Look and complete.

انظر وأكمل.











u_ha_py | b_ar_ | j_gg_er | h _ _ r



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i m w s



i n f g i s h



n s a d

Look and number.

انظر ورقّم.

1 I have a fever.
2 She is playing sports.
3 She is excited.
4 There's a chair.













5 Choose the correct word. اختر الكلمة الصحيحة.

1 The (clown - juggler - dog trainer) loves animals.

2 I like the panda, (and - but - so) I don't like the lion.

3 The (heart - bone - skin) protects the body.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 playing - I - sports - like - .

....

2 the - Where - pandas - are - ?

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Grandpa is seventy years old. He has gray hair and a gray beard. He's wearing a pair of black glasses. He is sitting on a red armchair.

1 Grandpa is 70 years old. ( )

2 Grandpa has black hair. ( )

3 He is sitting on a black armchair. ( )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

how do you feel

....



9 Copy the following sentence. انسخ الجملة الآتية.

I love the clown.

....

....



Activity (3)



Look and number.

انظر ورقّم.




1 sing
2 happy
3 clown
4 headache






Look and complete.

انظر وأكمل.








mu_i_	fo_t_all	th_rs_y	c_pb_ard



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r e i d t

e i c d m i n e



t a s h c o m

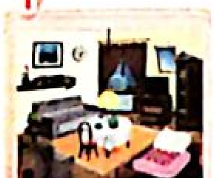




Look and tick (✓) the correct word(s).

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1

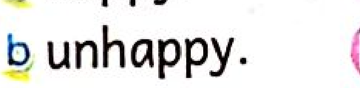




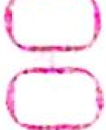
a living room.
b kitchen.

2





a happy.
b unhappy.







5 Choose the correct word.

اختر الكلمة الصحيحة.

1 I (make - sweep - cut) my bed.

2 A bee sits (of - on - for) a leaf!

3 The heart (digests - protects - pumps) blood to my body.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - a picture - He - drawing - .

....

2 sides - A square - 4 - has - .

....



7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1



a The whale is very big. ☐

b The elephant is very big. ☐

2



a I feel sad. ☐

b I feel happy. ☐



8 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

o'clock - cough - half

1



He has a ....

2



It's seven ....



9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how are you

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (4)



Look and number. انظر ورقِّم.



1 sick

2 photo

3 circus

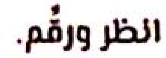
4 leaf













Look and complete. انظر وأكمل.







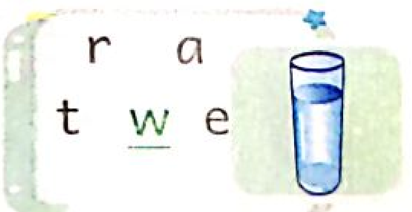


b_n_ | h_ _rt | a_mc_air | sq_ _re

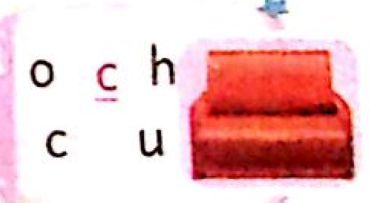


Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









Read and match.

اقرأ و صِل.

1 Where's the cat?

2 How do you feel?

3 Bones help

4 He likes

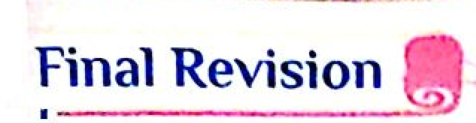
a I feel sick.

b It's on the bed.

c pandas.

d us move.

1- (   ) 2- (   ) 3- (   ) 4- (   )





5 Choose the correct word. اختر الكلمة الصحيحة.

1 I (have - has - do) a fever.

2 The boy (kicks - goes - eats) the ball.

3 What are you (draw - draws - drawing)?

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - The - swimming - king - .

....

2 to - The heart - blood - my body - pumps - .

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. They help her clean the kitchen. Now Mommy is happy.

1 Hany and Hana are in the living room. ( )

2 They are talking to Daddy. ( )

3 Mommy feels unhappy and tired. ( )

4 They clean the kitchen. ( )



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

where is Youssef

....



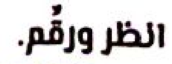
9 Copy the following sentence. انسخ الجملة الآتية.

I can read with you.

....

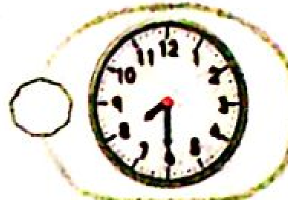
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (5)

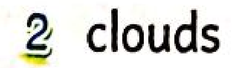



1 Look and number. انظر ورقّم.



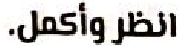


1 heart
2 clouds
3 meat
4 clock






2 Look and complete. انظر وأكمل.











si_ _ | b_ _ | ch_ _ _ | s_id_r

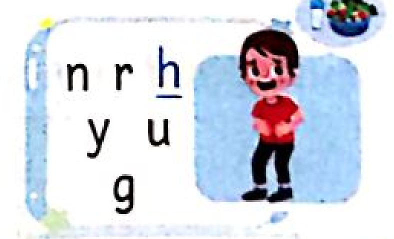


3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n i o l

n r h y u g



e f e v r



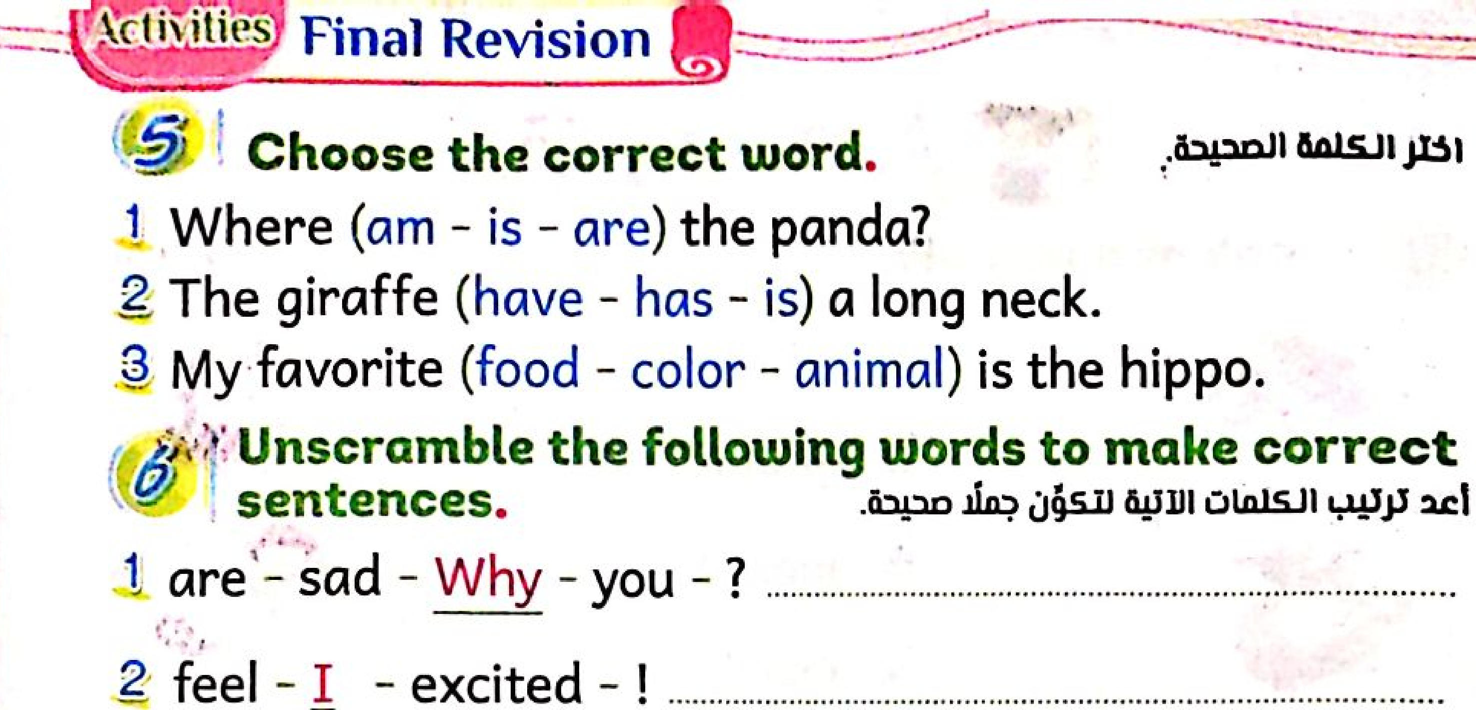


4 Look and number. انظر ورقّم.

1 He's tall and thin.
2 I'm sick.
3 They are singing.
4 Go straight.





5 Choose the correct word.

اختر الكلمة الصحيحة.

1 Where (am - is - are) the panda?

2 The giraffe (have - has - is) a long neck.

3 My favorite (food - color - animal) is the hippo.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 are - sad - Why - you - ? ....

2 feel - I - excited - ! ....

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1
a There are animals. ( )
b There are trees. ( )

2
a It's six o'clock. ( )
b It's three o'clock. ( )

8 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

playing - drawing - cough

1 He is .... a picture.

2 I have a ....

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what's the matter

....

Activity (6)



1 Look and number.

انظر ورقّم.






1 sad



2 lamp



3 stomach

4 sweep




2 Look and complete.



انظر وأكمل.






a_rob_t	ch_ _r	s_y	str_ng



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









4 Read and match.

اقرأ و صِل.

1 Do you like pop music? | a photos.

2 They are | b but I don't like singing.

3 He likes taking | c Yes, I do.

4 I like playing sports, | d singing a song.





5 Choose the correct word. اختر الكلمة الصحيحة.

1 The (nurse - clown - juggler) can throw rings and balls.
2 (This - These - They) is my heart.
3 My (skin - heart - bone) protects my body.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 am - I - sports - playing - .

....

2 attracts - clip - A magnet - paper - .

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Sara is a nurse. She works in a hospital. She helps sick children. She loves her job. She gives us medicine.

1 Sara is a nurse. ( )
2 She works in a school. ( )
3 She helps sick children. ( )
4 She gives us fruit. ( )



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

i like apples oranges and bananas

....



9 Copy the following sentence. انسخ الجملة الآتية.

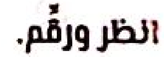
I have a cold.

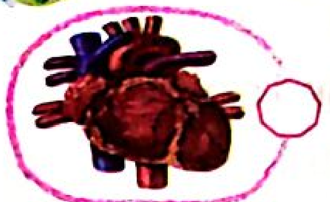
....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (7)

1 Look and number. انظر ورقّم.



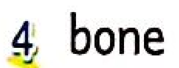








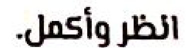




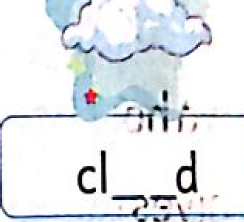
1 whale
2 chair
3 heart
4 bone

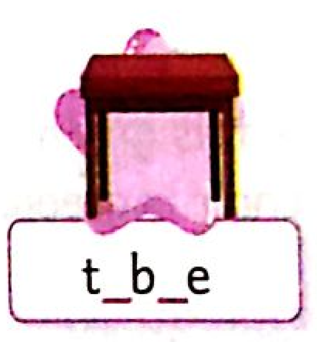


2 Look and complete. انظر وأكمل.









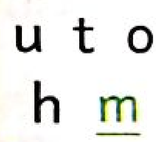




st_m_ch | cl__d | t_b_e | h___

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

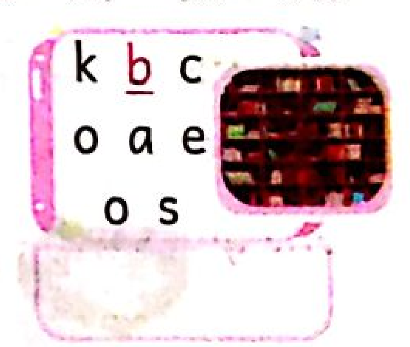




u t o
h m



u p
i n
g e n



k b c
o a e
o s

4 Read and match. اقرأ و صل.

1 What time is it? a chairs next to the TV.
2 He's tall b to the circus.
3 Let's go c It's seven o'clock.
4 There are d and thin.





5 Choose the correct word. اختر الكلمة الصحيحة.

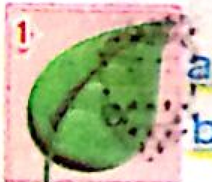
1 I (feel - feels - feeling) tired.
2 They are (play - plays - playing) sports.
3 There is a chair (next - behind - on) to the table.



6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 can - a cow - I - see - . ...
2 do - How - feel - you - ? ....

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1
a The leaf is green.
b The chair is green.





2
a She feels angry.
b She feels thirsty.



8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

lion - hair - chair



1 The ...... is my favorite animal.



2 He has red ....



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

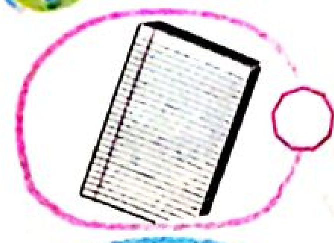
she likes ice cream

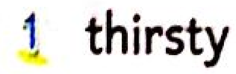
....

Activity (8)

1 Look and number.



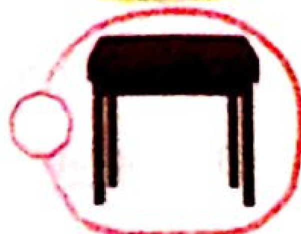






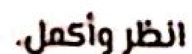
2 table

3 paper





 Look and complete.








s_ua_e	k_ _g	m_s_c	b_ _rd

 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.







4 Look and number.

انظر ورقّم.

1 It's my pencil case.

2 I have a headache.

3 She's taking photos.

4 He feels sad.





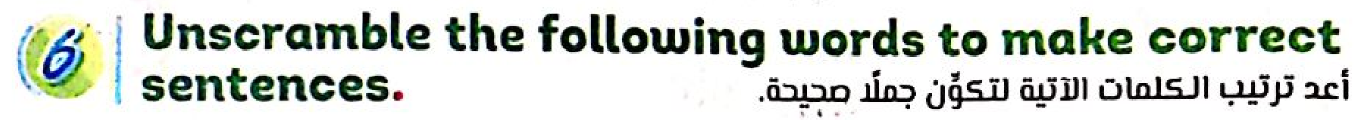





5 Choose the correct word. اختر الكلمة الصحيحة.

1 He (have - has - is) a headache.
2 How (do - does - is) you feel?
3 I like ice cream (and - but - so) juice.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.



1 does - look - What - he - like - ? ....

2 is - Hana - music - to - listening - .

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

My name is Malak. I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help. Amir can't walk. Laila can't hear. We help our friends.

1 Malak goes to school in Cairo. ( )
2 She doesn't like her teacher. ( )
3 Amir can't walk. ( )
4 We help our sisters. ( )



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

we are happy

....



9 Copy the following sentence. انسخ الجملة الآتية.

I feel excited!

....

....

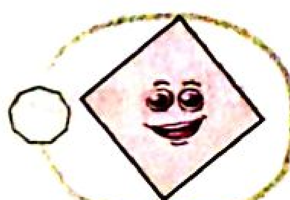
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (9)

1 Look and number. انظر ورقّم.








1 chair


2 rhombus

3 sweep

4 duck



2 Look and complete. انظر وأكمل.












p_p_r | p_n _uin | a_mcha_r | w_a_e

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.







4 Read and match.



اقرأ و صِل.

1 What are you drawing?

2 The heart

3 It's hot.

4 I feel

a I'm thirsty.

b angry.

c I'm drawing a fish.

d pumps blood to my body.



5 Choose the correct word. اختر الكلمة الصحيحة.

1 (How - Where - When) do you feel? - I feel sick.

2 I (has - have - is) a headache.

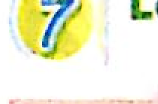
3 I like apples (and - but - so) bananas.



6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 cat - is - My - sick - . ...

2 bone - This - my - is - . ...

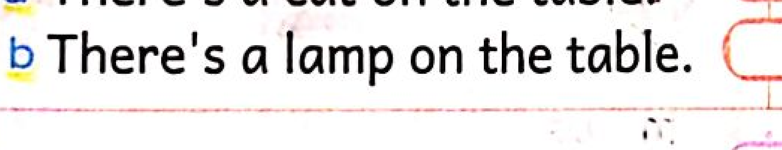


7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1


a There's a cat on the table. ( )

b There's a lamp on the table. ( )



2


a He's happy. ( )

b He's thirsty. ( )



8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

run - swim - sick

1


2


He is ....

He can ....



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

- where are the pandas

....

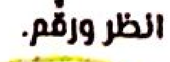
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (10)



1 Look and number.



انظر ورقم.



1. cupboard

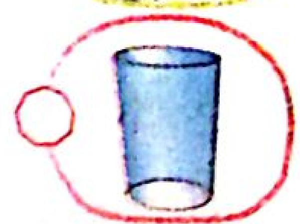


2. bee



3. glass
4. black







2 Look and complete.

انظر وأكمل.



fl_ _r



rh_m _us



l_m_

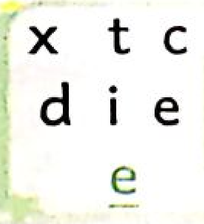


s_or_s



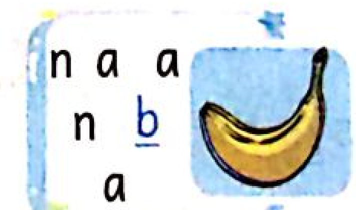
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



x t c d i e e





n a a n b a



a c o t a r b



4 Read and match.

اقرأ و صل.

1. I'm looking for
2. There's a bookcase
3. What's
4. Farmers get water

a) in the living room?
b) from the Nile.
c) behind the table.
d) my math book.

1- ( ) 2- ( ) 3- ( ) 4- ( )





5 Choose the correct word. اختر الكلمة الصحيحة.

1 How (do - does - is) you feel?

2 (Don't - Doesn't - Can't) touch your face.

3 The (heart - stomach - skin) digests food.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 swimming - boy - The - is - .

....

2 like - Why - you - do - the - clown - ?

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Water is a natural resource. Farmers get water from the Nile. They give water to the plants. Vegetables need water to grow. We buy vegetables at the market.

1 Water is a natural resource. ( )

2 Farmers give milk to the plants. ( )

3 We buy vegetables at the bank. ( )

4 We get water from the Nile. ( )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.



i eat vegetables fruit and chicken

....

9 Copy the following sentence. انسخ الجملة الآتية.



I sleep in the bedroom.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (II)



Look and number. انظر ورقّم.





1 angry
2 armchair
3 mouse
4 cough





Look and complete. انظر وأكمل.









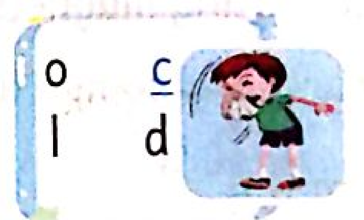
c_pb_ard | exc_ _ed | p_n_uin | c_ll_ct



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

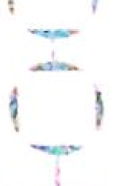


1)
a hair
b chair





2
a elephant
b penguin



5 Choose the correct word. اختر الكلمة الصحيحة.

1 What (is - am - has) in the living room?
2 The (panda - hippo - lion) lives in bamboo forests.
3 It's hot. I feel (hungry - strong - thirsty).

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 's - the - What - matter - ? ....
2 Let's - the - penguins - watch - . ...

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

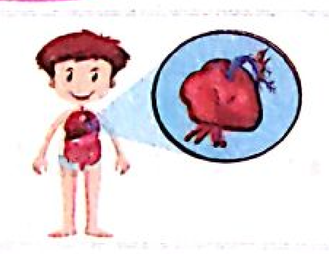
Hi! I'm Sara. I'm in primary three. I'm nine years old. I have one brother, his name is Omar. He is five years old. We like collecting magnets.

1 Sara is ten years old. ( )
2 Sara has one brother. ( )
3 Omar is five years old. ( )
4 They don't like collecting magnets. ( )

8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

heart - sad - happy

1


2


I feel ....

This is my ....



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

how do you feel ....

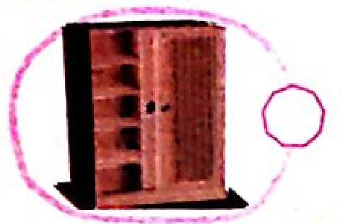
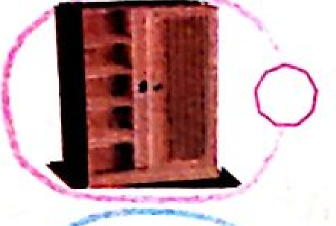
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

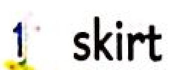


Activity (12)



1 Look and number. انظر ورقّم.


1 skirt


2 cupboard


3 headache

4 space






2 Look and complete. انظر وأكمل.


p _ _ ture


a _ _ chair


th _ _ sty


re _ _ cle



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

d
a s



a l
m p



i s
c k



4 Choose the correct word. اختر الكلمة الصحيحة.

1 What ('s - are - am) the matter?

2 There (is - am - are) a clock.

3 She is singing a (photo - park - song).



5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 does - the - Where - live - elephant - ?

....

2 food - digests - My - stomach - .

....

6 Look at the pictures and complete with: انظر للصور وأكمل بـ:







They are playing	I have a ....



7 Write a sentence under each picture.

اكتب جملة تحت كل صورة.



....



....



8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i have a fever

....



9 Copy the following sentence.

انسخ الجملة الآتية.

Let's watch the hippos.

....

Help your child deal with such questions.

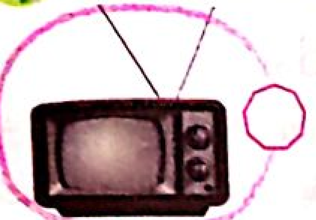
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Activity (13)



1 Look and number. انظر ورقّم.


1 bee

2 television

3 clown

4 stomach






2 Look and complete. انظر وأكمل.






ele_ _ant	c_w	f_sh_ng	b_ _rd



3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

a r
e q
u s



a h
i r

l a b
c k



4 Look and tick (✓) the correct word. انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1


a bookcase
b couch



2


a next to
b behind



5 Choose the correct word. اختر الكلمة الصحيحة.

1 My (heart - stomach - bone) digests food.

2 They are (collect - collects - collecting) magnets.

3 The (lion - cat - panda) lives in grasslands.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 am - playing - I - sports - .

....

2 Where - the - are - hippos - ?

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Dad, Hany and Hana are in the living room. Dad is watching TV. Hana is listening to music. Hany is drawing a picture.

1 They are in the kitchen. ( )

2 Dad is talking to Hany and Hana. ( )

3 Hana is listening to music. ( )

4 Hany is drawing a picture. ( )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

what are you drawing

....



9 Copy the following sentence. انسخ الجملة الآتية.

We have a red chair.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



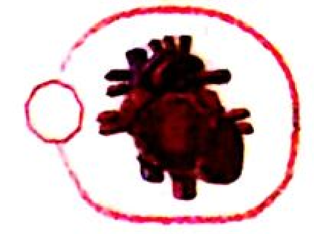


Look and number.
انظر ورقّم.





1 heart
2 mouth
3 beard
4 sad



Look and complete.
انظر وأكمل.







w_ _te	t_ _ed	t_ _evision	sp_ _ts



Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.









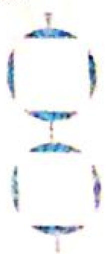
Look and tick (✓) the correct word.
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a hippo
b panda



a tall
b short



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



5 Choose the correct word. اختر الكلمة الصحيحة.

1 We are (reading - eating - drawing) pictures.

2 My (bone - stomach - heart) helps me move.

3 There are chairs (behind - next - on) to the TV.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 juice - some - Would - like - you - ?

....

2 Egypt - many - has - natural - resources - .

....

7 Look at the pictures and complete with: انظر للصور وأكمل بـ:

sports - skin - song

1 



2 

My .... protects my body. | He is singing a ....



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

are you OK

....



9 Copy the following sentence. انسخ الجملة الآتية.

I don't feel well.

....

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



1 Look and number. انظر ورقّم.







1 skirt
2 lamp
3 clean
4 ringmaster

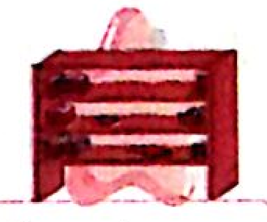


2 Look and complete. انظر وأكمل.


l_ _f


si_ _

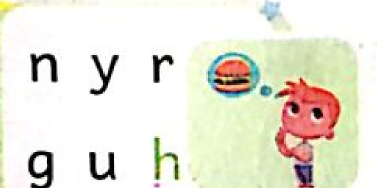

g_ _affe


b_ _kcase



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.


n y r
g u h


b n
e o

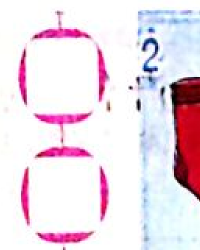

i o p
h p



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.


1
a thin
b fat



2
a pair
b chair





5 Choose the correct word. اختر الكلمة الصحيحة.

1 The lion eats (plants - meat - grass).

2 There's a lamp (on - at - next) the table.

3 She is (drawing - playing - listening) to music.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 are - magnets - They - collecting - .

....

2 Where - the - is - photo - ?

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hi! I'm the elephant. I'm gray and very big. I have big ears. I live in the grasslands of Africa.

1 The elephant is gray. (   )

2 The elephant is small. (   )

3 The elephant lives in the grasslands. (   )

4 The elephant has small ears. (   )



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

i'm drawing pictures

....

9 Copy the following sentence. انسخ الجملة الآتية.

What are you doing?

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

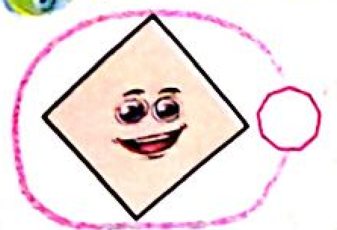


Activity (16)



1 Look and number.

انظر ورقّم.





1 spider
2 hungry
3 elephant
4 rhombus





2 Look and complete.



انظر وأكمل.



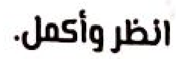
h_ _r



st_ _ach







r_ngm_ster



m_ _net

3 Look at the pictures and unscramble the letters.



انظر إلى الصور وأعد ترتيب الحروف.



n a
y g r



i n
l o



t e a
h r

4 Look and tick (✓) the correct word.



انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1 

a cow
b clown

2 



a rectangle
b square



5 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1
a Turn right. ( )
b Turn left. ( )

2
a The clock is next to the bookcase. ( )
b The clock is behind the chair. ( )

6 Choose the correct word.

اختر الكلمة الصحيحة.

1 My heart (pumps - protects - digests) blood to my body.
2 I like ice cream (and - so - but) chocolate.
3 (They - These - There) is an armchair in the room.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 can - What - see - you - ? ....
2 is - singing - She - a song - . ...

8 Write a sentence under each picture.

اكتب جملة تحت كل صورة.

....

9 Copy the following sentence.

انسخ الجملة الآتية.

Let's watch the hippos.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

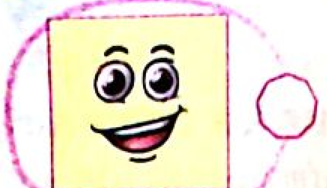
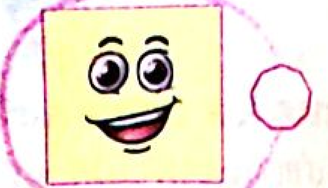


Activity (17)

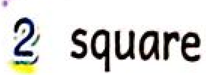


1 Look and number.

انظر ورقّم.


1 plastic

2 square

3 fishing

4 thirsty

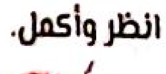





2 Look and complete.

انظر وأكمل.




m_ _se | sp_ _er | l_m_ | he_d_che



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



d p n
u o



g e r
u j l g



h o t
p s o



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1
a excited
b sad



2
a cough
b headache



5 Choose the correct word. اختر الكلمة الصحيحة.

1 I (feed - sweep - make) the floor.

2 He (watches - sleeps - walks) to school.

3 I have two (foot - feet - nose).

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 ringmaster - is - The - and - old - fat - .

....

2 my - It's - dog - .

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

We're at the circus. There are two funny clowns. A juggler can throw the balls. The dog trainer is young and beautiful.

1 We're at school. ( )

2 The clowns are funny. ( )

3 The juggler can't throw the balls. ( )

4 The dog trainer is young and beautiful. ( )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

how many clowns are there

....

9 Copy the following sentence. انسخ الجملة الآتية.

Let's watch the penguins!

....

....



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة





Look and number.

انظر ورقّم.





1 pollute
2 tired
3 photo
4 clown







Look and complete.

انظر وأكمل.











rh_mb_s

s_c_

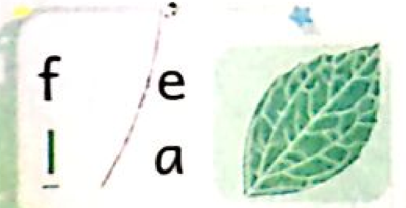
l_st_n

p_ _r



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









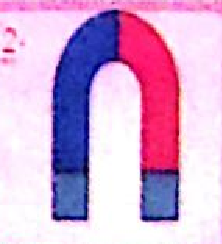
Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1
a bone
b skin





2
a music
b magnet

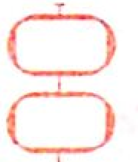


Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

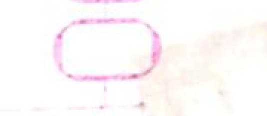


a He's tall and thin.
b He's short and fat.





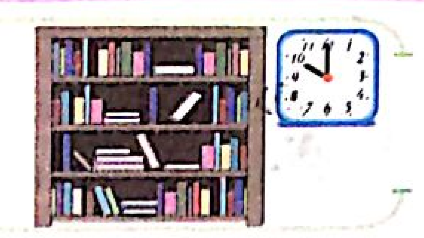
a This is my heart.
b This is my bone.



6 Look at the pictures and complete with: انظر للصور وأكمل بـ

angle - square - next to

1



The clock is .... the bookcase.





The .... has four sides.

7 Choose the correct word. اختر الكلمة الصحيحة.

1 The (juggler - dog trainer - teacher) loves animals.

2 I play with my (team - car - tea) at school.

3 The duck (is - am - are) black.

4 I can (set - make - sweep) the table.

5 (Teachers - Jugglers - Nurses) help sick children.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Activity (19)



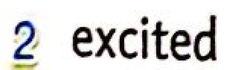
1 Look and number.

انظر ورقِّم.





1 cold



2 excited



3 giraffe



4 armchair







2 Look and complete.

انظر وأكمل.



h_ngry



sl_ _p



sk_rt



s_a_e



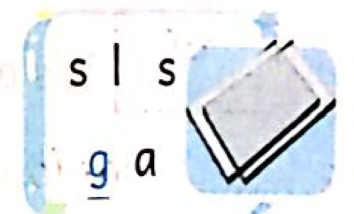
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



e u n i
p n g





s l s
g a



n g
s i



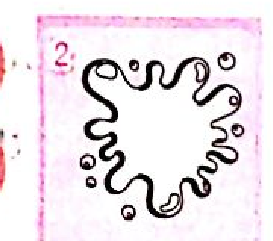
4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1 

a photo

b elephant

2 

a white

b black



5 Choose the correct word. اختر الكلمة الصحيحة.

1 (How - What - When) do you feel?

2 She (have - has - does) a fever.

3 What's (at - in - for) the bedroom? - There is a bed.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1 Saturdays - pictures - I - draw - on - .

....

2 She - good - eats - food - .

....

7 Look at the pictures and complete with: انظر للصور وأكمل بـ

giraffe - short - elephant

1 

2 

He's ....

It's an ....

 Punctuate the following. ضع علامات الترقيم على ما يلي.

marwan sleeps eight hours a day

....

 Copy the following sentence. انسخ الجملة الآتية.

Eat healthy food.

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Activity (20)

1 Look and number. انظر ورقّم.





1 sick

2 thirsty

3 lamp

4 lion





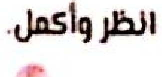


2 Look and complete. انظر وأكمل.











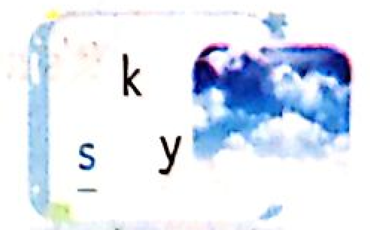
pa_d_ | m_ _t | s_ _der | e_ _



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o n c l w



k s y



h r i c a

4 Read and match. اقرأ و صل.

1 What is the matter? | a television in the living room.

2 There is a | b I have a fever.

3 I play football | c past two.

4 It's half | d at ten thirty-five.



5 Choose the correct word. اختر الكلمة الصحيحة.

1 This is my (heart - bone - skin). It helps me move.

2 There is a lamp (on - in - next) the table.

3 I like (collecting - playing - singing) magnets.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - swimming - The - king - .

....

2 Let's - the - watch - penguins - .

....

7 Look at the pictures and complete with: انظر للصور وأكمل بـ:



magnets - fever - tennis

1 

I have a ....

2 

They are playing ....



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

where does the elephant live

....



9 Copy the following sentence. انسخ الجملة الآتية.

The clown is very funny.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.